Sudley
Primary School

Year 4 Curriculum Map Term

English

In English, we will begin by looking at outsider narratives and information texts using the book, “Leaf” as the vehicle text- inspiring our writing. Through our writing, we will be focusing on using ***noun phrases*** expanded by the addition of ***modifying adjectives*****,** ***nouns and prepositional phrases*** to include within our narratives. We will also be building on our understanding of ***plural and possessive -s, apostrophes*** and learning a variety of spelling rules. This half term our class reader is, “Butterfly Lion”. Using this book, we will be developing our comprehension skills by examining ***the author’s use of language****,* ***retrieving, and inferring*** information from the text, as well as ***predicting*** future events

Maths

This half term our **Maths focus** mental strategies for Multiplication and Division, and will be focusing on:

- Adding and subtracting with and without exchanges
- Rounding to the nearest 10, 100 and 1,000
- Estimating answers using rounding
- Using number lines to find subtraction answers
- Efficient subtraction
- Factor pairs
- Multiplying and dividing by 10, 100 and 1,000

Basic skills will be a priority throughout this half term, focusing on multiplication facts in the 2-12 times tables.

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<u>As Scientists,</u> we will continue to explore Solids, Liquids and Gases and changing state. Throughout the half term we will carry out investigations to discover which are the best variables for evaporation to happen and which are the fastest. We will also learn about condensation and know that it is the reversal process for evaporation. We will then look at the relation of condensation and evaporation, the part they play in the water cycle, and associate the rate of evaporation with temperature.

Science

Geography

In Geography, we will be focusing on our core Geography skills, in particular the study of Britain, its countries and capital cities. We will research physical and human characteristics and know the capital cities for different countries. We will be able to locate each country and mark major cities on a map. The majority of our lessons will allow us to work in an enquiry-based way, in which we will apply our prior knowledge and understanding of cities. Through this, we will be able to locate these counties, cities and countries on a map of the UK.

<u>In PE</u>, we will do a range of different indoor and outdoor activities. Indoors, we will explore gymnastics. We will be demonstrating the different shapes our bodies can make, building sequences and performing on a range of equipment. In outdoor PE, we are learning about hockey, evolving our skills including: dribbling, passing, marking and shooting. We will be incorporating these skills into small sided games.

P.E

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Music

As musicians, this half term, we will be recapping on stave notation. We will look at what makes a good melody via listening and playing exploring the idea of step and leap, repetition and sense of key. We will also perform an example of a good melody by reading stave notation and we will work towards composing our own melody.

In Spanish, we will be exploring how to write our own poems using Spanish words and phrases to express our ideas. We will also learn to understand and give classroom instructions and use these commands to give simple instructions. We will explore places in our town and learn the Spanish phrases. We will also continue to build on our vocabulary by learning names of shops and surroundings.

Spanish

PSHE

In PSHE, we will be focusing on relationships and differences. We will learn how to recognise and respond safely to behaviour offline and online. We will develop an understanding of confidentiality and when it is important to share worries. Through discussion and role play, we will learn how to recognise and manage situations under pressure. We will explore and celebrate differences, recognise similarities between people and responding respectfully in a range of situations.

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DT

As Designers, we will create construct strong, stiff shell structures. We will learn to develop and use knowledge of nets of cubes and cuboids and, where appropriate, more complex 3D shapes. We will learn how to design purposeful, functional, appealing products for ourselves and other uses.

Computing

In Computing, we will be designing, testing and debugging code. We will use sequence, selection, and repetition in programs; work with variables and various forms of input and output. We will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs. Throughout the half term we will be reminding ourselves how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Additional Information

Outdoor PE: Wednesday (children arrive in outdoor PE kit)

Indoor PE: Thursday

Homework is given out on a Wednesday and returned the following Friday. Spellings and Arithmetic is given out on a Friday and returned the following Friday.

Children should be accessing Spelling Shed and Times Tables Rock Stars **three times per week**. Their login details can be found in the front cover of their Reading Record.