Sudley
Primary School

Year 4 Curriculum Map Term 1A

English

In English, Our Guided Reading book is ‘Pugs of the Frozen North’ by Phillip Reeve. We will focus on developing our fluency through modelled echo reading and choral reading. We will answer questions about the book to help develop comprehension skills.

In our English lessons, we will be studying Leon and the Place Between by Angela McAllister. We will focus on using this book to help us write a Portal Narrative and a Magic Show Report. We will learn to develop character and setting descriptions through expanded noun phrases and conjunctions, organise our work into paragraphs and introduce using fronted adverbials.

Maths

This half term our **Maths** focus is place value. We will be learning to count in multiples of 6, 7, 9, 25 and 1,000. We will be finding 1,000 more or less than a given number, count backwards through 0 to include negative numbers. We will recap recognising the place value of 4-digit numbers and begin to explore numbers up to 10,000. We will round numbers to their nearest 10, 100 and 1,000. We will use these arithmetic skills to support us answering number and practical problems. We will read roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.
We will participate in daily Basic Skills lessons. In this time we will be revising the 2-, 3-, 4- and 5-times tables. We will do this through games, song, interactive sessions and practical tasks.

Sudley
Primary School

As Scientists, we will be investigating states of matter. We will be comparing and grouping material together, according to whether they are a solid, liquid or gas. We will observe that some material change state when they are heated or cooled. When investigating this we will research the temperature that this happens at in degrees Celsius. We will be revising our knowledge of evaporation and condensation, paying particular attention to the role they play in the Water Cycle.

Science

Humanities

As Geographers, we will be learning more about the United Kingdom. We will explore the four countries that make up the UK and learn to identify some of the main cities and counties. We will also discover the differences in physical and human geography across the countries, and compare rural and urban areas to understand how places can be similar or different.

In PE, will focus on developing control, coordination and expression through dance (indoor), as the children create and perform routines to a range of themed songs. During outdoor PE we will centre on netball, where pupils will build on key skills such as passing, movement, footwork and shooting, progressing towards playing small-sided games and applying tactics as a team.

P.E

Sudley
Primary School

Music

In Music, we are developing our understanding of rhythm and pitch. We are learning to listen carefully, copy and create different rhythmic patterns, and explore how pitch can change the way music sounds. We are also beginning to use these skills when performing and composing our own pieces.

In Spanish, we are learning to ask and answer questions about ourselves and to follow classroom commands. We are practising numbers from 1 to 20, as well as the days of the week and months of the year. We are also learning the names of rooms in our school and classroom objects, so that we can read, say and write more words in Spanish with growing confidence.

Spanish

Computing

In Computing, we will be developing our coding skills. We will learn how to create and edit simple programs, giving clear instructions to make things happen on screen. We will begin to use coding to solve problems, spot and fix errors (debugging), and start to think logically about how computers follow sequences of commands.

Sudley
Primary School

DT

As Designers, we will be learning about shell structures. We will research examples of different structures, then plan and design our own. We will develop our skills in measuring, cutting and assembling materials to make a shell structure, before testing and evaluating our finished product to see how it could be improved.

In PSHE, we will begin by focusing on e-safety, learning how to stay safe online and use technology responsibly, linking closely to our Computing lessons. The rest of the term we will focus on respectful relationships, where we will explore the importance of kindness, consideration and understanding others, helping us to build positive and supportive friendships.

PSHE

Additional Information

TT rock stars - Expectations for Year 4 to know tables up to 12 x12 fluently and at speed by the end of the year.

Spelling Shed – We expect our Year 4 children to log in to Spelling Shed three times per week. This is a fun and engaging way to support our children when learning new spelling rules.

Home readers to be returned as often as possible to be changed. Children should read 5-10 minutes each night. Children can choose a book from a range of levels. All reading books should be at a level the children can read fluently and without the support of an adult.