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Year 4 Curriculum Map Term 3b

English

In English, we will use Manfish by Jennifer Berne as a stimulus to inspire our writing. We will plan and write an invention narrative and a biography, organising our ideas into clear paragraphs around a theme. We will develop our use of ambitious vocabulary and expanded noun phrases to add detail and description. We will learn how to use nouns and pronouns to create cohesion and avoid repetition, as well as using commas after fronted adverbials and accurate speech punctuation. We will edit and improve our work to strengthen clarity, accuracy and impact. This half term our class reader is, "Varjak Paw". Using this book, we will be developing our comprehension skills by examining the author's use of language, retrieving and inferring information from the text, as well as predicting future events.

Maths

This half term our **Maths** we will recognise and classify triangles, quadrilaterals and polygons using their properties. We will identify and compare angles, explore lines of symmetry and complete symmetrical figures. We will also describe position using coordinates in the first quadrant, plotting and reading points accurately on a grid. Throughout the unit, we will explain our reasoning using mathematical vocabulary to solve problems involving shape and position.

Basic Skills:
We will be developing an understanding and quick recall of times tables up to and including 12 x 12. In Year 4, this knowledge should be rapid.

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<u>As Scientists,</u> we will learn how living things can be grouped in different ways based on their characteristics. We will explore and use classification keys to identify plants and animals in our local and wider environment. We will investigate how environments can change and understand how these changes can sometimes pose dangers to living things. We will gather, record and present data in a variety of ways, including labelled diagrams, keys, bar charts and tables, using clear scientific language to explain our findings.

Science

Geography

In Geography, we will learn about the water cycle and understand how water moves through the environment. We will locate key rivers around the world and explore how rivers are used by people for transport, farming and energy. We will also learn how human activity can affect rivers and consider ways we can protect them for the future.

<u>In PE</u>, we will develop our orienteering skills by learning about the features of maps, understanding key orienteering vocabulary and practising how to orientate and follow maps to navigate around spaces with increasing confidence. In outdoor PE, we will develop our athletics skills by using equipment safely and with control, demonstrating good technique across a range of activities and learning how evaluating our performance can help us to improve.

P.E

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Music

As musicians, we will develop our understanding of melody by learning how to compose and write our own musical ideas. We will explore the chromatic scale and learn how music can move in semitones. We will listen carefully, practise performing and use musical vocabulary to describe and improve our compositions.

In Spanish, we will learn to talk about the weather using simple vocabulary and sentences. We will explore how to order and describe ice cream flavours in Spanish and practise speaking and listening through role-play activities. We will also take part in a language puzzle to develop our problem-solving skills and deepen our understanding of Spanish words and patterns.

Spanish

PSHE

In our PSHE lessons, we will learn about the risks and effects of legal drugs commonly found in everyday life, including cigarettes, vaping, alcohol and medicines, and understand how these can impact our health and wellbeing. We will explore how habits can form and why some behaviours can be difficult to change. Through the Medway RSE programme, we will also learn about healthy relationships, personal boundaries and how to keep ourselves safe as we grow and change.

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DT

As Designers, we will learn how to prepare and cook scones using a range of cooking techniques. We will research the history of scones and taste different varieties before designing and making our own. We will explore seasonality by choosing seasonal fruits to include in our recipes and develop our food preparation and baking skills

TT Rockstars – Times tables are at the heart of the maths curriculum: the more fluent your child is at recalling their times tables, the easier they will find the maths curriculum. Please support them by encouraging them to go on TT Rockstars regularly.

Spelling Shed is a website your child has access to. It helps breakdown the KS2 spelling rules and has games to help your child learn the spelling rule they are focusing on that week. We would recommend using the website for 10 minutes a day. Alternatively, children can write out their spellings and hand them to their teacher on Friday.

Additional Information

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