Sudley
Primary School

Sudley Primary School

Welcome to Year 4!

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The Year 4 team would like to firstly thank you for taking the time to join us today.

Our aim is for you to gain a greater understanding of what your child is going to experience in Year 4 and the expectation of being in this year group.

As we have a lot to tell you in a short time, we will do our best to answer any questions but please feel free to send any unanswered questions to **contact@sudleyprimary.com**.

Meet The Team

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Miss Skeggs (4S)
(Head of Year)

Miss Murphy (4E)

Mrs Inglis (4I)

Miss McGrattan (4M)

Miss Regan
(Learning Support Assistant)

Miss Smith
(Learning Support Assistant)

Miss Hendricks
(1:1 Learning Support Assistant)

Weekly Timetable

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	8:55 – 10:00 Session 1	10:00 – 10:15 Session 2	10:15 – 10:30	10:30 – 11:05 Session 3	11:05 – 12:00 Session 4	12:00 – 1:00	1:00 – 2:15			2:15 – 3:30	
Mon	8:55 – 10:00 Maths	10:00 – 10:15 Basic Skills	B	Welcome to the week 10:40 – 10:55	11:00 – 12:00 Writing	L	1:00 – 1:30 Reading class novel 1	1:30 – 1:45 Handwriting	1:45 – 2:45 History Lesson 1 Chronology	2:45 – 3:00 Mark homework	Read class novel
Tue	8:55 – 10:00 Maths	10:00 – 10:15 Basic Skills	R	Singing 10:35 – 10:55	11:05 – 12:00 Writing	U	1:00 – 1:30 Reading class novel 2	1:30 – 1:45 Spelling lesson	Outdoor PE 1:45 – 2:30 4I&4M 2:30 – 3:15 4E&4S	Handwriting	Read class novel
Wed	PPA RE lesson 1 – beliefs		E	PPA PSHE lesson 2 – cyberbullying		N	1:00 – 1:55 Maths		1:55 – 2:25 Reading Standalone 1	2:25 – 3:20 Writing	
Thurs	8:55 – 10:00 Maths	10:00 – 10:15 Basic Skills	A	Reading standalone 2	11:05 – 12:00 Writing	C	1:00 – 1:15 Handwriting	Indoor PE 1:15 – 1:45 4I 1:45 – 2:15 4M 2:15 – 2:45 4E 2:45 – 3:15 4S		Science Lesson 1 Solids, liquids and gases	Read class novel
Fri	8:55 – 10:00 Maths	10:00 – 10:15 Arithmetic test	K	Reading standalone 3	11:05 – 12:00 Writing	H	1:00 – 1:15 Handwriting	1:15 – 1:30 Spelling test	Art Lesson 2 Hues, shades, tints and tones	2:30 – 3:00 Celebration assembly	

Attendance

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Attendance Matters

- To have the best chance of success in school, good attendance is crucial.
- The most important thing you can do each day is get your child to school and on time.
- Good attendance is closely associated with academic success at every Key Stage.



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Punctuality

Lessons begin each day at 8.55. Children need to be in classrooms ready to learn by this time. This means they should be in the building by 8.50.

Children who are on time get the most out their school day:



Home Learning

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Maths and English Homework

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Information for Parents

SET DAY
Wednesday
Homework will be set each Wednesday.

RETURN DAY
Monday
Homework should be returned the following Monday.

SPELLING AND ARITHMETIC
Goes out on **Friday** and is tested the following **Friday**.

THE 3 CHALLENGES

Each week, your child will be given three challenges: 1, 2 and 3.

2 All children start with **Challenge 2**.

3 If they find this manageable, they should move on to **Challenge 3**.

1 If Challenge 2 feels too difficult, they can go back and complete **Challenge 1**.

The challenges are designed to become progressively more difficult so children can work at the right level for them.

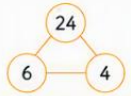
Here is an example of a page from a maths book.

Challenge 1



Write multiplication and division facts and complete grids.

Challenge 2



$6 \times 4 = 24$ $4 \times 6 = 24$
$24 \div 4 = 6$ $24 \div 6 = 4$

Challenge 3

×	8	4
2		
	64	
5		15

×			
		16	
10	40	20	30
4			

Complete grids and solve calculations using your knowledge of times tables.

WHAT THE HOMEWORK WILL COVER

- It will usually link to what your child has been learning in class.
- Sometimes it will be a standalone task based on skills they have already been taught and are ready to practise independently.

HOW YOU CAN SUPPORT

- Encourage your child to start with Challenge 2.
- Talk about the maths and English together.
- Praise effort and thinking.
- Help them choose the right challenge level.
- Keep homework in a regular routine.

