Sudley
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Welcome to the Year Group Meeting
Year 6

Meet The Team

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Mrs Young
Head of Year

Miss Coleman
6C Class Teacher

Mr Jones
6J Class Teacher

Miss Evans
6E Class Teacher

Miss Roberts
6R Class Teacher

Mrs Umapathy and Miss O'Reilly
Year 6 Learning Support Assistant

Weekly Timetable

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Year 6 Week 2

	8:55- 9.40 Session 1	9.40-10:35 Session 2	10:35 -50	10:55-12pm Session 3	12-1:00	1.00-1:30 Session 4a	1:30 – 2:15 Session 4b	2.15-3.00 Session 5a	3:00- 3:25 Session 5b
Mon	**Reading** Waiting for the train	**Writing** Setting Description **Welcome to the Week 10.15**	B	**Writing** Setting Description	L	**PSHE** Plagiarism and Citations	**Indoor PE**	**Handwriting** **Basic Skills**	**Reading LFTL**
Tues Singing Assembly	**Reading** LFTL	**Writing** Example Text **Singing Practice 10.15**	R	**Maths** Number Lines to 10,000,000	U	**PPA 6E (RH) and 6J (DMc)** **History** – Lesson 2 – Western Approaches **RE** – Lesson 1		**PPA** Music and Spanish (6R) Spanish and Music (6C)	
Wed	**Reading** The Tunnel	**Writing** Memory description	E	**Maths** Powers of 10	N	**Handwriting** **Basic Skills**	**Outdoor PE**	**Science** Complete Circuits	**Reading LFTL**
Thurs	**Reading** The Discovery	**Writing**	A	**Maths** Rounding to 10, 100 and 1,000	C	**Handwriting** **Basic Skills**	**Art** Tints, Tone and Shades		**Reading LFTL**
Fri	**Reading** Beneath Their Feet	**Writing**	K	**Maths** Round to any number	H	**Spellings** **Basic Skills**	**Celebration Assembly** **1:45 – 2:15**	OR **Science** – Bulb Investigation TBC?	**Reading LFTL**

Attendance

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Attendance Matters

- To have the best chance of success in school, good attendance is crucial.
- The most important thing you can do each day is get your child to school and on time.
- Good attendance is closely associated with academic success at every Key Stage.

95%	-	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	-	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	-	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	-	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

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Punctuality

Lessons begin each day at 8.55. Children need to be in classrooms ready to learn by this time. This means they should be in the building by 8.50.

Children who are on time get the most out their school day:



PE

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Indoor PE: Monday afternoon

Children come to school in their PE kit

All children will need pumps in their locker.

Outdoor PE: Wednesday afternoon

Children come to school in their PE kit

Earrings

If your child has their ears pierced, they need to be removed or covered during PE lessons. Please pack plasters in their PE kit bags.

Curriculum Overview – Curriculum Maps

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Foundation Subjects

History:

1. WW2
2. Crime and Punishment through the ages
3. Women's Fight for the Vote

Art:

1. LS Lowry *(painting)*
2. Maurice Sendak (sketching)
3. Yinka Shonibare (textiles)

DT:

1. Bridges
2. Pizza
3. Holders

PSHE:

1. Relationships and differences
2. Rights, responsibilities and keeping safe
3. RSE – The Christopher Winter Project

RE:

1. Sacred texts and authority figures
2. Easter, Denial and Remorse
3. Places of worship

Science:

1. Electricity,
2. Light,
3. Human body,
4. Living thing and their habitats,
5. Evolution and inheritance

Geography:

1. Scandinavia
2. Natural Resources and Trade
3. Coasts

PE (Indoor and Outdoor):

1. Netball,
2. Hockey,
3. Basketball,
4. Cricket,
5. Yoga,
6. Athletics ,
7. Tennis
8. Gymnastics
9. Dance

Check the website for termly curriculum maps.

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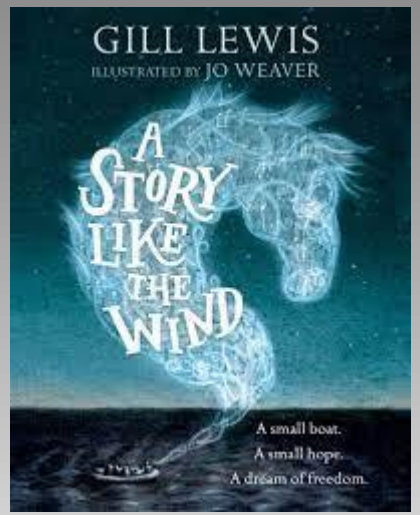
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division					Number: Fractions				Geometry: Position and Direction
Spring	Number: Decimals		Number: Percentages		Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Consolidation
Summer	Statistics		Geometry: Properties of Shape				Consolidation and themed projects					

Keep practising times tables at home. It is the biggest key to success in Year 6 Maths.

