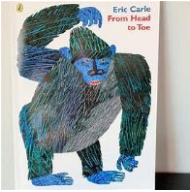
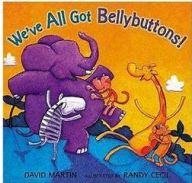
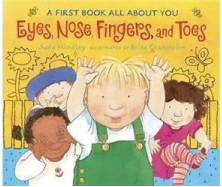
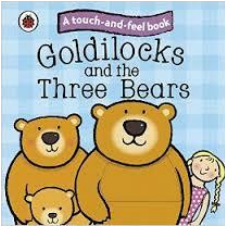


Body Parts / self-care routines (Autumn1a)	Stories for Talking vocabulary	Songs and Rhymes	Resources
From head to toe Eric Carle 	Head, knees, hands, feet, arms, legs, eyes, mouth, nose, ears Fast, slowly Clapping, bending, turning, wiggling, kicking. Additional vocabulary Body, chest, neck, shoulders, toes, fingers. Loud, quiet.	Heads shoulders knees and toes If you're happy and you know it Tommy Thumb Here we go round the Mulberry bush Miss Polly had a Dolly Open shut them Roly-poly ever so slowly	Small world animals – giraffe, penguin, buffalo, seal, gorilla, cat, crocodile, camel, donkey, elephant. monkey People cutters Mirrors Inset puzzles – faces Mr Potato Head
We've all got bellybuttons (David Martin) 		Rhyming Text Ness the nurse (Nick Sharratt)	

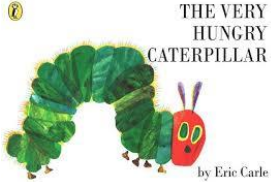
<u>Eyes Nose Fingers and Toes (Judy Hindley)</u> 			
Additional books Heads shoulders Knees and Toes My Body Here we go round the mulberry bush <u>Ten little fingers and ten little toes</u> Everybody has a body (Jon Burgerman)	Phase One Phonics Body percussion activities Listening walks Singing songs / use instruments/ do body percussion fast, slowly Sing songs with loud / quiet voices, play instruments loud/quiet	Related activities Hand, feet, finger printing / paint exploration Drawing round whole body on playground / rolls of paper.	Parent resources <u>In the bath maths postcard</u>
S4T activities Level 1 Draw an outline of a person naming/asking/taking instructions using the S4T vocabulary as you go.	Level 2a Using own bodies or teddy name/ask/take instructions for 2 key word	Level 2b Using own bodies or teddy name/ask/take instructions for 3 key word phrases e.g. turn dolly	Level 3 Sequence story using pictures Retell story using props Retell the story using different props

With doll use bandages / plasters and name/ask/take instructions where is the doll hurting? With own bodies and/or with doll name/ask/take instructions for actions	phrases e.g. turn slowly, clap fast, wiggle your nose	slowly, make teddy clap fast, make dolly wiggle her legs	
Number Object counting Using fingers to show 1,2,3 Active counting - Clapping, stomping etc 1,2,3,4, or 5 and stop! Bake people biscuits or make people sandwiches. People playdough. Count number of legs, eyes etc, 1, 2	Pattern Clapping, stomping etc to music	Shape, space, measure In play talk about things or movements being straight or wiggly.	Maths resources Number line with 1,2,3,4,5 animals from story

Home / food (Autumn 1b)	Stories for Talking vocabulary	Songs and Rhymes	Resources
Goldilocks 	<u>Chair, table, cup, plate,</u> <u>spoon, fork, knife, bowl,</u> <u>porridge, bed,</u> <u>big, little/small,</u> <u>running, eating, walking,</u> <u>sitting, sleeping</u> Additional vocabulary <u>Breakfast food</u> <u>Things in the home: bath,</u> <u>bed, chair, ipad, light,</u> <u>mobile phone, potty,</u> <u>shower, table, telephone,</u> <u>tv, toilet</u>	<u>When Goldilocks went to the</u> <u>house of the bears</u> <u>Teddy bear, teddy bear touch</u> <u>the ground</u> Hickory Dickory Dock Baa-baa Black sheep	Dolls furniture – chair, table, bed Big and small versions of cup, plate, bowl etc Soft toy Goldilocks and 3 bears
		Rhyming text Rhyming Goldilocks with flaps (Nick Sharratt) A Squash and a Squeeze (Julia Donaldson)	

