Sudley
Primary School

Year 3 Curriculum Map Term 2a

English

In English, we will be studying ‘The Rhythm of the Rain’ and creating our own setting narrative. We will explore the illustrations in the book, using roleplay to describe what we might be able to see and hear. We will use these ideas to create noun phrases in order to describe the setting. We will develop our understanding of conjunctions and prepositions to link our ideas and provide more detail before planning our own setting narrative. In addition, we will continue to develop our reading fluency through the reading of ‘Matilda’. We will check our understanding of the text through comprehension skills. Our spelling focuses will be different ways that we can make the ‘ai’ sound, before moving onto words ending with -ly and common homophones.

Maths

In Maths, we will begin the term by learning about multiplication and division. Children will learn how to multiply a two- and three-digit number by a 1-digit number. Children will be learning to solve calculations as well as answering one and two step word problems. They will also learn compact division, dividing a two- and three-digit numbers by a one-digit number. Again, they will apply the skills learned when solving word problems involving division.

Following this, we will begin to look at fractions. We will start by recognising, finding and writing fractions of a set of objects before applying this with numbers. We will use diagrams to help us recognise and show equivalent fractions. The children will then learn how to add, subtract, compare and order fractions with the same denominator

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<u>As Scientists,</u> we will be exploring skeletons and movement of both humans and animals. We will be learning about how skeletons and muscles are used for support, protection and movement through examining a variety of skeletons and reporting our evidence through discussions and written explanations.

Science

Humanities

<u>In Geography</u>, we will be learning about volcanoes. We will be looking into the structure of the earth and a volcano and learn about different types of volcanoes. We will explore where volcanoes are located in the world and why this is. Following this, we will look at the causes and effects of a volcanic eruption. We will then focus on two specific volcanoes to compare and contrast.

<u>In PE</u>, we will do a range of different indoor and outdoor activities. Indoors, we will be learning yoga. We will develop basic yoga poses, focusing on our balance and flexibility. In outdoor PE, we are learning about Basketball, developing skills including dribbling, passing, marking and shooting. We will be incorporating these skills into small, sided games.

P.E

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Music

As musicians, this term the children will be exploring 8 pieces of Orchestral pieces linked by an Olympic Theme. They will be listening composing and performing inspired by these pieces.

In Spanish, we will be learning about how to express our preferences about the animals we like and dislike and the names for different animals. We will also learn about celebrations.

Spanish

Computing

In Computing, we will be learning about word processing through Microsoft Word. We will develop our confidence in locating letters on a keyboard to be able to type information. We will investigate how we can alter font, font size and font colour for effect. We will also learn how to insert information and images from the internet.

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DT

In DT, we will be creating moving story books. We will investigate levers and pivots by experimenting with pop outs and sliders. We will explore how linkages can be used within our book before moving on to the 'Plan, Do, Review' stages of making our book.

In our PSHE lessons, we will be learning about the differences between and purposes of rules and laws. We will investigate the relationship between rights and responsibilities and look in more detail at human rights. Following this, we will be looking at internet usage. We will learn how the internet can be used positively and identify different ways to assess the reliability of sources of information online.

PSHE

Additional Information

PE days

Outdoor – Monday – Children to come into school wearing their outdoor PE kit

Indoor – Wednesday – Children to bring in their indoor PE kit.

TT Rockstars & Spelling Shed - Expectations for Year 3 to know tables up to 3x, 4x and 8x fluently and at speed by the end of the year. Weekly spellings accessible on Spelling Shed.

Home readers to be returned as often as possible to be changed. Children should read 5-10 minutes each night. All reading books should be at a level the children can read fluently and without the support of an adult.