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English Texts

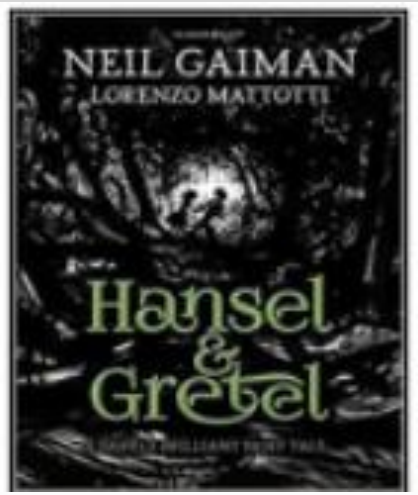






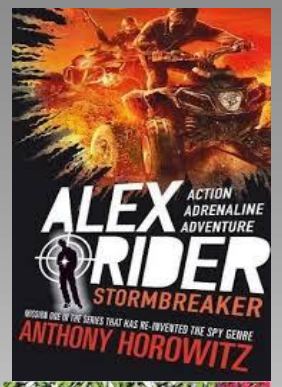




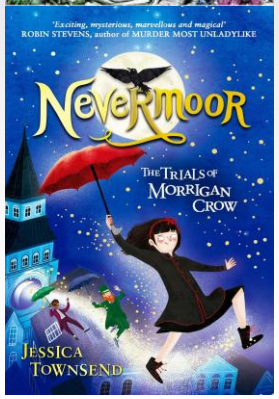


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Y6 Texts- Guided Reading



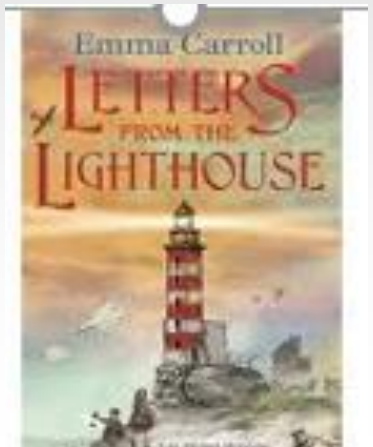




1. Letters from a Lighthouse- Emma Carroll
2. Holes – Louis Sachar
3. Explorer- Katherine Rundell
4. Alex Rider – Anthony Horrowitz
5. Nevermoor – Jessica Townsend







