Sudley
Primary School

Year 3 Curriculum Map Term 1A

English

In English,

Our Guided Reading book is ‘Matilda’ by Roald Dahl. We will focus on developing our fluency through modelled echo reading and choral reading. We will answer questions about the book to help develop comprehension skills.

In our English lessons, we will be studying The Iron Man by Ted Hughes. We will focus on using this book to help us write a Threat Narrative and an Explanation text for a trap. We will learn to develop character descriptions through expanded noun phrases and conjunctions, organise our work into paragraphs and link ideas using adverbials.

Maths

This half term our main **Maths** focus is place value. We will be able to recognise the place value of each digit in a 3-digit number and compare and order numbers up to 1,000. We will read and write numbers to 1,000 in numerals and words before solving number problems involving place value. Afterwards, we will be moving on to multiplication and division where we will begin to learn our 3, 4 and 8 times tables. At the end of the half term, we will begin to add and subtract numbers mentally, including a three-digit number and 1s, a three-digit number and 10s and a three digit number and hundreds.

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<u>As Scientists,</u> we will be learning about nutrition. To develop our scientific knowledge, we will identify what animals including humans need to be healthy. We will identify the food groups needed for a healthy lifestyle and the importance of a balanced diet. To develop our working scientifically skills, we will be learning how to draw conclusions from experiments through investigating the fat content of different types of crisps.

Science

Geography

<u>In Geography</u>, we will be learning about Europe. We will be able to identify Europe on a world map and locate European capital cities. We will then go on to explore human and physical geography in Europe before investigating the climates found across the continent. We will explore different types of maps and develop our compass work.

<u>In PE</u>, we will be learning dance and netball. In dance, we will learning traditional dances from around the world. We will be able to remember, repeat and perform dance phrases and improvise and create our own dance phrases from stimulus.In netball, we will develop handling of the ball in different situations, developing pass accuracy and defensive skills before applying these to game-like situations.

P.E

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Music

As musicians,

In Spanish, we will be learning how to say and write greetings. We will be able to respond to questions such as ‘How are you?’ and ‘What is your name?’. We will learn how to say and write the numbers 1-10 in Spanish and also learn how to say different colours.

Spanish

PSHE

In PSHE, we will be focusing our learning on relationships. We will learn to recognise and respect that there are different types of family structure and identify shared characteristics of healthy family life. We will learn how to share our feelings and ask for help if we feel unhappy or unsafe.

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DT

As Designers, we will be making sandwiches. We will identify what makes a healthy sandwich before evaluating the characteristics of different types of bread and salad. The children will then design their own healthy sandwich before writing a recipe. We will then make our own sandwich before evaluating it against a set of criteria.

In our Computing lessons we will be learning how to code using Purple Mash. We will learn how to use a flowchart to create a program before adding in different timers and events in code. We will use the repeat command and learn how to run, test and debug programs. We will finish the unit by coding our own interactive scene.

Computing

Additional Information

PE: Outdoor PE – Monday Indoor PE - Wednesday

Homework is given out on a Wednesday and returned the following Friday. Spellings and Arithmetic are given out on a Friday and returned the following Friday.

Children should be accessing Spelling Shed and Times Tables Rock Stars three times per week. Their login details can be found in their Reading Record.

Home readers – to be returned as often as possible to be changed. Children should be reading for at least 5-10 minutes each night.