Sudley
Primary School

Year 3 Curriculum Map Term 3a

English

In English, we will be studying ‘The Worry Tiger’ and creating our own guide to calmness. We will explore the illustrations in the book, using roleplay to describe what we might be able to see and hear. We will use these ideas to think about creating instructions, including conjunctions and adverbs, that we could give to someone who was feeling worried. In addition, we will continue to develop our reading fluency through the reading of ‘Stories From India’. We will check our understanding of the text through comprehension skills. Our spelling focuses will be the suffix -er, the digraph ‘ch’, words ending in ‘gue’ and ‘que’ and the digraph ‘sc’

Maths

In Maths, we will begin the term by learning about mass and capacity. The children will learn how to read different scales and measure mass in g and kg before comparing, adding and subtracting masses. We will then go on to measure capacity and volume in ml and l before comparing, adding and subtract

Following this, we will begin to look at shape. We will learn how to recognise right angles and compare acute and obtuse angles. The children will measure and draw lines accurately, recognising horizontal, vertical, parallel and perpendicular lines.

We will continue to revisit our 2x, 5x and 10x table and secure our understanding and recall of the 3x, 4x and 8x table.

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<u>As Scientists,</u> we will be exploring light. We will recognise that light is needed in order to see things and darkness is the absence of light. We will investigate how light reflects from surfaces. The children will learn about how we can protect ourselves from light from the Sun. We will then investigate how shadows are formed.

Science

<u>In Geography,</u> we will be studying India. We will be locating India on a world map and investigate how it is in a different time zone to the UK. The children will learn about the different climate zones and diverse biomes within India. We will build on our Core Geography from the start of Year 3 by identifying human and physical features in India We will be able to locate landmarks on a map of India using four-point grid references.

Humanities

<u>In PE</u>, both our lessons will be outdoor. We will be developing our skills in Tennis and Cricket. In Tennis, we will begin to understand the basic tennis grip before developing our forehand and backhand stroke. We will learn basic footwork and the basic under arm serving motion before playing mini tennis matches using the skills we have learned.
In Cricket, we will be learning how to roll and stop a ball by creating a long barrier. We will practise our underarm throw and catch before learning how to bowl underarm. The children will then refine their batting techniques before applying these skills in a match.

P.E

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Music

<u>As musicians</u>, this term the children will be exploring fanfares. We will learn that a fanfare is used to announce something/one important and uses the notes of a chord with strong rhythms.

<u>In Spanish</u>, we will be learning how to say different fruits and vegetables. We will role play a market scenario where we will ask about the prices of different items, applying our previous learning about numbers.

Spanish

Computing

<u>In Computing</u>, we will be learning how to use iMovie and develop our skills as

The children will on an iPad using different camera angles. They will then go on to use a template to plan a film trailer, navigating the iMovie app. In groups, they will then create a film trailer using iMovie before evaluating a film trailer.

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DT

In DT, we will be creating kites. We will learn the vocabulary about the parts of a kite and understand their purpose. We will then learn how the spars strengthen and reinforce the kite, and that triangles are used to strengthen structures. Following this, we will create a design criteria and design a two-bridle kite. The children will then make their kite before testing and evaluate my kite and its strength.

In our PSHE lessons, we will be learning about our mental and physical health. The children will learn how daily choices, including what we eat and drink, can affect our overall wellbeing. We will learn about the positive effects of exercise on physical and mental wellbeing before finishing the half-term by learning about how to look after our teeth.

PSHE

Additional Information

PE days Outdoor – Monday – Children to come into school wearing their outdoor PE kit

Outdoor – Wednesday – Children to bring in their indoor PE kit (white t-shirt, black shorts and jacket – weather depending) with their trainers for PE on the playground.

TT Rockstars & Spelling Shed - Expectations for Year 3 to know tables up to 3x, 4x and 8x fluently and at speed by the end of the year. Weekly spellings accessible on Spelling Shed.

Home readers to be returned as often as possible to be changed when completed. The children should be able to read their book without the support of an adult but please ensure that you are hearing your child read for 5-10 minutes each day and signing their reading record.

Ancient Egyptian trip to World Museum – 3E and 3L – Wednesday 14th May and 3M and 3H – Friday 23rd May.