Sudley
Primary School

Sudley Primary School

Welcome To the Year Group Meeting

Year 5

Sudley
Primary School

The Year 5 team would like to firstly thank you for taking the time to join us today.

Our aim is for you to gain a greater understanding of what your child is going to experience in Year 5 and the expectation of being in this year group.

As we have a lot to tell you in a short time, we will do our best to answer any questions but please feel free to send any unanswered questions to **contact@sudleyprimary.com**.

Meet The Team

Sudley

Primary School

Sudley
Primary School

Mrs Gillespie
(Head of Year)

Mrs Hickey (5H)

Miss Henesy (5O)

Miss Gallagher (5K)

Mrs. Cottrell
(Learning Support Assistant)

Miss Hunter
(Learning Support Assistant)

Weekly Timetable

Sudley

Primary School

Sudley
Primary School

	8:55- 9.40 Session 1	9.40-10:35 Session 2	10:35- 10:50	10:55-12pm Session 3	12-1:00	1.00-2.15 Session 4	2.15-3.30 Session 5	
Mon	**Reading** The Polar Bear Explorer's Club	**Writing** Plan - Drama	B	Maths	L	Handwriting 1:00-1:15 Basic skills 1:15-1:35	Science Lesson 1- Earth, sun and moon.	
Tues	PPA Geography 2: Geography 3:		R	**PPA**	U	**Reading** (Quick Quiz) Journey texts - Rainforest	**Writing** Planning	**Maths** Numbers to 1,000,000
Wed	**Reading (45 minute)** Journey texts - Desert	**Writing** Writer's Knowledge 1	E	**Maths** Read and write to 1,000,000	N	Handwriting 1:00-1:15 Basic skills 1:15-1:35	**PSHE** Lesson 1 – Social media statements	PE Lesson 1 – Dance - Charleston 3:00pm Class reader
Thurs	**Reading (45mins)** **9:00-9:45** Journey texts - Arctic	**Writing (55mins)** **9:45-10:35** Writer's Knowledge 2	A	**Maths** Counting in powers of 10	C	Handwriting 1:00-1:15 Basic skills 1:15-1:35	**Basic skills** Outdoor PE Netball Lesson 2 – To develop short passing skills when on the move	**Computing** **Spreadsheets** **Lesson 2** 3:00pm Class reader
Fri	**Reading (45 mins)** **9:00-9:45** **Class novel - TLTWATW**	**Writing (55mins)** **9:45-10:35** Setting description	K	**Maths** Partitioning to 1,000,000	H	**Spelling introduction - cious**	**DT** Lesson 2 - Design	**Celebration assembly** 2:30 – 3:00 (no teachers) 3:00pm Class reader

Attendance

Sudley

Primary School

Sudley
Primary School

Attendance Matters

- To have the best chance of success in school, good attendance is crucial.
- The most important thing you can do each day is get your child to school and on time.
- Good attendance is closely associated with academic success at every Key Stage.



Sudley
Primary School

Punctuality

Lessons begin each day at 8.55. Children need to be in classrooms ready to learn by this time. This means they should be in the building by 8.50.

Children who are on time get the most out their school day:



Home Learning

Sudley

Primary School

Sudley
Primary School

Wednesday (weekly) English and Maths homework – this is to be done in the homework book and returned by the following Monday.

Friday – new spellings and Maths focus (tested the following week). Completed sheets to be returned to school.

Spelling Shed and Times Table Rockstars should be accessed three times a week.

Children are asked to read daily and return their home reading record each day signed by an adult.

Sudley
Primary School

Home Learning Expectations

- Use a pen (if possible) to complete English homework and a pencil to complete Maths.
- Written work always in a joined handwriting style and take care with presentation.
- Children should attempt challenge two to begin with.
- Bring completed Home Learning back to school on time so it can be marked. Late homework cannot always be marked.
- Home Learning should take a maximum of 20 minutes.
- A parent/carer to check over homework.

Sudley Primary School

Maths and English Homework

Sudley Primary School

Information for Parents

SET DAY
Wednesday
Homework will be set each Wednesday.

RETURN DAY
Monday
Homework should be returned the following Monday.

SPELLING AND ARITHMETIC
Goes out on **Friday** and is tested the following **Friday**.

THE 3 CHALLENGES

Each week, your child will be given three challenges: 1, 2 and 3.

2 All children start with **Challenge 2**.

3 If they find this manageable, they should move on to **Challenge 3**.

1 If Challenge 2 feels too difficult, they can go back and complete **Challenge 1**.

The challenges are designed to become progressively more difficult so children can work at the right level for them.

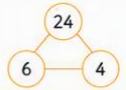
Here is an example of a page from a maths book.

Challenge 1



Write multiplication and division facts and complete grids.

Challenge 2



$6 \times 4 = 24$ $4 \times 6 = 24$
$24 \div 4 = 6$ $24 \div 6 = 4$

Challenge 3

×	8	4
2		
	64	
5		15

×			
		16	
10	40	20	30
4			

Complete grids and solve calculations using your knowledge of times tables.

WHAT THE HOMEWORK WILL COVER

- It will usually link to what your child has been learning in class.
- Sometimes it will be a standalone task based on skills they have already been taught and are ready to practise independently.

HOW YOU CAN SUPPORT

- Encourage your child to start with Challenge 2.
- Talk about the maths and English together.
- Praise effort and thinking.
- Help them choose the right challenge level.
- Keep homework in a regular routine.

