Sudley
Primary School

Year 3 Curriculum Map Term 1B

English

In English,

Our Guided Reading book is ‘Matilda’ by Roald Dahl. We will focus on developing our fluency through modelled echo reading and choral reading. We will ask questions about the book to help develop comprehension skills.

In our English lessons, we will be studying Fox by Margaret Wild and Ron Brooks. We will focus on using this book to help us write a Fable Narrative and Information Report. We will learn to organise our work into paragraphs and express time, place and cause by using conjunctions and prepositions.

This half term our main **Maths** focus is addition and subtraction. We will use our knowledge of place value and hundreds, tens and ones to aid us in understanding how to add and subtract numbers. We will follow a series of small steps which include adding and subtracting mentally, using place value counters and using the formal column methods to add and subtract. We will be working with numbers up to 3-digits and will learn how to complete calculations which require exchanges.

Afterwards, we will be moving on to multiplication and division where we will apply our times tables knowledge to a range of problems and eventually progress onto the written methods for multiplication and division. Throughout our lessons we will work with a range of representations and demonstrate our understanding of mathematical concepts when problem solving.

Maths

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<u>As Scientists,</u> we will be learning about forces.

To develop our scientific knowledge, we will explore pushes and pulls, investigate friction and look at magnets and magnetism. To develop our working scientifically skills, we will be learning how to take accurate measurements, record our results and use these results to draw simple conclusions. We will carry out an investigation into the strength of different magnets and finish our unit with a ballon rocket activity!

Science

History

<u>In History</u>, we will be learning about the Stone Age to the Iron Age. We will discover how life changed for people living in the Palaeolithic, Mesolithic and Neolithic eras.
We will note connections, contrasts and trends over these periods of history and develop the appropriate use of historical terms such as nomad and archaeologist.
We will learn how historians have pieced together a narrative about the past using artefacts found in archaeological digs such as Skara Brae.

<u>In PE</u>, we will be learning gymnastics in indoor PE and hockey in outdoor PE.
In gymnastics, we will develop flexibility and control by learning, practising and refining our floor routines. Childre will learn how to use shapes, movement, balance, flexibility and strength to perform a simple sequence.
In hockey, we will develop ball control by learning how to hold a hockey stick and develop dribbling skills. This will progress to passing and defending, enabling us to apply this in a game of hockey.

P.E

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Music

As musicians, Year 3 will be working on a class performance of a Christmas Classic on the glockenspiels.

The children will work on a single melody line making sure to pay attention to rhythm, pitch, dynamics, pulse and sense of ensemble.

In Spanish, we will be learning about colours, numbers and simple Spanish commands. We will also be learning about how the date is written in Spanish and different celebrations, culminating in Christmas. Children will develop their confidence in accurate pronunciation and intonation and show understanding by joining in and responding to spoken language.

Spanish

PSHE

In PSHE, we will be focusing our learning on bullying. Children will learn what bullying is, the effects it has on people and what to do if we see it is happening. We will learn about privacy and personal boundaries and how to communicate these to other people. We will reflect on the effect our behaviour has on others, what respect looks like and how to be respectful.

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Art/DT

As Artists/Designers, we will be exploring the work of Romero Britto. We will be able to recognise and use primary colours in our own composition and an abstract pattern in the style of Mondrian. We will study the work of Romero Britto and evaluate his work. The children will then develop our painting skills through the use of different paint brushes before designing their own final piece in the style of Britto's pop art masterpieces.

RE

In our RE lessons we will be learning about people who are considered to be inspirational. We will consider who we think of as inspirational and exploring what qualities they possess. We will learn about inspirational figures across different faiths and members of the Liverpool community who have made a huge impact in the lives of others.

Additional Information

PE: Outdoor PE – Monday Indoor PE - Wednesday

Homework is given out on a Wednesday and returned the following Friday. Spellings and Arithmetic are given out on a Friday and returned the following Friday.

Children should be accessing Spelling Shed and Times Tables Rock Stars three times per week. Their login details can be found in their Reading Record.

Home readers – to be returned as often as possible to be changed. Children should be reading for at least 5-10 minutes each night.