Sudley
Primary School

Sudley Primary School

Welcome To the Year Group Meeting

Year 3

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The Year 3 team would like to firstly thank you for taking the time to join us today.

Our aim is for you to gain a greater understanding of what your child is going to experience in Year 3 and the expectation of being in this year group.

As we have a lot to tell you in a short time, we will do our best to answer any questions but please feel free to send any unanswered questions to **contact@sudleyprimary.com**.

Meet The Team

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3L -Miss Linehan (Head of Year)
3H -Miss Hollins
3J – Miss Jones/Mrs O'Hare
3S - Miss Scannell

Mrs Hollis-Leick
(Learning Support Assistant)
Mrs Hong
(Learning Support Assistant)

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Our aim is for you to gain a greater understanding of what your child is going to experience in Year 3 and the expectation of being in this year group.

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A typical week

	Session 1 8.55-10.00		Break – 10:15 - 10:30	Session 2 10.30-11.10	Session 3 11.10-12.00	Lunch	Session 4 1.00-2.00	Session 4 2.00-3:25		
Monday 7th September	Reading Phonics: ew	Maths: 9:40-10:15		Assembly 10:40-11:00 Finish Maths	Writing 11:00-12:00 IM - Prediction		Outdoor PE 1:00-2:00 3L and 3S 2:00- 3:00 3H and 3J	Handwriting/Phonics video Geography: Locating Europe		Class Novel
Tuesday 8th September	Reading Phonics: au	Maths: 9:40-10:15		Maths: 10:30-10:45 Basic Skills 10:45-11:00	Writing 11:00-12:00 IM – Setting description		Indoor PE 1:15-1:40 3J 1:40-2:10 3H 2:10-2:40 3S 2:40-3:10 3L	Handwriting/Phonics video Science: Food Groups		Class Novel
Wednesday 9th September	Reading Phonics: ue	Maths: 9:40-10:15		Singing 10:30-11:00 Finish Maths	Writing 11:00-12:00 IM - Poem		PPA – Computing Lesson 1 PPA - Spanish and Music			Class Novel
Thursday 10th September	Reading Class Novel: Matilda Phonics: ure	Maths: 9:40-10:15		Maths: 10:30-10:45 Basic Skills 10:45-11:00	Writing 11:00-12:00 IM – Example Text and Vocabulary		Handwriting/ Phonics video	DT: Researching Sandwiches		Class Novel
Friday 11th September	Reading Phonics: Spelling Test	Maths: 9:40-10:15		Maths: 10:30-10:45	Writing 11:00-12:00 IM - Structure and WK		Handwriting/ Phonics video/ Spelling test/ Introduction to new Spellings	Assembly 1:45-2:15	PSHE: E-Safety Digital Footprint	Class Novel

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Attendance Matters

- To have the best chance of success in school, good attendance is crucial.
- The most important thing you can do each day is get your child to school and on time.
- Good attendance is closely associated with academic success at every Key Stage.



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Punctuality

Lessons begin each day at 8.55. Children need to be in classrooms ready to learn by this time. This means they should be in the building by 8.50.

Children who are on time get the most out their school day:



Curriculum

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Autumn 1 (1A)	Autumn 2 (1B)	Spring 1 (2A)	Spring 2 (2B)	Summer 1 (3A)	Summer 2 (3B)
Science: Nutrition	Science: Forces	Science: Skeleton	Science: Rocks	Science: Light	Science: Plants
Geography: Europe	History: Stone Age to Iron Age	Geography: Volcanoes	History: Ancient Egypt	Geography: India	History: Ancient Greece
DT: Food (Sandwiches)	Art: Painting Romero Britto	DT: Mechanisms (Storybooks)	Art: Sketching Paul Klee	DT: Strengthening and Reinforcing	Art: Sculpture (Clay) Anthony Gormley
Computing: Word Processing	RE: Why the Bible is important to Christians	Computing: iMovie	RE: Religious Festivals	Computing: Coding	RE: Hinduism
PSHE E-Safety Relationships Family and friendships	PSHE Safe relationships Respecting ourselves and others	PSHE Belonging to a community Media and digital literacy	PSHE Living in the wider world: Money and work	PSHE Health and wellbeing: Physical and mental wellbeing	PSHE Health and wellbeing: Changing and growing/RSE

