Sudley
Primary School

Year 4 Curriculum Map Term 3A

English

In English, we will begin by looking at refugee and diary texts using the book, “The Journey” as the vehicle text- inspiring our writing. Through our writing we will be focusing on using ***expanded noun phrases, nouns, prepositions and fronted adverbials.*** We will be using alternative nouns to avoid repetition in our writing and will be thinking about how to use paragraphs in order to aid cohesion. This half term our class reader is, “Varjak Paw”. Using this book, we will be developing our comprehension skills by examining ***the author’s use of language***, ***retrieving and inferring*** information from the text, as well as ***predicting*** future events.

Maths

This half term our **Maths** focus will continue to develop our understanding of ***shape, space and measure.*** We will be calculating the perimeter of rectangles, squares, rectilinear shapes, regular and irregular polygons. We will also be learning how to calculate the area of squares and rectangles, before moving onto angles.

Basic Skills:
We will be developing an understanding and quick recall of times tables up to and including 12 x 12. In Year 4, this knowledge should be rapid, especially as we will be completing the MTC next half term.

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<u>As Scientists,</u> we will identify the basic parts of the digestive system and their functions. We will explore teeth. We will be comparing human teeth to other animal's teeth, the impact sugar has, how to care for our teeth and discussing good oral hygiene. We will be looking at and understanding food chains and understand how to create our own.

Science

History

In History, we are going to explore what life was like in the Ancient Maya. We will be discovering where the Maya lived and when they lived there. We will be using remains of the past such as artefacts and architecture to compare the Ancient Maya with previously taught ancient civilisations. We will learn about the Ancient Maya's religious beliefs, studying important figures who lived during this period of history and reflecting on the legacy they have left behind.

<u>In PE</u>, we will do a range of different indoor and outdoor activities. During indoor sessions, we will be exploring cricket. We will focus on bowling and batting techniques and apply this in competitive games. In outdoor PE, we are learning about tennis, evolving our skills including: hand-eye coordination, the forehand and backhand strokes and racket control.

P.E

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Music

<u>As musicians</u>, the children are exploring how composers use melody, tempo, and dynamics to create tension in music. They are studying *In the Hall of the Mountain King* by Edvard Grieg as an example of a melody that mostly moves by step. Children are also learning about semitones—the smallest interval in music—and how sharps and flats can raise or lower a note.

<u>In Spanish</u>, the children are learning how to express simple feelings and physical states in Spanish, such as saying when they feel well or unwell. They are also exploring vocabulary related to the jungle, including animals and environments, helping them to build descriptive phrases and develop their listening and speaking skills.

Spanish

PSHE

<u>In our PSHE lessons,</u> we will be exploring the topic of health and well – being. We will be lifestyle detectives, discovering what makes a balanced and healthy lifestyle. We will be discussing oral and physical hygiene and the importance of this in our day to day lives. We will understand how to use medicine safely and where is should be stored correctly. We will be looking at risk management in everyday situations. We will also be completing a St. John Ambulance lesson which covers how to help somebody who is suffering with an asthma attack.

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Art

<u>As Artists,</u> we will immerse ourselves into the artwork and life of famous artist, Annie Albers. We will learn how to create simple weave effects. We will be weaving with paper, found materials to create a textured effect and wool. We will be researching the famous artwork of Annie Albers, hoping to be inspired to create our very own weaving artwork with the help of a local artist.

<u>In our RE lessons,</u> we will be thinking about right and wrong within different religions. We will be learning about the golden rule of each religion and researching the ten commandments. We will be thinking about how to live a good life and how Christianity and Judaism guide their followers with this.

R.E

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Additional Information

TT Rockstars – Times tables are at the heart of the maths curriculum: the more fluent your child is at recalling their times tables, the easier they will find the maths curriculum. Please support them by encouraging them to go on TT Rockstars regularly.

Spelling Shed is a website your child has access to. It helps breakdown the KS2 spelling rules and has games to help your child learn the spelling rule they are focusing on that week. We would recommend using the website for 10 minutes a day. Alternatively, children can write out their spellings and hand them to their teacher on Friday.