Sudley
Primary School

Year 5 Curriculum Map Term 3b

English

In English, we will be using the text ‘King Kong’ to inspire our writing of a Dilemma Narrative and a Balanced Argument. Throughout the half term, we will investigate the use of various types of punctuation and Grammar with close attention to:

- Converting nouns or adjectives into verbs using suffixes
- Use relative clauses
- Indicate degrees of possibility using modal verbs
- Use commas to avoid ambiguity
- Indicate parenthesis using brackets

This half term, our Guided Reading text will be Street Child by Berlie Doherty.

This half term our main **Maths focus** is measurements and statistics.
Children will be able to

- Convert between different units of metric measure
- Understand and use approximate equivalences between metric and imperial measure
- Solve problems involving converting units of time
- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, rea and interpret information in tables, including timetables

Our weekly basic skills sessions will support the learning taught in daily Maths lessons.

Maths

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As Scientists, we will explore the lifecycles of humans and animals, looking at gestation periods and making comparisons between various animals. In addition, we will investigate the physical and emotional changes that occur during puberty. Finally, we will look at the changes that occur during old age

Science

History

As Historians, we will figure out when the Victorian Era was and what life was like in Liverpool during the Victorian Era. We will explore trade in the Albert Dock and research significant people from the Victorian Era. Finally, we will explore the reasons why football became so popular during the Victorian Era.

In PE, we will develop our teambuilding skills through creating and completing a range of games and activities. We will demonstrate agility and endurance in a variety of situations, including orienteering and compass work. In addition, we will build our skills and develop our technique for running, jumping and throwing. We will work to incorporate these skills in a competitive setting and understand fair play and group work.

P.E

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Music

As musicians, we will develop our keyboard skills through playing chords. We will learn that a chord is a group of notes played at the same time and that a triad is a special type of chord that has three notes. We

Spanish

In Spanish, we will explore the theme of **"Being at the Seaside"**, developing vocabulary and language structures related to beach activities, weather, clothing, and seaside locations. We will learn to describe what we may see and do at the seaside, express preferences, and use the present tense to talk about their experiences. Through interactive tasks such as dialogues, role-plays, and listening activities, students will build confidence in speaking and understanding Spanish in the context of a seaside visit.

R.E.

In RE, we will be answering the question, ‘What Does it Mean to be a Muslim in Britain today?’ We will explore the five pillars of Islam and consider how they shape the daily life and practices of Muslims.

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Art

As Artists, we will explore different printing techniques. We will gather found materials to print with, create shapes out of plasticine and design a collagraph that can be used for relief printing. We will research about the artist Andy Warhol and imitate his work using polystyrene tiles and printing ink. We will design our own Pop Art style tiles to create repeated patterns.

In PSHE, we will be exploring strategies and behaviours that support mental health and wellbeing and how to keep our minds and bodies safe. We will understand what contributes to personal and gender identity and be able to recognise our individuality and personal qualities.

PSHE

Additional Information

Can all children ensure that their reading books and reading records are returned each day. Children should be reading 10 minutes at least at home every day and the books should be signed by parents/carers.

Swimming will take place every Thursday (5E and 5J).

Indoor PE will continue on a Tuesday (5A and 5S).

Outdoor PE will continue on a Thursday.