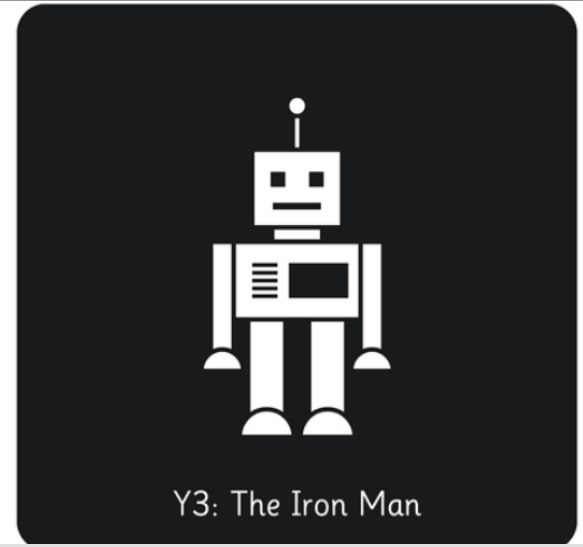
English

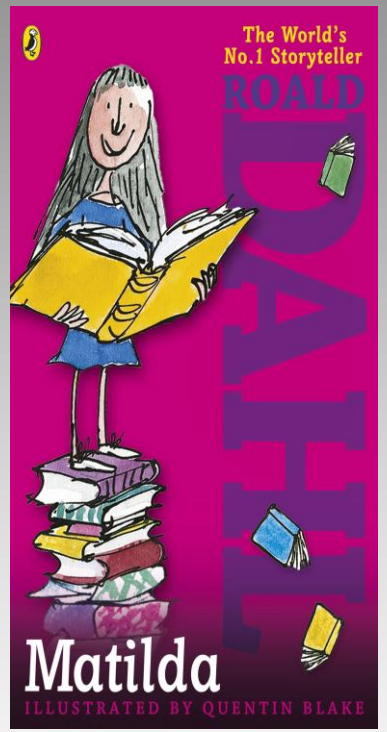
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English





Read Write Inc. Phonics

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How can you help your child?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their book every day.