Additional books	Phase One Phonics	Related activities	Parent resources
Brown bear, Brown Bear Peace at last (Jill Murphy) Can't you sleep little Bear (Martin Waddell and Barbara Firth) Its your turn Roger (Susanna Cretz) Whatever next (Jill Murphy) The 3 little pigs (traditional tale) A chair for baby bear (Kaye Umansky and Chris Fisher)	Listening game percussion instruments. Listen for 1, 2, 3 beats Count then copy then name / instruct.	Make / taste porridge. Role play breakfast with items in home corner Hiding / catching games Start races / activities, 1, 2, 3 go!	
S4T activities Level 1	Level 2a	Level 2b	Level 3
Read story – name/ask / instruct relevant objects throughout story Act out verbs using a Goldilocks doll (or a teddy). Ask children to carry out action words	Name/ ask/instruct		Sequence story using pictures Retell story using props Retell the story using different props

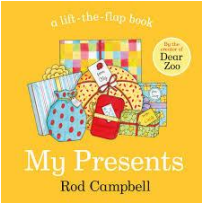
Children provide instructions Verb cards – pictures of goldilocks doing action words. Identify in story Sort little objects for baby bear and big objects for daddy bear (have mummy's medium sized objects for reference)			
Number Object counting 1, 2, 3 e.g. 3 bean bags each Verbal counting - Starting activities 1,2,3 go!	Pattern Experience and point out lots of growing patterns in things getting bigger or smaller, e.g. line up toy vehicles in order of size...	Shape, space, measure Experience and talk about lots of big and little things. Offer choices – do you want the big jug or the little jug? Positional language on, in, behind, next to	Maths resources Number line with 1, 2,3, 4, 5 objects, e.g. 1 Goldilocks, 2 chairs, 3 bears, 4 bowls, 5 beds Big and small objects within routines, classroom and outdoors

Food / snack (Autumn 2a)	Stories for Talking Vocabulary	Songs and Rhymes	Resources
The Very Hungry Caterpillar 	<u>Water</u>, <u>milk</u>, <u>drink</u>, <u>apple</u>, <u>orange</u>, <u>banana</u>, <u>snack</u>, <u>dinner</u>. <u>hot</u>, <u>cold</u>, <u>cutting</u>, <u>cooking</u>, <u>drinking</u>, <u>eating</u>. Additional vocabulary <u>fruit</u> <u>signed story</u>	<u>Little Arabella Miller had a fuzzy caterpillar</u>	Hungry caterpillar Wooden/ felt story food Plastic apple, banana, orange
		Rhyming text Pass the jam Jim (Margaret Chamberlain and Kaye Umansky) Chocolate mousse for greedy goose (Julia Donaldson and Nick Sharratt) Don't put your finger in the jelly Nelly (Nick Sharratt)	

		I went to the Zoopermarket (Nick Sharratt)	
Additional books The Runaway Pea (Poskitt &Willmore) Supertato (Hendra and Linnet) The Tiger who came to tea (Judith Kerr) Eat Up Gemma (Sarah Haye and Jan Omerod) Handa’s Surprise (Eileen Browne) Little red hen (traditional tales) Shopping (Maisy – Lucy Cousins), It’s the Bear (Teddy and Eddy on a picnic - Jez Albrough), Whatever next (Jill Murphy)	Phase One Phonics	Related activities Insect Lore – Painted Lady butterflies Fruit kebabs	Parent resources Making a snack maths postcard

