Sudley
Primary School

Year 6 Curriculum Map Term 1a

English

In English, this half term, we will begin by writing a diary entry inspired by Rose Blanche, making use of Year 6 punctuation such as semi-colons to develop variety and precision in their writing. Later in the term, they will prepare and deliver a bravery award speech, inspired either by Rose Blanche or by another chosen significant individual. In Reading, we will start the half term by exploring the first chapter of the children's Beloved Books, which they will then continue to enjoy independently at home. Alongside this, we will be reading Letters from the Lighthouse as well as a range of supporting texts linked to our wider curriculum. Our particular focus will be on strengthening retrieval skills through daily quick quizzes, helping the children to build accuracy and confidence when finding evidence within a text.

Maths

This half term our main **Maths** focus will be on place value and the four operations. Through our practice, secure and solve style lessons, the children will deepen their understanding of these areas and apply their knowledge to a range of problem-solving and reasoning activities.

Basic skills will remain a key priority throughout this half term, with a particular focus on times tables, factors and multiples, and reinforcing new skills such as long division. The children will have opportunities to practise these daily in school, and we encourage them to continue developing their fluency at home through regular arithmetic homework.

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As Scientists, our focus will be on electricity. The children will build a range of circuits and carry out investigations to explore how they work. We will look closely at how the number and type of components can affect a circuit and begin to consider the role of voltage and resistance. The children will be encouraged to make predictions, test their ideas, and draw conclusions using scientific vocabulary. They will also have opportunities to apply their knowledge when recording results and presenting their findings in different ways.

Science

History

As Historians, we will be studying the Second World War with a particular focus on Liverpool's important contribution to the war effort. The children will explore the impact of the Blitz on the city, the role of the docks, and the significance of Liverpool as a key port during the Battle of the Atlantic. We will use a range of sources to develop historical enquiry skills, encouraging the children to question evidence and consider different perspectives. To support and enrich our learning, we will also be visiting the Western Approaches Museum, where the children will have the opportunity to experience history in context and gain a deeper understanding of Liverpool's wartime story.

In PE, this half term, we will be developing their skills in both team and individual activities. Outdoors, our focus will be on netball, where the children will build on their passing, shooting and tactical awareness while working together as a team. Indoors, they will be learning line dancing, exploring rhythm, coordination and movement patterns. Across both activities, there will be a strong emphasis on teamwork, communication and developing confidence in performance.

P.E

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Music

<u>As musicians</u>, we will be learning about the Blues, an African American genre that played a significant role in the evolution of popular music. They will listen to and appraise examples of Blues music, exploring its features and influence. The children will also develop their performance skills by learning how to improvise - understanding that this means making music up as you go along, while still following a particular style.

<u>In Spanish</u>, our topic is *This is Me*. We will begin by learning and recalling key phrases to talk about their feelings and personality, using a range of adjectives to describe themselves. They will also develop vocabulary to talk about hair and eye colour, before applying this knowledge to read and understand a short text about appearance and personality. Building on this, the children will write their own simple text to describe themselves in Spanish. To support their learning and develop confidence in pronunciation, they will also have the opportunity to learn and sing along to the *Rocket Song*.

Spanish

R.E

<u>In RE</u> this half term, we will be exploring how different religions respond to the challenges of life. The children will consider questions such as what people turn to when times are difficult and how faith, belief and community can provide comfort and guidance. They will look at examples from a range of religions, comparing different practices and teachings, and reflect on similarities and differences. The children will also be encouraged to make personal connections, thinking about their own sources of strength and resilience when faced with challenges.

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Art

In Art this half term, the children will be developing their understanding of colour through exploring tints, tones and shades. They will study the work of LS Lowry, considering his distinctive style and use of colour to create atmosphere and mood. The children will have the opportunity to imitate aspects of his work to build their skills and confidence, before applying what they have learned to design and produce their own innovative piece in Lowry's style using watercolours.

PSHE

In our PSHE lessons, we will begin with three sessions on e-safety, focusing on how to stay safe and responsible online. Following this, our topic will be *Relationships*. The children will explore the different types of relationships they may encounter, including those with family, friends, peers, community and online. They will learn that healthy relationships are built on respect, kindness, trust and care, while unhealthy ones may involve pressure, secrecy, control or bullying. We will discuss strategies for dealing with unkind words, the importance of empathy, and the responsibility everyone has to use respectful language. The children will also consider the actions they can take if they experience or witness unkind behaviour, including speaking up, supporting others and seeking help from trusted adults.

Additional Information

This half term we are looking forward to two exciting trips. Our residential visit to CHET will take place during the week commencing 22nd September, offering the children a fantastic opportunity to build independence, resilience and teamwork. In October, we will also be visiting the Western Approaches Museum to support our History learning on Liverpool's contribution to the Second World War.

We encourage the children to continue using Spelling Shed and TT Rockstars on a regular basis to help consolidate their learning at home. Thank you, as always, for your ongoing support.