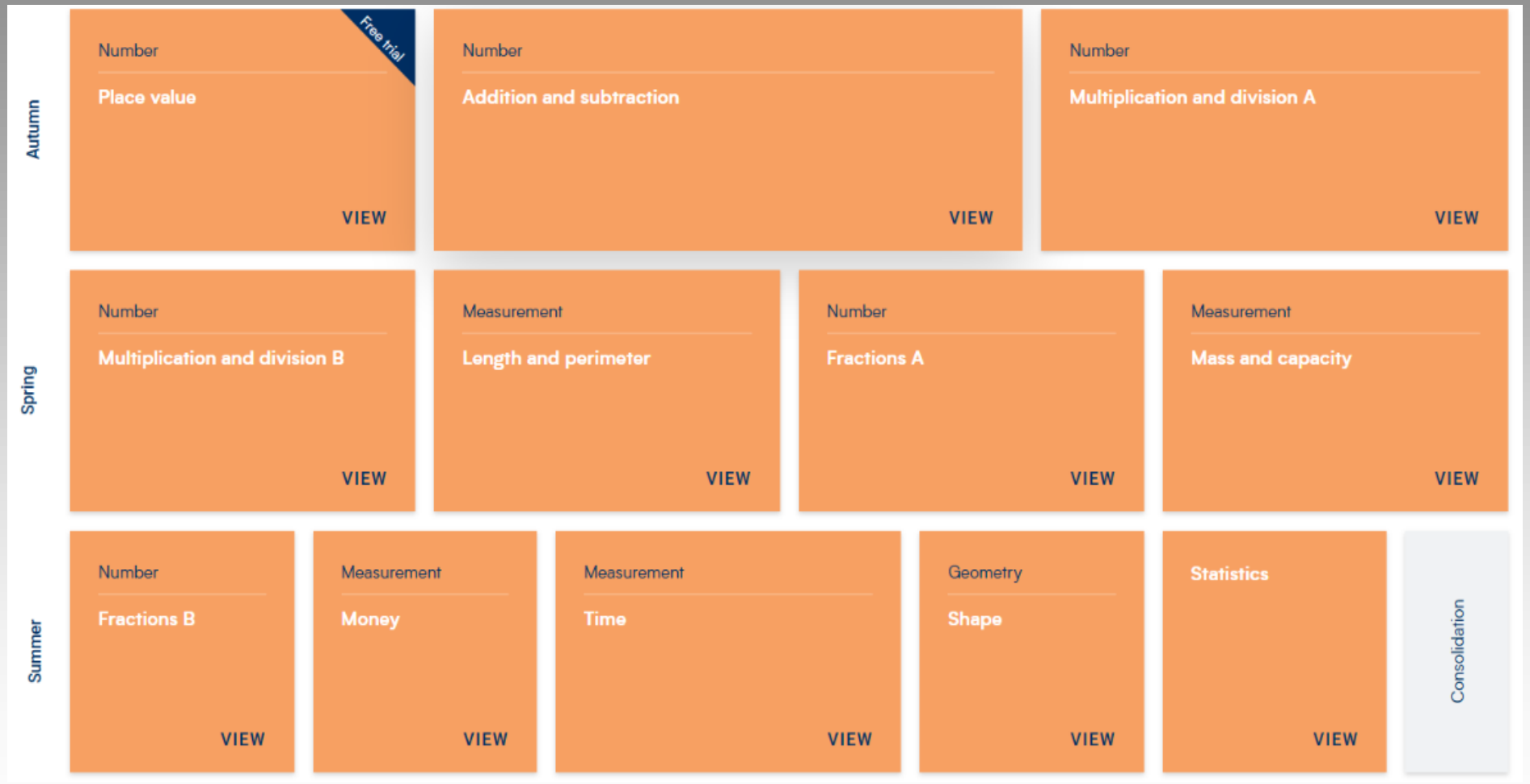
Maths

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Maths



PE/Games

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PE

- PE kit – Monday and Tuesday
- Kit - Black/dark/blue/grey tracksuit or jogging suit with white top.
- Pumps in lockers for indoor PE
- **If earrings can be taken out, please try to send children into school on Mondays and Tuesday without them in. If not, please provide plasters to protect your children's ears.**

Indoor: Dance (Around the World) Outdoor: Netball	Indoor: Gymnastics Outdoor: Hockey	Indoor: Yoga Outdoor: Basketball	Indoor: Athletics Outdoor: Ensure all units are complete	Yard: Cricket MUGA: Tennis	Yard/Field: Outdoor and Adventure MUGA: Athletics

Home Learning

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- <u>English and Maths (Wednesday)</u>
- To be completed in the homework book and returned by the following Monday.

- <u>Spellings and Arithmetic (Friday)</u>
- - Spellings and Arithmetic focus to be given out and tested on the following Friday. Arithmetic will focus on times tables.
- Your child will have a Spelling Shed and Times Table Rockstars (TTRS) log-in.





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Maths and English Homework

Information for Parents

SET DAY
Wednesday
Homework will be set each Wednesday.

RETURN DAY
Monday
Homework should be returned the following Monday.

SPELLING AND ARITHMETIC
Goes out on **Friday** and is tested the following **Friday**.

THE 3 CHALLENGES

Each week, your child will be given three challenges: 1, 2 and 3.

2 All children start with **Challenge 2**.

3 If they find this manageable, they should move on to **Challenge 3**.

1 If Challenge 2 feels too difficult, they can go back and complete **Challenge 1**.

The challenges are designed to become progressively more difficult so children can work at the right level for them.

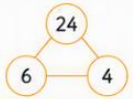
Here is an example of a page from a maths book.

Challenge 1



Write multiplication and division facts and complete grids.

Challenge 2



$6 \times 4 = 24$ $4 \times 6 = 24$
$24 \div 4 = 6$ $24 \div 6 = 4$

Challenge 3

×	8	4
2		
	64	
5		15

×			
		16	
10	40	20	30
4			

Complete grids and solve calculations using your knowledge of times tables.

WHAT THE HOMEWORK WILL COVER

- It will usually link to what your child has been learning in class.
- Sometimes it will be a standalone task based on skills they have already been taught and are ready to practise independently.

HOW YOU CAN SUPPORT

- Encourage your child to start with Challenge 2.
- Talk about the maths and English together.
- Praise effort and thinking.
- Help them choose the right challenge level.
- Keep homework in a regular routine.

HOMEWORK SHOULD NOT CAUSE CONFLICT AT HOME.
The value lies in the discussion, thinking and learning it encourages, not simply task completion.

