Sudley
Primary School

Year 6 Curriculum Map Term 3A

English

This half term in English, we will be exploring Hansel and Gretel by Neil Gaiman, a ‘twisted’ retelling of the classic fairy tale. The children will write their own dual narrative inspired by the book, telling the story from two different perspectives. In their writing, they will focus on using the passive voice to create a formal tone and will apply colons and semi-colons to extend and enhance their sentences for greater effect. In Guided Reading, we will be reading The Explorer by Katherine Rundell, following a group of children stranded in the Amazon rainforest. We will explore the author's language choices and develop our impression of characters, justifying our ideas with evidence from the text.

Maths

During Maths lessons this half term, we will begin by focusing on statistics, with a particular emphasis on interpreting and constructing pie charts. The children will learn how to calculate angles and proportions to accurately represent data, as well as analyse and interpret information to solve problems. Following this, we will move into a period of revision to consolidate key areas of the Year 6 curriculum in preparation for the upcoming SATs. This will include revisiting topics such as fractions, decimals and percentages, written methods for the four operations, algebra, and shape and measurement. Basic skills will remain a priority throughout the half term. We will continue to focus on arithmetic skills, with regular practice every Friday. The arithmetic test will be sent home with your child if you would like to support them further.

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In Science, this half term, we will be exploring the topic Animals Including Humans, with a focus on classification. The children will learn how to classify plants and animals based on their observable features, using keys and diagrams to sort and identify living things. We will also study the work of Carl Linnaeus and his contribution to scientific classification through the taxonomic ranking system. To apply their learning creatively, the children will design and classify their own imaginary animal, using the principles of taxonomy to place it within a classification system.

Science

Humanities

In Geography this half term, we will be exploring global trade and its impact. We will begin by looking at The Best of British, discovering key products the UK is known for. We will then learn how electricity is produced and traded, before investigating Fair Trade and how it supports farmers worldwide. Finally, we will explore the journey of chocolate, from cocoa bean to shop shelf, understanding the challenges faced by producers.

In PE, the children will be developing their skills in tennis and cricket. In tennis, they will focus on forehand and backhand strokes, serving, and rallying with a partner, while also learning about positioning and court awareness. In cricket, the children will practise batting, bowling, and fielding, with an emphasis on teamwork and tactics during mini games. Across both sports, they will build coordination, agility, and strategic thinking, while also developing key values such as sportsmanship and resilience.

P.E

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Music

In Music, Year 6 will be continuing their exploration into rounds inspired by Bach's Toccata and fugue in D minor. They will continue to sing a wide variety of rounds and they will finish composing their own round using glockenspiels including writing it in western notation if they choose to.

In Spanish, we will begin by learning nouns for different Spanish tapas. They will then express their opinions using simple sentence structures, such as likes and dislikes. Building on this, the children will design their own tapas menu, applying the vocabulary they've learned. To finish the unit, they will take part in a café conversation performance, showcasing their speaking and listening skills.

Spanish

R.E

In RE, we will explore the key question: *What do religions and worldviews say about how we should live?* Our focus will be on three important concepts from different faiths: **Ahimsa**, **Grace** and **Ummah**. Through discussion, reflection, and case studies, children will consider how these beliefs influence the way people live and treat others.

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Art

As artists, we will be developing on our textile skills. We will work to understand the history behind tie dye and practise different techniques such as the circle method. In addition, we will explore the work of various tie dye artists from around the world. We will use these skills to create a tie dye masterpiece, which we will then embellish with various materials. Finally, we will evaluate the artistic process and technique, explaining what we like about our work and how we could improve next time.

PSHE

In PSHE half term, we will focus on how to keep themselves safe online, including recognising risks and knowing how to seek help. We will also explore how mental health is a part of daily life and learn strategies to help manage and respond to different feelings. As part of this, the children will discuss how to cope with change and loss, building resilience and emotional awareness.

Additional Information

TT Rockstars – Times tables are at the heart of the maths curriculum. The more fluent your child is at recalling their times tables, the easier they will find other areas of maths. Please support them by encouraging regular practice on TT Rockstars to build speed and confidence.

Spelling Shed – This website helps children learn KS2 spelling rules through engaging games. Each week, they will focus on a specific rule, and using Spelling Shed for just 10 minutes a day can make a big difference. Alternatively, children can write out their spellings and hand them to their teacher on Friday.