Sudley
Primary School

Sudley Primary School

Welcome To the Year Group Meeting

Year 2

Meet The Team

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Mrs. Armstrong (Head of Year Two) 2A

Mrs. Houghton 2H

Miss Miles 2M

Miss Fletcher
Miss Riding
Mrs. Haskell

Weekly Timetable

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Timetable

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Term 1a Week 2 Year 2

	09:00-09:05	09:05-09:50	09:50 - 10:00	10:00-11:00	11:00-11:45	11:45-12:45	12:45 – 1:45pm	2-210pm	2:45 – 3:05pm
Mon	Register	Phonics	B	Writing	Snack Time Maths	L	1:00pm Assembly Handwriting P. E	B	Science Story Time
Tues	Register	Phonics	R	Writing	Snack Time Maths	U	Handwriting P.E	R	PSHE Story Time
Wed	Register	Phonics	E	Writing	Snack Time Maths	N	Handwriting History/Geography	E	R. E
Thurs	Register	Phonics	A	Spanish Music	Snack Time Computing	C	English	A	Maths
Fri	Register	Phonics	K	Writing	Snack Time Maths	H	1:00pm Assembly Art/DT	K	Art/DT

Attendance and Punctuality

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Attendance Matters

- To have the best chance of success in school, good attendance is crucial.
- The most important thing you can do each day is get your child to school and on time.
- Good attendance is closely associated with academic success at every Key Stage.
- Lessons are sequenced, 1 day missed impacts learning.

95%	-	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	-	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	-	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	-	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

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Punctuality

Lessons begin each day at 8.55. Children need to be in classrooms ready to learn by this time. This means they should be in the building by 8.50.

Children who are on time get the most out their school day:



Phonics

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Infant site

Progress groups



- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term

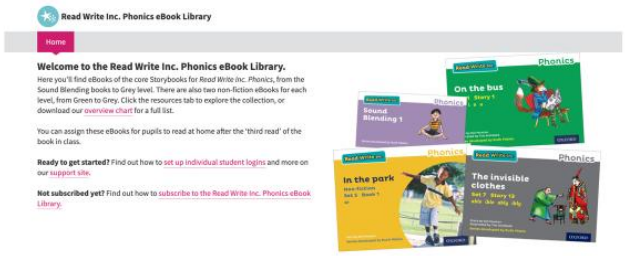
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Infant site

Read Write Inc. Colour Progression
Ditty – Sound Blending
Red
Green
Purple
Pink
Orange
Yellow
Blue
Grey

Which books will children bring home?





Ruth Miskin Training

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How can you help your child?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

card

P.E

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P.E Kits

- Children will have 2 PE lessons each week.
- Dance, gymnastics, athletics and games at different points of the year.
- Children should come into school on **Monday** and **Tuesday** wearing their outdoor PE kits and will remain in them all day.
- Children should have PE pumps in school at all times to wear during indoor PE lessons.

Curriculum Overview

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Year 2 Overview

Year 2 Subjects 24-25	1A	1B	2A	2B	3A	3B
English Vehicle Texts	A River	The Night Gardener	The Bog Baby	Grandad's island	The King who banned the dark	Rosie Revere, Engineer
Writing 1	Circular Narrative	Setting Narrative	Finding Narrative	Return Narrative	Non-Fiction Persuasive Letter	Intervention Narrative
Purpose	To narrate	To narrate	To narrate	To narrate	To persuade	To narrate
Writing 2	Letter	Diary	Instructions: How to build a Habitat	Information: Jungle animals	Narrative: Banning Narrative	Explanation: How a machine works
Purpose	To inform	To recount	To instruct	To inform	To narrate	To explain
Maths	Place value - (4 weeks) Addition and subtraction - (5 weeks) Geometry - Shape - (3 weeks) Statistics - (2 weeks)		Multiplication and division - (5 weeks) Length and height - (2 weeks) Fractions - (3 weeks) Money - (2 weeks)		Time - (3 weeks) Mass, capacity and temperature - (3 weeks) Position and direction - (2 weeks)	
PSHE	Online safety (3 weeks) Families and Friendships (3 weeks)	Safe relationships (2 weeks) Respecting ourselves and others (3 weeks)	Belonging to a community (3 weeks) Media literacy and digital resilience (2 weeks)	Media literacy and digital resilience (1 week) Money and work (4 weeks)	Physical health and Mental wellbeing (3 weeks) Keeping safe (2 weeks)	Keeping safe (1 week) Growing and changing/RSE (4 weeks)
Science	Living Things and their Habitats	Living things and their habitats: living, dead, never been alive and Food chains	Use of everyday Materials	Animals including humans: life cycles	Animals including humans: basic needs for animal and human survival	Plants