ANY PROBLEMS?

If you or your child are finding homework too easy, too hard, or if anything is unclear, please email school and let us know.

We can help!

THANK YOU!

Thank you for your support.
Working together helps your child build confidence and success in maths and English.



Email us at: contact@sudleyprimary.com

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Home learning expectations

- Take care with handwriting and presentation - homework should be completed in pencil.
- Bring completed Home Learning back to school on time so it can be marked.
- Homework club on Mondays.
- Home Learning should take a maximum of 20 minutes.
- Children only need to complete one challenge. We suggest they start on Challenge 2 then if it is too easy/difficult move to Challenge 1 or 3.

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Home Reading

- Children are asked to read daily and return their home reading record signed by an adult.
- Please ensure children have their reading book with them each day in school.

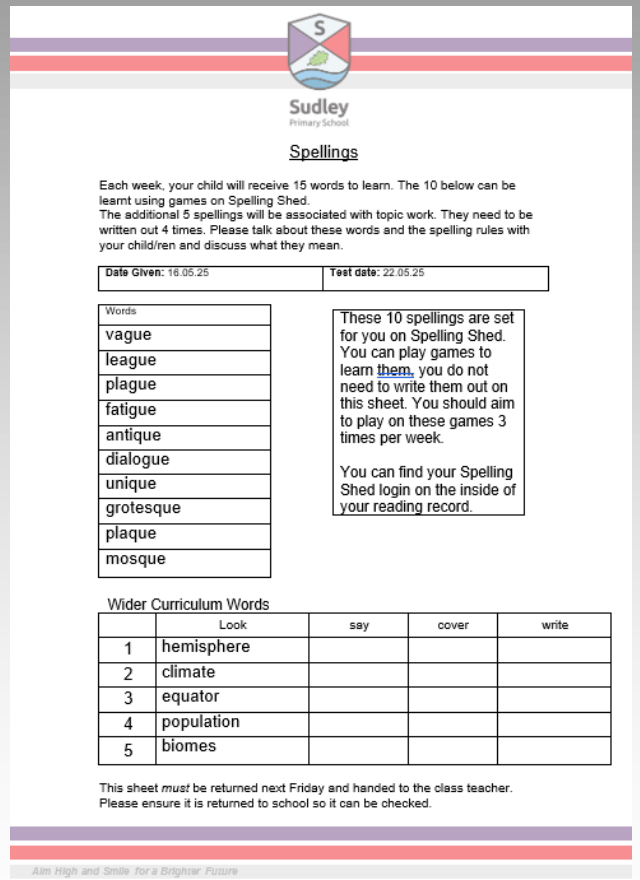
Recommended reads

- Quick Read
- Recommended reads
- Longer reads

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Spelling Homework

Returned each Friday



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Spellings

Each week, your child will receive 15 words to learn. The 10 below can be learnt using games on Spelling Shed.
The additional 5 spellings will be associated with topic work. They need to be written out 4 times. Please talk about these words and the spelling rules with your child/ren and discuss what they mean.

Date Given: 16.05.25	**Test date:** 22.05.25

Words
vague
league
plague
fatigue
antique
dialogue
unique
grotesque
plaque
mosque

These 10 spellings are set for you on Spelling Shed. You can play games to learn them, you do not need to write them out on this sheet. You should aim to play on these games 3 times per week.

You can find your Spelling Shed login on the inside of your reading record.

