Greenfield Primary Academy

Year 1 Overview

Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Oracy (SWW)	The Language of Describing The Language of Explaining	The Language of Retelling/ Sequencing The Language of Predicting/ Hypothesising	The Language of Deducing	The Language of Argument/ Opinion	The Language of Comparing and Contrasting	The Language of Evaluating
English	Traditional stories (2) Character description (1) Recount (1) List, labels and captions (1) Instructions (1)	Stories with a familiar setting (3) Letter- recount (2) Information text (1) Book review (1) Onomatopoeia poetry (1)	Stories to compare (3) Invitation (1) Recipes (2) Rhyming poetry (1)	Stories with new settings (2) Character description (1) Setting description (1) Recount- diary (1) Explanation (1) Fact File (1)	Stories to describe (3) Recipe (1) Non- chronological report (2)	Fantasy story (3) Recount (1) Explanation text (1) Instructions (1) Performance Poetry (1)
Reading Comprehension	**Shared Reading- linked to domains**					
Maths	Place Value Addition and Subtraction Length	Place Value Addition Subtraction Addition and Subtraction 2D Shape Mass Time	Place Value Addition Subtraction Addition and Subtraction Position and Direction Capacity	Place Value Addition Subtraction Fractions Money Time	Addition Subtraction Multiplication Division 3D shapes Length	Addition and Subtraction Multiplication Division Fractions Money Time
Science	**Our Body**	**Seasonal Changes**	**Grouping Animals**	**Carnivores, Herbivores, Omnivores**	**Plants**	**Naming and comparing materials**
Geography	**Me and My World**		**Great Britain**		**I is for India**	
History		**London's Burning, London's Burning...**		**Digging for Dinosaurs**		**Castles**
Art	Drawing and Painting Self Portrait **Warhol**		Sculpture Papier mache landmark **Henry Moore**		Digital Art Rangoli Patterns **Ranbir Kaur**	
DT		**Food**		**Mechanisms** **Levers & sliders**		**Structures**
RE	1.1 Who is a Christian and what do they believe? *Christians*	1.6 How and why do we celebrate special and sacred times? *Christians*	1.2 Who is a Muslim and what do they believe? *Muslims*	1.7 What does it mean to belong to a faith community? *Christians, Muslims or Jewish people*	1.5 What makes some places sacred? *Christians, Muslims or Jewish people*	
PSHE	Rules and Responsibilities	Feelings ***Zippy Module 1***	Keeping Safe	Communication ***Zippy Module 2***	Healthy Lifestyles	Communities
Computing (Purple Mash)	Unit 1.1 **Online Safety & Exploring Purple Mash** (4 wks) Key Skills- iPad	Unit 1.2 **Grouping & Sorting** (2 wks) Unit 1.3 **Pictograms**	Unit 1.5 **Maze Explorers** (3 weeks) 2Go	**Programming** Bee-bots Blue- bots Bluetooth via iPad	Unit 1.6 **Animated Story Books** (5 weeks) 2Create A Story	Unit 1.7 **Coding**
Music (Charanga)	**Introducing Beat** *How can we make friends when we sing together?*	**Adding rhythm and pitch** *How does music tell stories about the past?*	**Introducing tempo and dynamics** *How does music make the world a better place?*	**Combining pulse, rhythm and pitch** *How does music teach us about our neighbourhood?*	**Having fun with improvisation** *What songs can we sing to help us through the day?*	**Explore a sound and create a story** *How does music connect us with the environment?*
PE	Yoga and Mindfulness	Dance Minibeasts	Gymnastics	Dance Fire of London	Yoga and Mindfulness	Dance Seasons
Games (Active Tameside)	Travelling with equipment	Throwing & Catching	Competitive Games	Competitive Games	Outdoor Education	Athletics