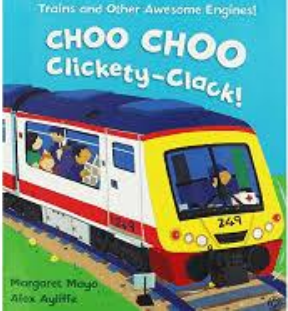
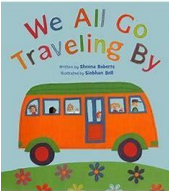
S4T activities Level 1 name/ask/take instructions for the nouns Sort pictures into ‘hot’ and ‘cold’ items e.g. cold – milk, ice-cream, yoghurt and ‘hot’ e.g. cup of tea, pizza, Using an apple, a pan and a knife name/ask/take instructions for cooking / cutting actions Use a teddy, cup and a spoon – name / ask/ take instructions for eating and drinking actions, e.g.name ‘teddy eating’, ask, ‘make teddy drink’ and take instructions, ‘what shall I make teddy do?’	Level 2a	Level 2b	Level 3 Sequence story using pictures Retell story using props Retell the story using different props
Number Object counting – encourage children to take just 1 or just 2 pieces of fruit. Ask if child would like their banana cutting into 1, 2, 3 pieces.	Pattern Attributes – at snack provide choices e.g. red or blue cup? Draw attention to ‘same’ and ‘different’.	Shape, space, measure Comparison – draw attention to ‘bigger’ and ‘smaller’ items e.g. pieces of fruit at snack time.	Maths resources Number line with 1, 2,3, 4, 5 fruits

	Make fruit kebabs – banana, orange, banana, orange. Draw attention to growing pattern of 1 more in fruit display		
--	--	--	--

Presents/Celebrations Toys (Autumn 2b)	Stories for Talking Vocabulary	Songs and Rhymes	Resources
	<u>Teddy</u> , <u>block</u> , <u>ball</u> , <u>paint</u> , <u>puppet</u> , <u>jigsaw (puzzle?)</u> , <u>instrument</u> , <u>present</u> , <u>balloon</u> , Empty, full <u>Opening</u> , <u>closing</u> , <u>giving</u> , <u>wrapping</u> , <u>choosing</u> .	My ship sailed from China? What's in the box? 5 Currant buns	
Additional books Nativity Diwali Happy Eid Happy Birthday Maisy (Lucy Cousins) Kippers birthday (Mick Inkpen)	Phase One Phonics	Related activities Feely bags – guess the toy. Wrapping objects – babies/ themselves in blankets, presents in giftwrap Pass the parcel in small group.	Parent resources
S4T activities Level 1 Use a bag with S4T objects inside. Name objects/ask children what they have pulled	Level 2a	Level 2b	Level 3 Sequence story using pictures Retell story using props

out of the bag / take instructions, what shall I put in the bag?’ Use empty and completely full resource boxes or bags or cups with sand / water. Sort them into ‘empty’ and ‘full’. Then ask ‘can you give teddy the empty cup?’ or ‘Can you give teddy the full cup?’ Then ask for an instruction, ‘Which box / cup shall we give to teddy?’ Name/ask/take instructions for actions			Retell the story using different props
Number Comparison - one-to-one correspondence giving one present to each teddy. 2 sacks of presents for teddies – which has more. Object counting – count the parcels.	Pattern Wrap some boxes in gift wrap with clear repeating or spatial patterns on, e.g. stripes and spots. Draw attention to the patterns e.g. gesture towards the stripey box and ask the child ‘to put all of the cars in the stripey box’	Shape, space and measure Use routines such as snack and tidy-up to use vocabulary of ‘empty’ and ‘full’. Explore appropriately sized boxes to fit in some ‘presents’ talk about ‘too big’, ‘too small’ ‘the right size’	Maths resources Number line with 1, 2,3, 4, 5 objects e.g. display of gift box images with different patterns Nesting boxes