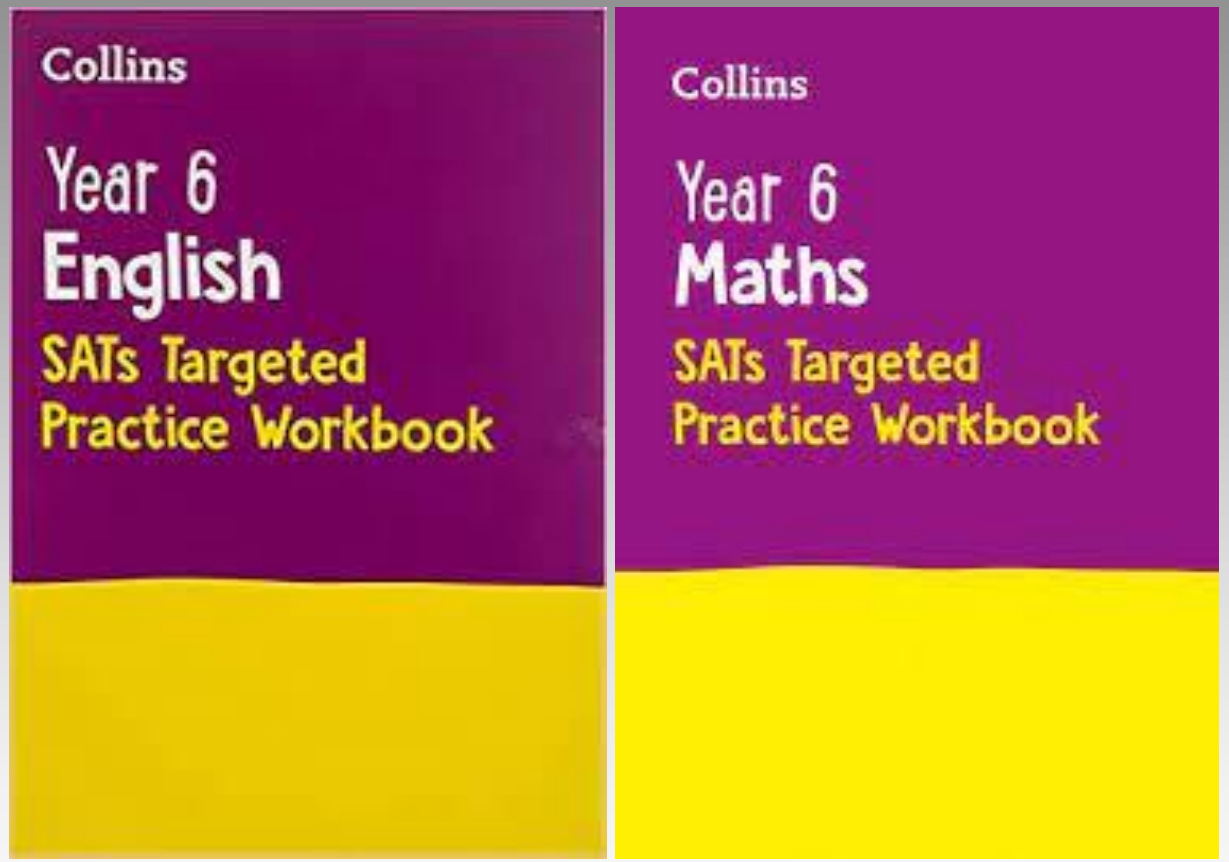
Home Learning

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Wednesday



10 minutes on each book a week.

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Maths and English Homework

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Information for Parents

SET DAY
Wednesday
Homework will be set each Wednesday.

RETURN DAY
Monday
Homework should be returned the following Monday.

SPELLING AND ARITHMETIC
Goes out on **Friday** and is tested the following **Friday**.

THE 3 CHALLENGES

Each week, your child will be given three challenges: 1, 2 and 3.

2 All children start with **Challenge 2**.

3 If they find this manageable, they should move on to **Challenge 3**.

1 If Challenge 2 feels too difficult, they can go back and complete **Challenge 1**.

The challenges are designed to become progressively more difficult so children can work at the right level for them.

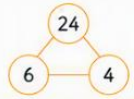
Here is an example of a page from a maths book.

Challenge 1



Write multiplication and division facts and complete grids.

Challenge 2



$6 \times 4 = 24$ $4 \times 6 = 24$
$24 \div 4 = 6$ $24 \div 6 = 4$

Challenge 3

×	8	4
2		
	64	
5		15

×			
		16	
10	40	20	30
4			

Complete grids and solve calculations using your knowledge of times tables.

WHAT THE HOMEWORK WILL COVER

- It will usually link to what your child has been learning in class.
- Sometimes it will be a standalone task based on skills they have already been taught and are ready to practise independently.

HOW YOU CAN SUPPORT

- Encourage your child to start with Challenge 2.
- Talk about the maths and English together.
- Praise effort and thinking.
- Help them choose the right challenge level.
- Keep homework in a regular routine.

HOMEWORK SHOULD NOT CAUSE CONFLICT AT HOME.
The value lies in the discussion, thinking and learning it encourages, not simply task completion.

ANY PROBLEMS?

If you or your child are finding homework too easy, too hard, or if anything is unclear, please email school and let us know.

We can help!

THANK YOU!

Thank you for your support.
Working together helps your child build confidence and success in maths and English.



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Friday- Spellings & Arithmetic

Spellings

- Spelling lesson on the week's rule

- At home, children should practise the spellings daily on Spelling Shed.

- On Friday, they need to return the spelling sheet to school with their practice on of the curriculum words.

- Children will be tested on a Friday and will bring their test sheet home with the score on to share with you

Arithmetic

- Basic Skills lessons on the week's focus

- At home, children should practice the skill daily

- On Friday, they need to return the arithmetic sheet to school with their practice on

- Children will be tested on a Friday in their maths book

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Beloved Books – Read Daily

We expect Sudley pupils to read their book for **at least** 10 minutes a day. Spend time discussing the books with them, they are carefully chosen and cover a wide range of themes.



SATs

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The key stage 2 tests are timetabled from **Monday 10th May 2026 – Thursday 13th May 2026.**
They consist of 6 papers:

- Reading paper- 1 hour (50 Marks)
- EGPS paper 1 (50 Marks) 45 mins and Paper 2 spellings (20 Marks)
- Maths Arithmetic paper (30 mins)
- Maths Reasoning Paper 1 and 2 (40 mins each)

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contact@sudleyprimary.com