Sudley
Primary School

Year 5 Curriculum Map Term 1b

English

In English, we will be writing a setting description and in informal letter using ‘FArTHER’ as a vehicle text to inspire our writing. Through our writing, we will extend our understanding of aspects of English grammar, punctuation and spelling; the use of modal verbs to indicate possibility, including parenthesis, understanding the structure of formal language, as well as introducing cohesion across paragraphs. This half term, our Guided Reading book is, “Viking Boy”. Using this book, we will be developing our comprehension skills by examining the author’s use of language, retrieving and inferring information from the text, as well as predicting future events.

Maths

This half term our main **Maths focus** is Multiplication and Division, before moving onto Fractions.
In our daily Maths lessons, we will;

- Long multiplication up to 4 digits by 2 digits
- Short division with remainders
- Find equivalent fractions for unit and non-unit fractions.
- Recognise and convert improper fractions to mixed numbers.
- Compare fractions less than 1.
- Compare and order fractions.
- Add and subtract fractions.

These skills will be supported through weekly basic skills sessions.

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<u>As Scientists,</u> we will be focusing on plants and animals. We will explore

- What a life cycle is
- Different life-cycles of plants and animals and different methods of seed dispersal
- How plants make new plants
- Investigate if all plants are the same. Do they all reproduce in the same way?
- Know the different parts of a plant and its flower
- Investigate the importance of plants in food chains Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Research Famous scientist such as David Attenborough and Jane Goodall

Science

History

As Historians, we will explore what life was like in Anglo Saxon Britain, research who the Vikings were and how their invasions effected the lives of the Anglo Saxons. We will learn about the first English kings, focusing on the rise to power of Alfred the Great at Edington and Brunaburh.

<u>In PE</u>, we will be learning about matching and mirroring balances, using apparatus. We will perform a variety of jumps, leaps and rolls to create a sequence. In outdoor PE, we will develop ball control, Indian dribbling, V-drags, long distance passing and different techniques to score a goal. We will utilise these skills to implement strategies in game situations.

P.E

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Music

As musicians, we will be working on a class performance of a Christmas Classic on the glockenspiels. They will also be working on a two-part arrangement making sure to pay attention to rhythm, pitch, dynamics, pulse and sense of ensemble.

In Spanish, we will be looking at life in the city. They will be learning the vocabulary and phrases needed in order to buy items and have polite exchanges with sellers in shops. They will focus in on Christmas shopping later on in the half term and will be looking at Spanish Christmas traditions, designing and labelling a jumper.

Spanish

PSHE

In PSHE, we will be exploring Relationships, focusing on families and respecting ourselves and others. We will explore signs of unhappiness, acceptable/non-acceptable physical contact, permission, confidentiality, hurtful behaviour online and discrimination.

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Art

As Artists, we will be exploring complimentary and contrasting colours and cool and warm colours. We will utilise these skills when creating a landscape painting inspired by the work of Vincent Van Gogh. We will learn about the work and life of Van Gogh and use similar skills to inspire our own work.

In our RE lessons, we will explore the teachings of Jesus. We will discuss if they are relevant to people living in the 21st century. We will focus on how Christians support the local community.

RE

Additional Information

Indoor PE: Tuesday

Outdoor PE: Thursday (children arrive in outdoor PE kit)

Homework is given out on a Wednesday and returned the following Friday. Spellings and Arithmetic is given out on a Friday and returned the following Friday.

Children should be accessing Spelling Shed and Times Tables Rock Stars three times per week. Their login details can be found in the front cover of their Reading Record.