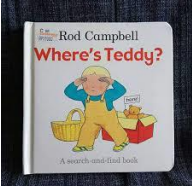
		Explore nesting boxes that fit inside each other.	
--	--	---	--

Vehicles (Spring 1a)	Stories for Talking	Songs and Rhymes	Resources
	Train, station, aeroplane, car, bike, boat, bus, driver, passenger, taxi, ticket Over, under Driving, sailing, flying, riding, stopping <u>Transport (variety inc. helicopter and motorbike)</u>	The wheels on the bus <u>The Wheels on the Bus - Makaton: Singing Hands</u> Down at the station <u>Row, row your boat</u>	Vehicles for story Boats for water play Railway set with bridge and station Modern trains Train tickets
<u>We all go travelling by (Sheena Roberts and Siobhan Bell)</u> 		Rhyming text Duck in the truck series (Jez Alborough), All Change (Ian Whybrow) Trains Boats & Planes (Michele Robinson) Tremendous tractors / amazing aeroplanes series (Tony Mitton and Ant Parker)	

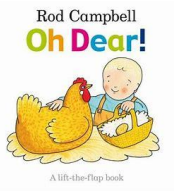
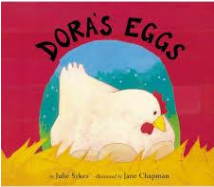
		Ready Steady Race (Smriti Prasadnan)	
Additional books Go Maisy go! Big red bus (July Hindley) To town (Joy Cowley) Things that go The Journey home from Grandpas (Jemima Lumley) Emergency / Choo choo, (Margaret Mayo and Alex Ayliffe) The Runaway Train /little red train (Benedict Blathwayt), Duck in the truck series.(Jez Albrough) Driving My Tractor (Jan Dobbins) Wowzers (Lou Carter & Magda Brol)	Phase One Phonics Listening Game 4 - Guess The Sound Vehicle Sounds Help Improve Listening Skills Use musical instruments to play stop and go game.	Related activities Bus / train journey Role play bus / train journey	Parent resources Playing with toy vehicles postcard

S4T activities Level 1 name/ask/take instructions for the nouns With a railway bridge and a train, name the concept ‘train going over, then ask the child ‘make the train go under’, then take an instruction, ‘where shall the train go?’ Using a figure and transport items e.g. car, boat, aeroplane and bicycle / horse name/ask/take instructions for driving, sailing, flying, riding actions	Level 2a	Level 2b	Level 3 Sequence story using pictures Retell story using props Retell the story using different props
Number: Verbal counting - Bike races – 1, 2, 3 go! or 3, 2, 1 go! Object counting – count the carriages on a train or model ‘2 carriages on my train, 1, 2. 2 altogether’	Pattern Attributes Same / different	Shape, space and measure Vocabulary of position Obstacle course with opportunities to ‘over’ and ‘under’ Vocabulary of size e.g. this is a long train	Maths resources Number line with 1, 2, 3, 4, 5 objects, e.g. 1 x taxi, 2 x boats etc

		Outdoors – look out for planes / helicopters that are ‘far away’	
--	--	--	--

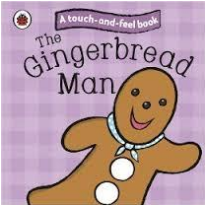
Helping (Spring 1b)	Stories for Talking	Songs and Rhymes	Resources
	Brush, sponge, cloth, bin, box, basket, shelf, table, chair, rug Clean, dirty Sweeping, finding, tidying, sorting, cleaning	Here we go round the Mulberry bush (with cleaning words) Boogie woogie washer woman Round and round the garden Teddy Bears Picnic	
Additional books We're going on a bear hunt	Phase One Phonics	Related activities Sorting / tidying into boxes and baskets Add cleaning materials to role play Car wash outdoors Brushing using child sized sweeping brushes outdoors with soapy water on tarpaulin	Parent resources
S4T activities Level 1	Level 2a	Level 2b	Level 3 Sequence story using pictures