Year 2 Overview

Art	Painting: Claude Monet Impressionist Ian Fennelly local landscapes (water colour)		Painting: Claude Monet Impressionist Ian Fennelly local landscapes (water colour)		Sculpture: Abstract sculpture Eva Rothschild (Michelle Reader + Jill Townsley)	
History	Great Fire of London		Titanic		Explorers	
RE	1.3 Who is Jewish and what do they believe? 1.4 Sacred books- Torah		1.6 why do we celebrate special and sacred times? RAMADAN/EID)		1.8 How should we care for others and the world, and why does it matter?	
Geography		Core Geography: Continents and Oceans of the world.		Our local area		Core Geography: Continents and Oceans of the world
DT		**Mechanical Systems** Wheels and axles		**Cooking and Nutrition** Vegetable Dips and dippers		**Textiles** Hand puppets
Computing		Coding		Questioning		Effective searching
Outdoor PE	Outdoor: Ball Skills (leading into Netball)	Outdoor: Hockey	Outdoor: Basketball	Outdoor: Ensure all units are complete	Outdoor: Tennis	Outdoor: Athletics
Indoor PE	Indoor: Dance (Styles of Dance)	Indoor: Gymnastics	Indoor: Yoga	Indoor: Athletics	Indoor: Rounders	Indoor: Games and Orienteering

