

Greenfield Primary Academy

Year 4 Overview

Term	Aut 1- Europe - Mountains, Coasts and Rivers	Aut 2- Ancient Greece	Spr 1 & 2 Our World (Rainforests)		Sum 1 & 2 Somewhere to Settle- Romans, Anglo Saxons and Vikings	
English	Suspense Stories Persuasive advert	Myths and Legends Report Poetry- figurative and expressive language	Stories with a theme Traditional Tales/Fables Explanation	Adventure Stories Biographical account Story poem	Myths and Legends Report Instructions Epic poem	Fantasy story Diary Newspaper Recount
Reading Comprehension	Reading Explorers					
Maths	Place Value Addition Subtraction Properties of 2D shapes Angles Time	Place Value Multiplication Division Decimals Lenth Tables and bar charts	Place Value Addition and subtraction Fractions Area and perimeter Position and direction Mass	Place Value Multiplication Division Decimals Money Time	Place Value Addition and subtraction Fractions Properties of 2D & 3D shapes Position and direction Tables and time graphs	Place Value Multiplication Division Fractions and decimals Area and perimeter Capacity
Science	States of matter <i>Chemistry</i>	Sound <i>Physics</i>	Heating and Cooling <i>Chemistry</i>	Electricity <i>Physics</i>	Teeth and Digestion <i>Biology</i>	Living things and their habitats <i>Biology</i>
Geography	Europe - Mountains, Coasts and Rivers		Our World (Rainforests)			
History		Ancient Greece			Somewhere to Settle- Romans, Anglo Saxons and Vikings	
Art	Landscapes (Mix tertiary colours)	Greek pottery (clay)	Rainforest animals (texture, pattern, environmental)		Roman Doll (Joining fabric- 2 stitches)	
DT				Electrical components (Steady hand game)		Aqueducts (Measuring and Strngthening)
RE	L2.8 What does it mean to be a Hindu in Britain today? <i>Hindus</i>	L2.5a How do people from religious and non-religious communities celebrate key festivals? <i>Christians, non- religious people and Jewish people</i>	L2.7 What does it mean to be Christian in Britain today? <i>Christians</i>	L2.3 Why is Jesus inspiring to some people? <i>Christians</i>	L2.9 What can we learn from religions about deciding what is right and wrong? <i>Christians, Judaism, Humanist</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Muslims, Hindus</i>
PSHE	Rules and Responsibilities Feelings <i>Apple Module 1</i>	Physical, Emotional and Mental Health	Economic Awareness (Managing Money)	Communication <i>Apple Module 2</i>	Growing and Changing	First Aid Aspirations
Computing (Purple Mash)	Unit 3.2 Online Safety iPad inductions NOS curriculum- Online Bullying	Unit 4.3 Spreadsheets	Unit 4.1 Coding	Unit 4.5 Logo	Making Music Garageband	Unit 4.7 Effective Searching
Music (Charanga)	Interesting time signatures <i>How does music bring us together?</i>	Combining elements to make music <i>How does music connect us with the past?</i>	Developing pulse and groove through improvisation <i>How does music improve our world?</i>	Creating simple melodies together <i>How does music teach us about our community?</i>	Connecting notes and feelings <i>How does music shape our way of life?</i>	Purpose, identity and expression in music <i>How does music connect us with the environment?</i>
PE	Yoga and Mindfulness	Dance Ancient Greece	Gymnastics	Dance Rainforests	Yoga and Mindfulness	Dance The Romans
Games (Active Tameside)	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/Wall- Tennis	Outdoor Education	Athletics
MFL- French (Language Angels)	Core Vocabulary Unit La phonetique (1&2) Early Language Unit Les Formes 9Shapes)	Early Language Unit Les Saisons (The Seasons)	Early Language Unit Les Legumes (The Vegetables)	Early Language Unit Les Glaces (Ice cream)	Intermediate Language Unit Je me presente (Presenting Myself)	Intermediate Language Unit As-tu un animal? (Do you have a pet?)