			Retell story using props Retell the story using different props
Number When tidying model and encourage children to use language of quantity and comparison e.g. 'lots', 'not many' and 'more'. Use a checking line to find and put away resources e.g. 5 cars	Pattern Emphasise the repeating pattern within the story 'But where's teddy?' Encourage the children to join in with / complete the refrain.	Shape, space and measure Positional language on, in, behind, next to	Maths resources Number line with 1, 2,3, 4, 5 objects e.g. furniture in the story / classroom

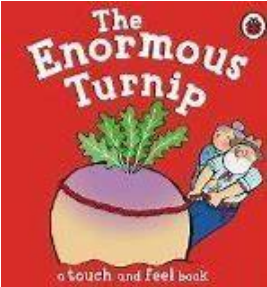
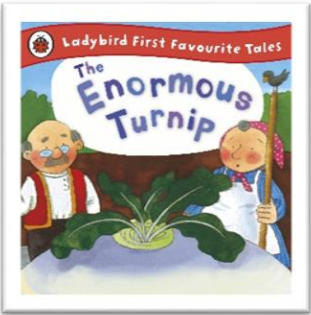
Farm animals (Spring 2a)	Stories for Talking	Songs and Rhymes	Resources
Oh dear Rod Campbell 	Egg, basket, box, farm, field, cow, pig, sheep, horse, hen, in, on Walking, sitting, collecting, finding, opening <u>Chicken/hen/ cow,</u> <u>donkey, goat, horse, pig,</u> <u>sheep, full / empty</u>	Old Macdonald Dingle-dangle Scarecrow Mousy Brown Hickory Dickory Dock If you're happy and you know it <u>Two little dickie birds</u>	Mirrors 10 eggs (realistic plastic) Farm animals Fabrics for fields Puzzles with happy/sad faces
Dora's eggs 	Egg, pig, cow, horse, sheep, mouse, hen, cat, dog, duck, happy, sad walking, crying, sitting, sleeping, swimming.	Rhyming text Say Hello to the animals (Ian Whybrow) Where's my egg? (Tony Mitton and Jane Chapman)	
Additional books We're going on an egg hunt Say Hello to the animals (Ian Whybrow)	Phase One Phonics Identifying animal sounds	Related activities Hatch eggs Farm visit	Parent resources

Where's my egg? (Tony Mitton and Jane Chapman) Noisy Farm Have you got my purr? (Judy West and Tim Warnes) Driving my tractor (Jan Dobbins) Titus' troublesome tooth (Linda Jennings and Gwyneth Williamson)		Count number of eggs (1, 2 or 3) in a nest box (e.g. shoe box) each day Hunt for hidden items e.g. eggs indoors or outdoors Add egg boxes to playdough area, maths area, role play Mark make with egg shaped wax crayons or chalks Roll 'eggs' through paint and talk about the marks/colours.	
S4T activities Level 1	Level 2a	Level 2b	Level 3 Sequence story using pictures Retell story using props Retell the story using different props
Number: Number display / games Object counting / cardinality – eggs	Pattern Same/diff eggs – pairs game Coloured eggs in boxes	Shape, space and measure Vocabulary of position	Maths resources Number line with 1, 2,3, 4, 5 objects, e.g. 1 cow, 2 pigs etc Egg boxes Egg cups

Comparison of number – nests with eggs			
---	--	--	--

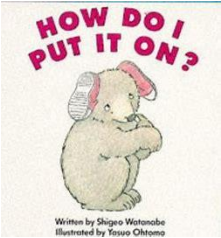
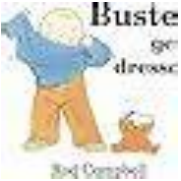
Body parts / animals (Spring 2b)	Stories for Talking Vocabulary	Songs and Rhymes	Resources
The Gingerbread Man 	Eyes, mouth, hands, nose, feet, man, river, fox, cow, pig. Fast, slow. Running, jumping, chasing, eating, making.	Heads shoulders knees and toes Nursery rhymes sung 'fast' and 'slow' Hop little bunnies	Gingerbread man cutters Animals in story
Additional books	Phase One Phonics	Related activities Making gingerbread men Ginger Playdough Outdoor activities that can be fast / slow e.g. pedalling, obstacle courses	Parent resources Playing with dough maths postcard Simple gingerbread recipe
S4T activities Level 1	Level 2a	Level 2b	Level 3 Sequence story using pictures Retell story using props Retell the story using different props

