Sudley
Primary School

Year 5 Curriculum Map Term 2b

English

In English, In English, we will be using the text ‘The Promise’ by Nicola Davies to inspire our writing. We will be focusing on creating a character narrative and newspaper report. Throughout the term we will investigate the use of various types of punctuation and Grammar with close attention to: verb prefixes (re, over and dis), formal and informal speech, formal tone, modal verbs and adverbs to show degrees of possibility, adverbials to link paragraphs and ideas and the use of hyphens to avoid ambiguity.
This half term, our Guided Reading book is, “Freedom”. Using this book, we will be developing our comprehension skills by examining the author’s use of language, retrieving and inferring information from the text, as well as predicting future events and discussing key characters.

Maths

This half term our main **Maths focus** is Decimals and measurement.
In our daily Maths lessons, we will;

- Read and write decimal fractions and related tenths, hundredths and thousandths
- Mentally add and subtract tenths
- Add and subtract decimals, including whole numbers and decimals
- Solve problems involving money
- Multiply and divide whole numbers and decimals by 10, 100 and 1000
- Measure and calculate the perimeter of rectilinear shapes in centimetres and metres
- Calculate and compare the area of rectangles
- Estimate the area of irregular shapes
- Use all four operations to solve problems involving measure

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As Scientists, we will explore the properties of materials including the differences between reversible and irreversible changes. We will understand that reversible changes such as dissolving and evaporation can be returned to their original form. We will use these physical properties to help us separate mixtures with sieves, filters and using evaporation. We will also explore irreversible changes (chemical changes) that result in a new material being formed such as cooking, burning and chemical reactions. We will understand that once something new has been created the original material cannot be retrieved.

Science

History

As Historians, we will explore Liverpool's role in the Transatlantic Slave Trade, its impact on the city, and the movement to abolish it. Pupils will examine how Liverpool became a major trading hub, the journey through the Middle Passage, and the lives of enslaved people on plantations. We will study the abolition movement, focusing on figures such as Olaudah Equiano and William Wilberforce, and analyse how protests and petitions led to the trades end. Finally, pupils will reflect on Liverpool today, considering how the city remembers this history. Throughout the unit, they will develop historical skills such as source analysis, chronology, and critical thinking. This sensitive but important topic will help pupils understand Liverpool's past and its lasting impact.

In PE, we will continue our swimming lessons at Wavertree Aquatic Centre as part of our indoor PE curriculum. We will develop our technique and use a range of strokes effectively. We will also learn about water safety. In outdoor PE, we will focus on skills needed to play competitive games. For example, using the attack vs defence strategies in Basketball, Netball and Hockey matches.

P.E

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Music

As musicians, we will be recapping on stave notation. We will look at what makes a good melody via listening and playing exploring the idea of step and leap, repetition and sense of key. We will also perform an example of a good melody by reading stave notation and we will work towards composing our own melody.

In Spanish, we will be focusing on healthy eating. This will involve learning the names of healthy fruits and vegetables and how to buy these in a market. The children will also be learning healthy Spanish recipes and creating their own.

Spanish

PSHE

In PSHE, we will explore the wider world, focusing on careers. We will look at stereotypes in the workplace, before thinking about career pathways. In addition, we will look at salaries, focusing on why different jobs are paid different amounts. Finally, children will investigate the different routes that are available for different career pathways.

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Art

As Artists, we will learn about the work of David Hockney. We will develop our drawing techniques to use a range of pencils from 2H to 6B. We will explore how to create shade and light using a variety of sketching techniques including hatching and cross hatching. We will understand how to create perspective, adding tone and shade for different purposes. Finally, we will apply these skills to create perspective using a single focal point. We will also look at how David Hockney made use of all these techniques.

RE

In our RE lessons, we will explore the different buildings Christians, Muslims and Jewish people worship in. We will look at how each religion worships, looking for similarities and differences within each practise. We will explore the different symbols used and associated with each religion and try to understand their meanings. We will also think about whether worship needs to take place in a specific building and how some people use nature and their homes.

Additional Information

Indoor PE: Swimming (5A and 5S Thursday) Yoga (5E and 5J Tuesday)

Outdoor PE: Thursday (children arrive in outdoor PE kit)

Homework is given out on a Wednesday and returned the following Friday. Spellings and Arithmetic is given out on a Friday and returned the following Friday.

Children should be accessing Spelling Shed and Times Tables Rock Stars three times per week. Their login details can be found in the front cover of their Reading Record.