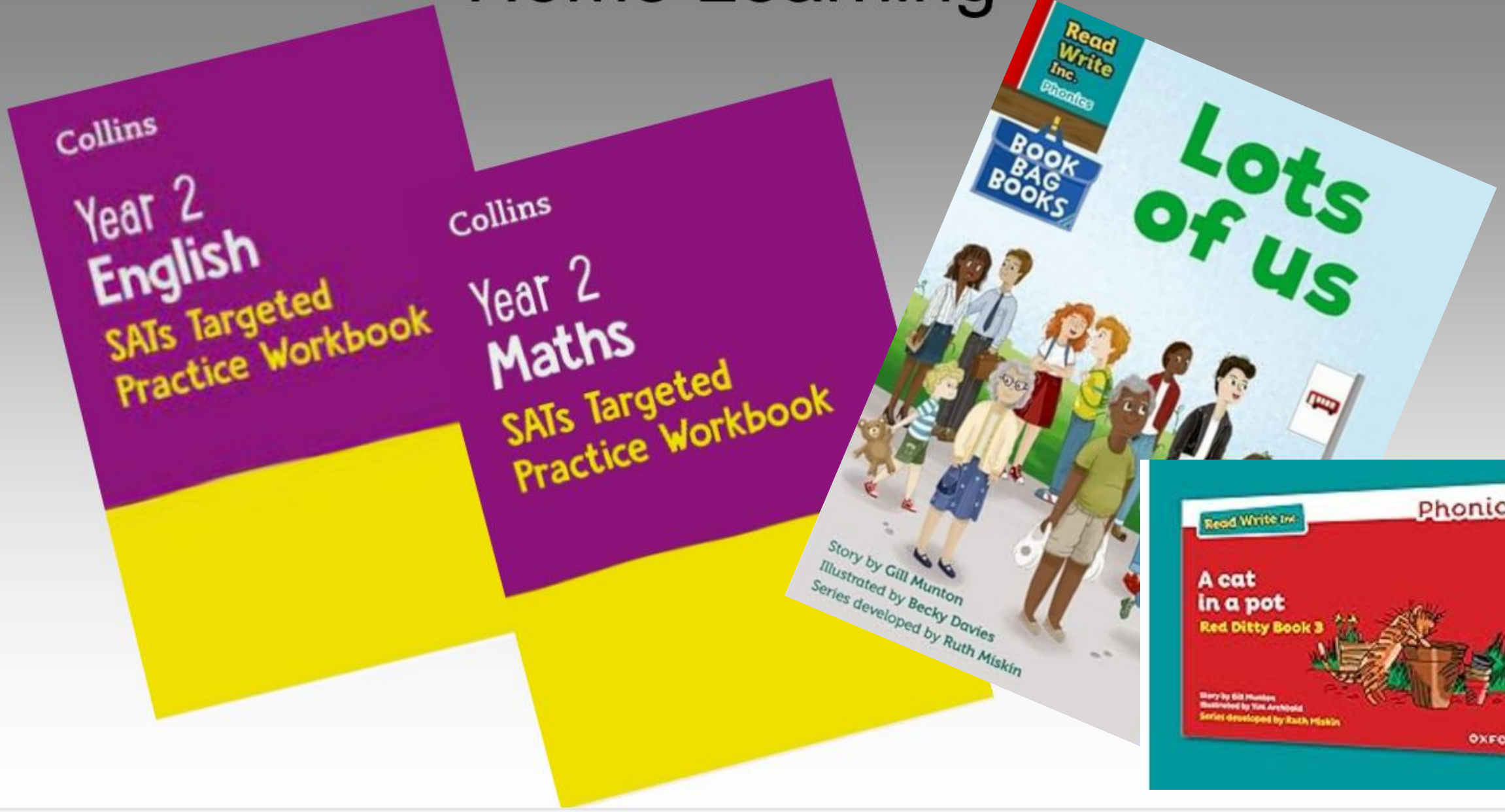
Home Learning

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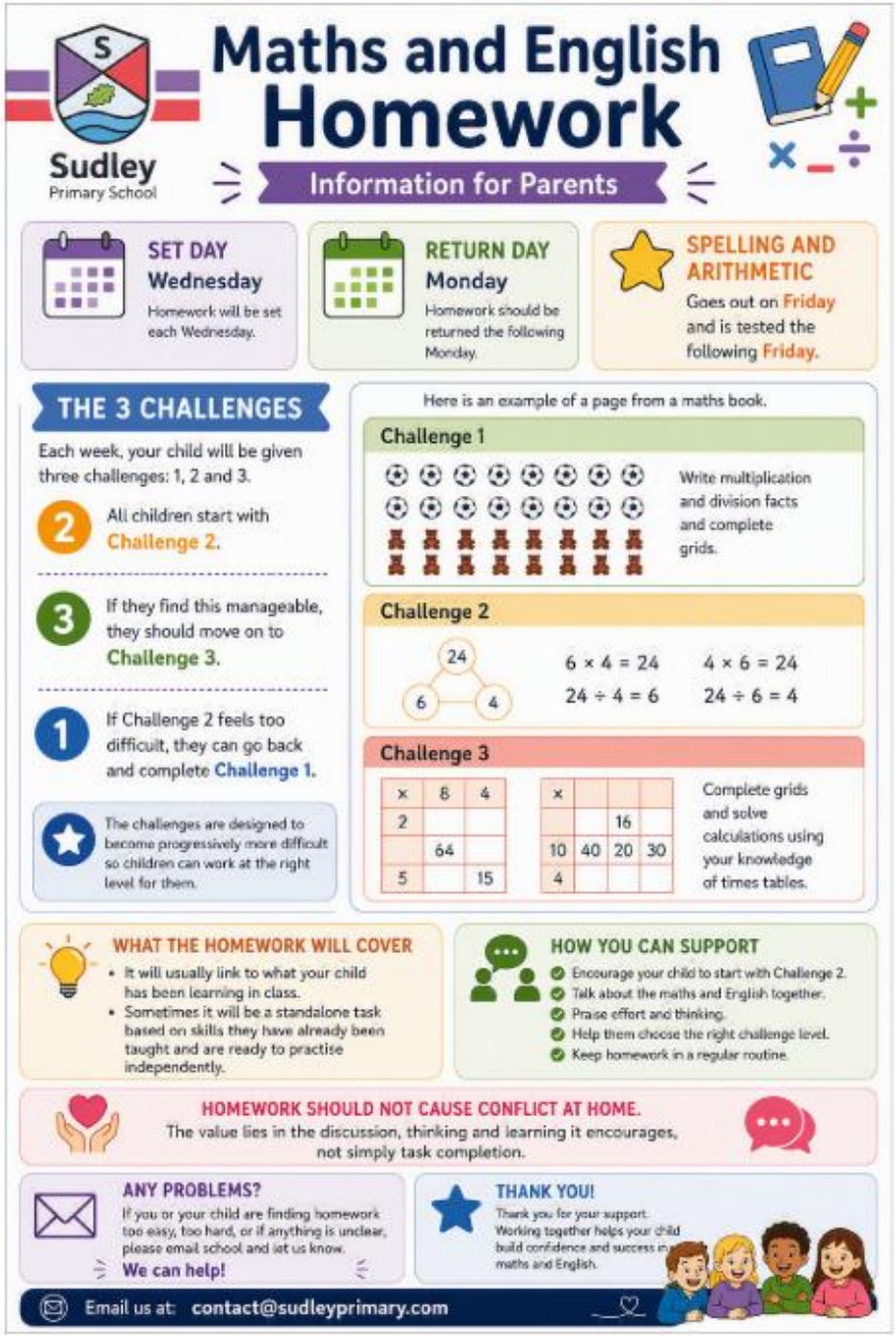
Home Learning



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English and Maths Homework

To be completed in the homework book and returned by the following Monday.



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- Take care with handwriting and presentation- homework should be completed in pencil.
- Bring completed Home Learning back to school on time so it can be marked. Late homework cannot always be marked that week.
- Home Learning should take a maximum of 20 minutes.
- Children only need to complete one challenge. We suggest they start on Challenge 2 then if it is too easy/difficult move to Challenge 1 or 3.

The Science of Spelling!

The proven spelling curriculum with spelling games enjoyed by millions of learners worldwide!

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- <u>Spellings</u>
- Whilst on RWI, the children are given 3 spellings a day which they complete in class.

- Once RWI is completed, children will be given a spelling shed login to play spelling games.
- A spelling list will go home each Friday to learn for the following Friday.

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Reminders

- Put name on **everything** – all uniform items, PE kits, shoes, pumps, coats, book bags, PE bags, water bottles, packed lunches, snack…
- Snack – should be fruit or vegetables only.
- Water bottles – no juice/flavoured water. Should be clear and have a sports/straw top.

  Do not put in book bags.
- Book bags/Rucksacks – only need to come in on a **Monday** and **Wednesday.**

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Thank you!

If you have any queries or questions, please send an email to:

contact@sudleyprimary.com