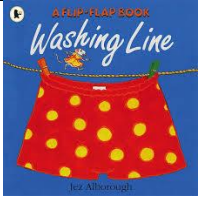
Number Verbal counting – 1,2,3 go! races Object counting, 1 nose, 1 mouth, 2 eyes, 3 buttons, spoonsful for baking,	Pattern Gingerbread men with growing number of buttons to count? Growing patterns, Object counting /Cardinality – +1 counting number of people/animals in line	Shape, space and measure Comparison – size of gb man	Maths resources Display showing growing pattern of story with 1, 2,3, 4, 5 characters from the story, e.g. 1 gingerbread man, 2 characters (GBman + old lady), 3 characters (GBMan + old lady + old man etc

Gardening / Growth (Summer 1a)	Stories for Talking Vocabulary	Songs and Rhymes	Resources
The Enormous Turnip 	Baby, cat, dog, man mouse, woman / lady, boy, girl, seeds, turnip, More, lots, eating pulling, planting, watering, digging <u>vegetables</u>	Mary Mary Quite Contrary 5 little peas in a pea-pod pressed One elephant came out to play	Watering cans Spades/ rakes Stretchy toys? Giant scrunchy and/or lycra for music
		Rhyming text	
Additional books Busy Park Busy Grow	Phase One Phonics	Related activities At snack time as children open pea-pods, help them to count the peas inside some of them.	Parent resources Kit to plant a sunflower / bean at home e.g. yoghurt pot, small amount of compost 2 or 3 seeds + instructions.

Brilliant bugs That's not my bee Jaspers beanstalk (Nick Butterworth) Little red hen, Jack and the beanstalk		Use language of more, lots, not many. Planting beans or sunflowers	
S4T activities Level 1	Level 2a	Level 2b	Level 3 Sequence story using pictures Retell story using props Retell the story using different props
Number Number display with 1 character (man), 2 characters (man and woman) etc	Pattern Growing patterns – as number of characters pulling increases.	Shape, space and measure Plant different seeds e.g. beans / sunflowers talking about the size of the seeds. Use comparative language to describe the sizes of different plants.	Maths resources Number line with 1, 2,3, 4, 5 objects e.g. different types of vegetables, 1 turnip, 2 potatoes, 3 carrots etc

		Fill watering cans and use language such as heavy, full, nearly empty etc.	
--	--	--	--

Clothes (Summer 1b)	Stories for Talking Vocabulary	Songs and Rhymes	Resources
How do I put it on (Shigeo Wanabe)  Buster Gets dressed (Rod Campbell) 	Dress, t-shirt, shorts, coat, jumper, scarf, trousers, hat, pants, socks, wet, dry, drying washing, wearing, hanging, putting on, taking off weather words	Boogie-woogie washer woman Insey Winsey Spider	Washing line, washing basket, pegs, dolls clothes. Clothes items from the story.
Washing Line			

**Additional books**

Weather

Pants (Nick Sharratt)

Aliens love underpants (Claire Freedman and Ben Cort)

The smartest giant in town (Julia Donaldson and Axel Schaeffer)

Animal pants (Brian Moses)

Phase One Phonics

Fill pairs of (baby) socks with items that make different sounds and tie a knot in the end of each sock. Use glass beads, crinkle fabric etc. Match the sounds.

Related activities

Wash dolls clothes outdoors.

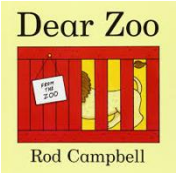
Sock matching to make pairs.

