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Primary School

Year 4 Curriculum Map Term 2A

English

In English, we will be looking at myths and information texts using the book, “Arthur and the Golden Rope” as the vehicle text- inspiring our writing. Through our writing we will be focusing on using noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases to include within our narratives whilst also building on our understanding of plural and possessive -s and apostrophes and learning a variety of spelling rules. This half term our class reader is, ‘The Butterfly Lion’ by Michael Morpurgo. Using this book, we will be developing our comprehension skills by examining the author’s use of language, retrieving and inferring information from the text, as well as predicting future events.

Maths

This half term our **Maths,** we will develop our understanding of fractions by recognising and representing equivalent fractions using diagrams, models and number lines. We will learn to count in fractions and understand the relationship between improper fractions and mixed numbers. We will compare and order fractions and learn how to add and subtract fractions with the same denominator. We will also solve problems involving fractions and explain our mathematical thinking using accurate vocabulary and reasoning.

Basic Skills:
We will be developing an understanding and quick recall of times tables up to and including 12 x 12. In Year 4, this knowledge should be rapid.

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<u>As Scientists,</u> we will identify how sounds are made, and be able to associate some of them with something vibrating. We will recognise that vibrations from sounds travel through a medium to the ear, that there are patterns between the pitch of a sound and features of the object that produced it. In addition, we will find patterns between the volume of a sound and the strength of the vibrations that produced it through various experiments.

Science

History

In History, we are going to explore what life was like in Anglo Saxon times beginning with an immersive carousel of activities to engage the children from the start. We will be discovering all about their homes and villages. Together we will look at archaeological evidence from the Anglo-Saxon period and analyse this to discover what they were really like. Next, we will discover how the Anglo Saxons converted from paganism to Christianity from the influence of the Romans and finally we will discover the evidence found at Sutton Hoo.

<u>In PE</u>, we will do a range of different indoor and outdoor activities. During indoor sessions, we will be exploring yoga sequences. We will focus on creating a yoga flow and will discuss the positive impacts it has on our body and our minds. In outdoor PE, we are learning about basketball, evolving our skills including: dribbling, passing, marking and shooting.

P.E

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Music

<u>As musicians</u>, we will explore the sounds of Latin American Dances with reference to the Mambo which they we will perform in small groups. We will go into greater depth with our rhythms introducing syncopation.

Spanish

<u>In Spanish</u>, we will learn about Epiphany celebrations in Spain and explore how this festival is celebrated as part of Spanish culture. We will learn and use vocabulary to name family members and write simple sentences to describe them. We will also learn the names of different parts of the face and understand simple spoken and written sentences using this vocabulary. Using our new language skills, we will write simple descriptive sentences to create and describe our own alien characters.

Computing

<u>In Computing</u>, we will develop our coding skills by designing, writing and debugging simple programs. We will learn how to use sequences, selection and repetition in programs and understand how algorithms control what happens on screen. We will also learn how to spot and fix errors and explain how our programs work using appropriate computing vocabulary.

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Art

As Artists, we will immerse ourselves into the artwork and life of famous artist, Paul Cezanne. We will learn that different gradients of pencils create different effects. We will understand that 2D shapes can be turned into 3D shapes by adding shading. We will be able to evaluate the work of Paul Cezanne and their own work in relation to his.

In our RE lessons, we will think about our life as a journey. We will identify special times in our life as well as thinking about how different religions celebrate sacred events. We will think about what ceremonies are used in different religions to mark milestones in their life.

R.E

PSHE

In our PSHE lessons, we will be exploring the wider world focusing on our wider community, the importance of diversity within the community and the rights and responsibilities towards others and the environment. We will explore digital literacy, focusing on reliable information.

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Additional Information

TT Rockstars – Times tables are at the heart of the maths curriculum: the more fluent your child is at recalling their times tables, the easier they will find the maths curriculum. Please support them by encouraging them to go on TT Rockstars regularly.

Spelling Shed is a website your child has access to. It helps breakdown the KS2 spelling rules and has games to help your child learn the spelling rule they are focusing on that week. We would recommend using the website for 10 minutes a day. Alternatively, children can write out their spellings and hand them to their teacher on Friday.