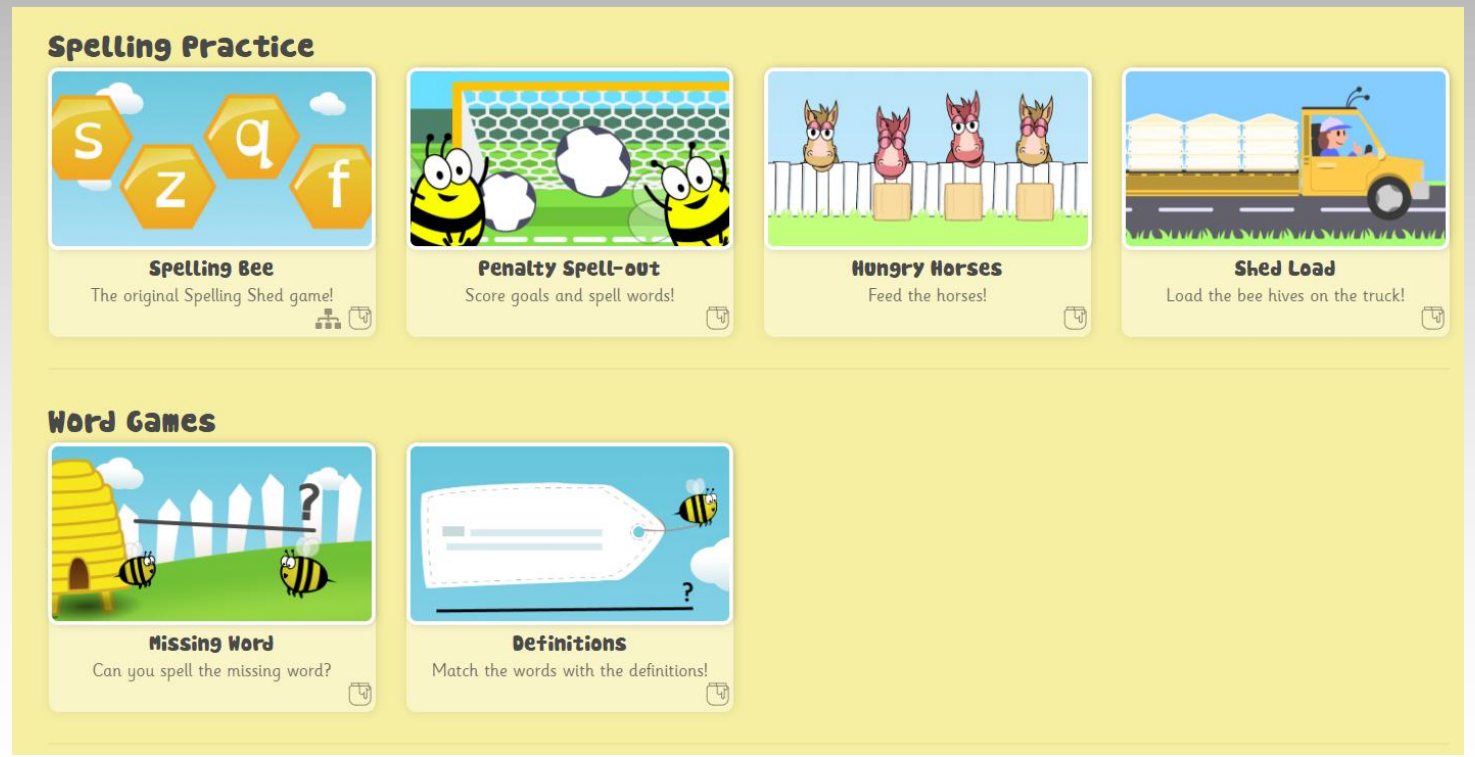
Wider Curriculum Words

	Look	say	cover	write
1	hemisphere			
2	climate			
3	equator			
4	population			
5	biomes			

This sheet *must* be returned next Friday and handed to the class teacher.
Please ensure it is returned to school so it can be checked.

Aim High and Smile for a Brighter Future





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Times Tables Rockstars



- Designed to encourage times tables practice in a fun and interactive way.
- Children earn virtual coins to spend in the online shop.
- Teachers will set the times tables which they think are appropriate.
- **Your child will have their log-in by the end of this week.**

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Friday – Spelling and Arithmetic sheet

Spellings

- Spelling lesson on the week's rule

- At home, children should practise the spellings daily on Spelling Shed.

- On Friday, they need to return the spelling sheet to school with their practice on of the curriculum words.

- Children will be tested on a Friday and will bring their test sheet home with the score on to share with you

Arithmetic

- Basic Skills lessons

- At home, children should practice the skill daily, use TTRS.

- On Friday, they need to return the arithmetic sheet to school with their practice on

- Children will be tested on a Friday in their maths book

Whole School Reward System

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Whole School Reward System









- Every child is in a house (Nevis, Scafell, Donard and Snowdon)
- Reward points given by any member of staff around school.
- Rewards given in Celebration Assembly on Friday.
- Gold/ silver stars.

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Ensuring success

Recommended books every day
Weather appropriate clothes
Water bottle
Snack
PE kit on PE days
Pumps in school
Trainers for MUGA



Any problems or concerns?
Email: contact@sudleyprimary.com



Thank you for your continued support.