Puddle jumping

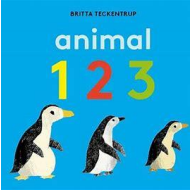
Parent resources

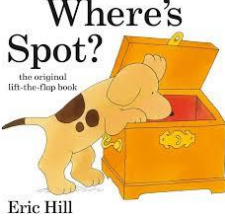
[Getting dressed maths postcard](#)

S4T activities Level 1	Level 2a	Level 2b	Level 3
			Sequence story using pictures Retell story using props Retell the story using different props
Number Count the number of items on a washing line.	Pattern Match pairs of patterned socks. Use the language 'same' and 'different'.	Shape, space and measure Role play doing / sorting laundry. Will the laundry fit in the machine? Will washing fit on a line? Can I fit another one on? Sorting clothes that fit a tiny dolly and a large dolly.	Maths resources Number line with 1, 2,3, 4, 5 objects, e.g. 1 t-shirt, 2 socks, 3 shorts etc

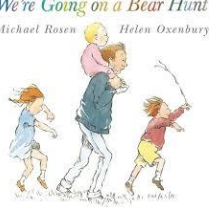
Zoo animals (Summer 2a)	Stories for Talking Vocabulary	Songs and Rhymes	Resources
Dear Zoo 	Lion, elephant, giraffe, camel, snake, monkey, frog, dog, pet, zoo. Tall, short. Giving, walking, crawling, jumping, running <u>pets</u>	5 little monkeys 5 little speckled frogs 1 elephant came out to play Alice the camel	Zoo animals
Walking in the Jungle (Julie Lacome) 		Rhyming text Rumble in the Jungle (Giles Andrae) Monkey puzzle (Julia Donaldson and Axel Schaeffer)	
Additional books Where's Spot? (Eric Hill) Hug (Jez Albrough) Pop up Jungle (Rod Campbell)	Phase One Phonics	Related activities Pet shop trip Make tall towers	Parent resources

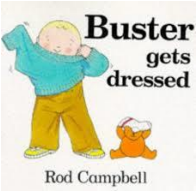
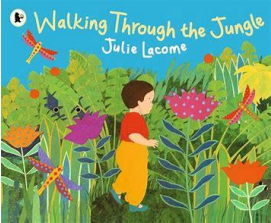
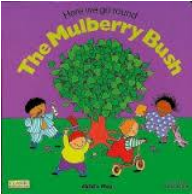
Say Hello to the Jungle animals (Ian Whybrow) The Animal Boogie (Debbie Harter) We All went on Safari (Laurie Krebs) Giraffes can't dance (Giles Andrae and Guy Parker Rees) Going on a bear hunt (Michael Rosen) Owl Babies (Martin Wadell) Handa's Surprise (Eileen Browne) Brown bear, brown bear what do you see (Bill Martin and Eric Carle) Jazzy in the Jungle (Lucy Cousins) Elmer stories (David McKee) The Selfish Crocodile (Fausten Charles)		Collage with long and short pieces of wool / straw. Offer long or short strips of paper for snipping or mark making. Obstacle courses with tunnels for crawling through, things to crawl under.	
S4T activities Level 1 Play with the zoo animals and note which words children already know.	Level 2a Offer 2 choices of animal e.g. lion/dog or giraffe / frog and two choices of action e.g. Jumping /running or crawling/	Level 2b Images with choices of short and tall dog, short and tall monkey and choice of two actions. 'Can you make the tall	Level 3 Sequence story using pictures Retell story using props Retell the story using different props