HOMEWORK SHOULD NOT CAUSE CONFLICT AT HOME.
The value lies in the discussion, thinking and learning it encourages, not simply task completion.

ANY PROBLEMS?

If you or your child are finding homework too easy, too hard, or if anything is unclear, please email school and let us know.
We can help!

THANK YOU!

Thank you for your support.
Working together helps your child build confidence and success in maths and English.



Email us at: **contact@sudleyprimary.com**

A copy of this will also be in your child's homework book.

Sudley Primary School

Friday – Spelling and Maths sheet

Spellings

- Spelling lesson on the week's rule

- At home, children should practise the spellings daily on Spelling Shed.

- On Friday, they need to return the spelling sheet to school with their practice on of the curriculum words.

- Children will be tested on a Friday and will bring their test sheet home with the score on to share with you

Maths

- Basic Skills lessons on the week's focus

- At home, children should practice the skill daily

- On Friday, they need to return the arithmetic sheet to school with their practice on

- Children will be tested on a Friday in their maths book

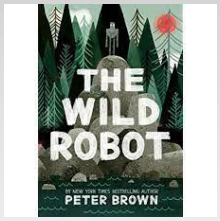
Sudley Primary School

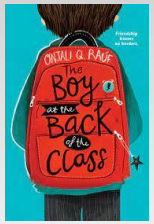
Year 5 Beloved Books

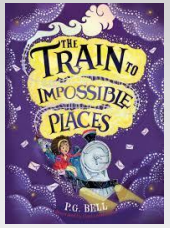
Children in Year 5 are challenged to read all 10 Beloved books by the end of the academic year.

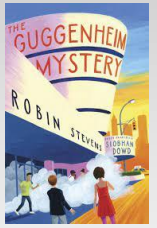
Every time they complete a book, they will receive a star on their bookmark – so they must look after these!

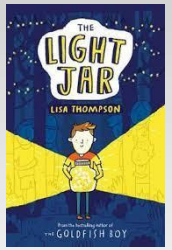
We expect Sudley pupils to read their book for **at least** 10 minutes a day. Spend time discussing the books with them, they are carefully chosen and cover a wide range of themes.

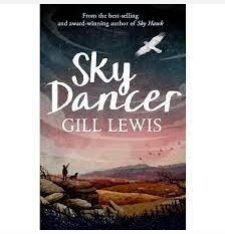




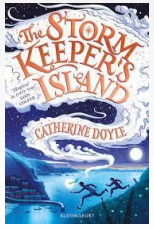


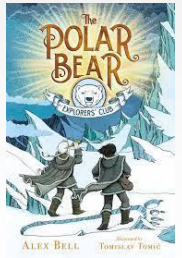


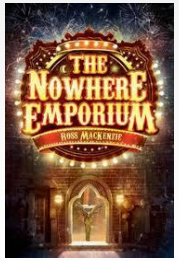












PE/Games

Sudley
Primary School

Sudley
Primary School

Just a reminder that the kits required for your child's physical education lessons are as follows:

PE Kit: Children to arrive on a Wednesday and Thursday in their outdoor PE kit
Black tracksuit with school logo
White t-shirt
Trainers

Black pumps to be kept in locker for indoor PE on a Wednesday.

Please note: Football kits or football tracksuits will not be permitted.
Please ensure all uniform, including PE kits and pumps, have your child's name in.

<u>Earrings</u>
If your child has their ears pierced, they need to be removed or covered during PE lessons.
Please pack plasters in their PE kit bags.

Curriculum Overview

Sudley

Primary School

Sudley
Primary School

Subject	1A	1B	2A	2B	3A	3B
Reading	The Lion, The Witch and The Wardrobe	Viking Boy	Clockwork	Freedom	Kensuke's Kingdom	
English	Curiosity	FArTHER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
Science	Earth and ~~Beyond~~	Lifecycles and Reproduction	States of Matter	Reversible Reactions	Forces	Human Life Cycle
PE	Indoor: Dance (Dancing through the decades) Outdoor: Netball	Indoor: Gymnastics Outdoor: Hockey	Indoor: Yoga Outdoor: Basketball	Indoor: Athletics Outdoor: Ensure all units are complete	Swimming MUGA: Tennis	Yard/Field: Outdoor and Adventure MUGA: Athletics
PSHE						
RE		What would Jesus Do? Can we live by the values of Jesus in the 21st century?		If God is everywhere, why go to a place of worship?		What does it mean to be Muslim in Britain today?
Geography	USA		Brazil		Rainforests	
History		Vikings		Liverpool's role in Transatlantic Slave Trade		Victorian Liverpool
Computing	Coding		Spreadsheets		Computer Aided Design	
Art		Vincent Van Gogh		David Hockney		Andy Warhol
DT	Textiles Sewing – Drawstring bags		Cooking and Nutrition Food from around the world		Mechanical Systems: Pneumatic systems	
Spanish	Greetings, numbers and colours	Classroom commands and the calendar	Animals	Using numbers and dates	Fruits and vegetables	Going on a picnic, aliens in Spain and a language puzzle

+ Half-termly curriculum maps

Sudley
Primary School

Thank you

The Year 5 team would again like to thank you for taking the time to join us today.

As we had a lot to tell you in a short time, we will do our best to answer any questions but please feel free to send any unanswered questions to **contact@sudleyprimary.com**.