Sudley
Primary School

Sudley Primary School Accessibility Plan

Aim High and Smile for a Brighter Future

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Action	Timescale	Responsibility	Resources	Monitoring	Evaluation	Success Criteria
Annual access audit undertaken	Annual	SC Head Teacher SO'R Inclusion Manager WO Site Manager Governing Body	Time to carry out and complete audit	Outcome of audit to be reported to governing body	Inclusive accessible school as far as practicably possible	Action identified and acted on when necessary, to improve access and inclusion
Ensure regular maintenance of circulatory routes, surfaces, steps and car parks	On going	WO Site Manager	Materials and equipment, including salt/grit, leaf blower and maintenance of equipment. Personal protective equipment (PPE) / Safety equipment.	Termly Site management meeting	Access for all	All areas kept clean and free from obstruction and tripping hazards

Undertake self-evaluation module	Summer 2022	SC Head Teacher SO'R Inclusion Manger	Local Authority guidance models	SLT review outcome of evaluation	Inclusive and accessible school for all	Progress identified re: development of an inclusive ethos and accessibility for all. Action identified for improvements .
School Local Offer indicates and signposts available resources internally and externally to ensure children's needs are identified and supported.	Ongoing	SO'R Inclusion Manager	Liverpool Early Help Directory http://fsd.liverpool.gov.uk/kb5/liverpool/fsd/advice.page?id=yBSaPbF4ZIE	Reports to Governing Body	Inclusive and accessible school for all	Children's needs are identified and supported appropriately. Barriers to learning are removed.
Develop and implement Pupil Information Plans	September 2022	SO'R Inclusion Manager EM/LM - SENCO			Personalised approach to meeting children's needs.	Parents' /carers' views inform plan.

Provide dyslexia and dyscalculia training for teaching staff, including teaching assistants	September 2022	SO'R Inclusion Manger EM/LM SENCO	Specialist Special School Training	Strategies and advice implemented	Inclusive and accessible school for all	Teachers and support staff are equipped with the necessary skills to support dyslexic and dyscalculia pupils in mainstream classrooms.