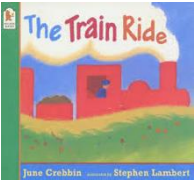
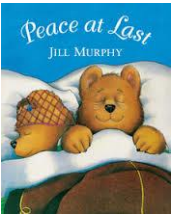
Bag with animals. Name the animals Bag with animals. Ask what child has selected from bag. Animals lined up – can you give me the Animals lined up. Child gives instruction to teacher/other child. Choose an animal and ask children to make it jump / run	running. Ask ‘Can you show me dog jumping’ or ‘can you show me frog crawling?’ etc Children give instruction ‘Make frog jump’, ‘make giraffe run’ etc.	dog run?’ Can you make the short monkey jump?’ Children give you instructions.	
Number Number display 1 puppy, 2 elephants etc Counting activity - Jump a specified number of times (between 1 and 5) 	Pattern Emphasise the repetition in the story and encourage children to join in.	Shape, space and measure Provide a range of boxes and animals. Will they fit inside? Provide boxes for children to fit inside. Build tall towers Sort animals into tall / short groups	Maths resources Number line with 1, 2,3, 4, 5 objects, e.g. 1 lion, 2 giraffes etc

Home / classroom (Summer 2b)	Stories for Talking	Songs and Rhymes	Resources
 Where's Spot? the original lift-the-flap book Eric Hill	Box, basket, cupboard, stairs, bed, clock, rug, garden, door , Inside / outside, in / out Putting, looking, finding, hiding	2 little dickie birds Hickory Dickory Dock (10) or 3 or 5 in the bed	Spot toy Dolls house?/ furniture Posting toys – shape sorters Nesting cups / Russian doll type toys
Additional books Peace at Last	Phase One Phonics Play instrument behind a barrier. Which instrument am I playing? Children choose from duplicate instruments. Stories with sounds like Peace at last if appropriate	Related activities Hide and seek Peek a boo with toys / scarves Treasure hunts Role play with dolls house	Parent resources
S4T activities Level 1 Play with the dolls house and note which words children already know. Bag with objects. Name the furniture	Level 2a Offer 2 choices of object e.g. basket box or bed / cupboard and two choices of action e.g. in or on. Ask 'Can you put Spot in the	Level 2b choice of basket / box, in, on and choice of objects/furniture. E.g. 'Can you put the clock on the basket' Can you put the bed in the box?'	Level 3 Sequence story using pictures Retell story using props Retell the story using different props

Bag with furniture, mini basket box. Ask what child has selected from bag. objects lined up – can you give me the Objects lined up. Child gives instruction to teacher/other child. Choose an object and ask children to put in box/basket Choose an object and either box or basket and ask children to put in or in the container.	box?’ or ‘can you put Spot on the basket’ etc	Children give you instructions.	
Number Object counting with 1-5 number line	Pattern	Shape, space and measure Tidy – spatial language up talk about things fitting in / not fitting in. Too big, too small, too many, enough room. Use prepositional language in play on / under, in, on top of, underneath, behind.	Maths resources Number line with 1, 2,3, 4, 5 objects from story e.g. 1 bed, 2 rugs etc Nesting and posting toys

Additional Core Books for 2 year olds – not S4T				
Brown bear, brown bear 				
We're going on a Bear Hunt 				

Additional ideas	Stories for Talking	Resources	Songs and Rhymes	Maths concepts
Buster gets dressed 	Pants, vest, shirt, socks, trousers, shoes, toes jumper, toys, breakfast. On, off. Putting, wearing, playing, eating, dressing.			
	Snake, elephant, monkey, tiger, lion, crocodile, zebra, hippo, camel, giraffe, Noisy /loud, quiet, walking, crawling, jumping, splashing, running			
The Mulberry Bush 	Hands, feet, brush, house, clothes, shoes, coat, bowl, spoon, garden. Clean, dirty. Washing, brushing, putting, eating, playing.			

Train ride 	Train, house, farm, cow, horse, bird, tree, station, window, people. Fast, slow. Seeing, looking, going, stopping, riding.			
Peace at Last 	Bed, mummy, daddy, car, house, clock, cup, teddy, door, cat. Loud, quiet. Hearing, sleeping, trying, looking, stopping.		Sleeping bunnies	
Emotions Board Happy Sad Scared Angry				