HOMEWORK SHOULD NOT CAUSE CONFLICT AT HOME.
The value lies in the discussion, thinking and learning it encourages, not simply task completion.

ANY PROBLEMS?

If you or your child are finding homework too easy, too hard, or if anything is unclear, please email school and let us know.

We can help!

THANK YOU!

Thank you for your support. Working together helps your child build confidence and success in maths and English.



Email us at: **contact@sudleyprimary.com**

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Wednesday (weekly) English and Maths homework – this is to be done in the homework book and returned by the following Monday.

Friday – new spellings and arithmetic focus (tested the following week). Completed sheets to be returned to school.

Spelling Shed and Times Table Rockstars should be accessed three times a week.

Children are asked to read daily and return their home reading record each day signed by an adult.

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Expectations

- Use a pencil to complete English and Maths homework.
- Written work in a joined handwriting style (if child is confident with this) and take care with presentation.
- Children should attempt challenge two to begin with.
- Bring completed Home Learning back to school on time so it can be marked. Late homework cannot always be marked.
- Home Learning should take a maximum of 20 minutes.
- A parent/carer to check over homework.

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Friday – Spelling and Arithmetic sheet

Spellings

- Spelling lesson on the week's rule

- At home, children should practise the spellings daily on Spelling Shed.

- On Friday, they need to return the spelling sheet to school with their practice on of the curriculum words.

- Children will be tested on a Friday and will bring their test sheet home with the score on to share with you

Arithmetic

- Basic Skills lessons on the week's focus

- At home, children should practise the skill daily

- On Friday, they need to return the arithmetic sheet to school with their practice on

- Children will be tested on a Friday in their maths book

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Spelling Shed



- An engaging and fun way to learn spellings.
- Three times a week.
- Spellings are set every Friday and are open until the following Friday.
- This follows the same pattern as the Spelling Homework Sheets.
- Login details will be stuck in your child's reading record.
- Any login issues – please let class teacher know.

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Multiplication Tables Check (MTC)



- Statutory test taken by every Year 4 pupil.
- Summer Term 2026.
- Questions on times tables up to 12x12.
- Links to our Arithmetic Homework and Basic Skills work all year.
- Feeds into other Maths topics – children become much more confident.

Logins – inside of your child's reading record.

If it is not working, please let the class teacher know.

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Year 4 Reading

We expect Sudley pupils to read their book for **at least** 10 minutes a day.

Can vary between reading aloud, reading independently and reading to your child.

Spend time discussing the books with them, they are carefully chosen and cover a wide range of themes.

Reading record to be signed regularly by an adult.

PE/Games

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Just a reminder that the kits required for your child's physical education lessons are as follows:

Indoor PE: Thursday
Outdoor PE: Tuesday

Children are to arrive to school in the outdoor PE kit on Tuesday and Thursday. Children must have pumps in school ready for indoor PE on a Thursday.

Please note: Football kits or football tracksuits will not be permitted.
Please ensure all uniform, including PE kits and pumps, have your child's name in.

<u>Earrings</u>
If your child has their ears pierced, they need to be removed or covered during PE lessons. Please pack plasters in their PE kit bags.

Curriculum Overview – Curriculum Maps

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Curriculum Overview

Science

1.Materials
2.Materials
3.Sound
4.Electricity
5.Animals including humans
6.Living things and their habitats

History

1.Romans
2.Anglo Saxons
3.The Mayans

Geography

1.Core Geography- cities and counties UK
2.Liverpool-local study
3.Rivers

Art

1.Georgia O'Keeffe-colour mixing
2.Cezanne- drawing
3.Weaving

DT

1. Structure and Computer Aided Design
2. Electrical Systems
3. Cooking and Nutrition

Computing

1. **Coding**
2. **PowerPoint**
3. **Stop Motion Animation**

PSHE

1. Relationships- including online and celebrating differences
2. Living in the wider world- community, data and money
3. Balanced lifestyle and growing up

RE

1. Believing- beliefs about God
2. Expressing- journey of life
3. Living-right and wrong

PE (Indoor and Outdoor)

- Netball
- Hockey
- Basketball
- Tennis
- Cricket/ Rounders
- Athletics
- Gymnastics
- Dance

Do you have any expertise to share?

Please check the website every half term for curriculum maps

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Thank you

The Year 4 team would again like to thank you for taking the time to join us today.

As we had a lot to tell you in a short time, we will do our best to answer any questions but please feel free to send any unanswered questions to **contact@sudleyprimary.com**.