Sudley
Primary School

Year 5 Curriculum Map Term 2a

English

In English, we will be writing a Cliff hanger Narrative and a Formal Report using 'The Hound of the Baskervilles' as a vehicle text to inspire our writing. Through our writing, we will extend our understanding of aspects of English grammar, punctuation and spelling; the use of relative clauses, verb prefixes, parenthesis, understanding the structure of formal language, as well as recapping cohesion across paragraphs. This half term, our Guided Reading book is, "Clockwork". Using this book, we will be developing our comprehension skills by examining the author's use of language, retrieving and inferring information from the text, as well as predicting future events and discussing key characters.

Maths

This half term our main **Maths focus** is Fractions, Decimals and Percentages.
In our daily Maths lessons, we will;

- Multiply proper fractions and mixed numbers by whole numbers
- Find fractions of numbers and quantities
- Read and write decimals as fractions
- Recognise and use tenths, hundredths and thousandths and decimal equivalents
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place
- Read, write, order and compare numbers with up to 3 decimal places
- Recognise the per cent symbol and write percentages as a fraction
- Recognise percentage and decimal equivalents

These skills will be supported through weekly basic skills sessions.

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As Scientists, we will explore the properties of materials including thermal insulators and conductors. We will investigate vacuum flasks and other drink containers that act as thermal insulators to help us understand which method of insulation is the best for different purposes. During our focus on materials, we will explore which materials conduct heat well and which act as insulators. We will also investigate which everyday materials dissolve, and which do not. We will know that dissolving is a reversible change.

Science

Geography

As Geographers, we will be focusing on the country of Brazil, learning where it is located in South America and what the colours and symbols on the Brazilian flag represent. We will discover Brazil's rich cultural background and how people's lives are shaped by both physical features, such as the Amazon rainforest, and human features, including music and sport. We will compare the warm, tropical climate of Rio de Janeiro with the cooler, wetter climate of Liverpool, helping them understand how climate affects daily life. Finally, we will sensitively introduce life in Brazilian favelas, developing empathy and an understanding of different ways people live around the world.

In PE, we will be starting our weekly swimming lessons. We will develop our technique and use a range of strokes effectively. We will also learn about water safety. In outdoor PE, we are learning about Basketball, evolving our skills including: passing, marking and shooting. We will be incorporating these skills into small sided games.

P.E

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Music

As musicians, we will be recapping on stave notation. We will look at what makes a good melody via listening and playing exploring the idea of step and leap, repetition and sense of key. We will also perform an example of a good melody by reading stave notation and we will work towards composing our own melody.

In Spanish, we will be exploring how to introduce one another; we will use drama and Spanish phrases to express our emotions in different situations. We will be involved in activities that will help us to be able to read and recall names for members of our families. We will also learn to use numbers to say our ages and the ages of family and friends.

Spanish

PSHE

In PSHE, we will be exploring the wider world focusing on our wider community, the importance of diversity within the community and the rights and responsibilities towards others and the environment. We will explore digital literacy, focusing on reliable information.

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D.T.

As Designers, we will explore various cuisines from around the world and locate the country of origin of different foods. We will research the importance of traditional and cultural foods, linked to festivals and celebrations. We will design and make a seasonal dish and be able to explain the nutritional value of the different ingredients. We will evaluate our dish against a design criteria.

In our Computing lessons, we will be focusing on spreadsheets and how to use them appropriately and efficiently. We will use and apply simple formulae to our data.

Computing

Additional Information

Indoor PE: Swimming (5A and 5S Monday) Yoga (5J and 5H Tuesday)

Outdoor PE: Basketball Thursday (children arrive in outdoor PE kit)

Homework is given out on a Wednesday and returned the following Friday. Spellings and Arithmetic is given out on a Friday and returned the following Friday.

Children should be accessing Spelling Shed and Times Tables Rock Stars three times per week. Their login details can be found in the front cover of their Reading Record.