Sudley
Primary School

Year Curriculum Map Term 3B

English

In English, we will be studying the book, ***Rosie Revere, Engineer by Andrea Beaty.***

Our two writing outcomes will be: ***An invention Narrative and an explanation text***. Our grammar will focus on using suffixes e.g. –ness, –er as well as the formation of adjectives using suffixes e.g. –ful, –less. They will continue to use the suffix –ly to turn adjectives into adverbs as well as using expanded noun phrases for description and specification. They will use subordinating conjunctions (when, if, that, because) and co-ordination (or, and, but) to extend sentences. Children will continue to use past and present tense throughout writing and use capital letters, full stops and question marks to demarcate sentences as well as apostrophes to mark where letters are missing in spellings as well as commas to separate items in a list.

Maths

This half term in Maths, our focus will continue to focus on ***Mass and Capacity***, ***Measuring*** and ***comparing millilitres and litres***, as well as ***measuring temperature***. Children will have the opportunity to challenge their problem-solving skills, solving word problems, then they begin the new topic of ***Position and Direction***; describing movement and the language of position. They will then continue to focus on movement and turns with shapes. At the end of the term, the children will have the opportunity to consolidate the skills covered throughout the academic year and, revisit certain topics to ensure misconceptions are addressed.

Sudley
Primary School

<u>As Scientists,</u> we will study the topic: ***Plants.*** Following on from the knowledge gained from the school trip to Kenyon Hall farm where the children learned about different crops grown on the farm,

Children will learn that: Plants are living· Plants need air, water, sunlight and soil to germinate and grow ·Plants follow a life cycle.

Children will learn how to: Look after and care for plants · Compare seeds and bulbs · Label parts of a flower · Label parts of a bulb.

In PSHE, Children will learn how to: · how to respond if there is an accident and someone is hurt · about whose job it is to keep us safe and how to get help in an emergency, including how to dial 999 and what to say · about the human life cycle and how people grow from young to old · how our needs and bodies change as we grow up, to identify and name the main parts of the body including external genitalia· about change as people grow up, including new opportunities and responsibilities as well as preparing to move to a new class and setting goals for next year.

<u>In PE</u>, during our outdoor PE lessons we will focusing on ***Orienteering***

During our indoor PE lessons, we will be focusing on ***Athletics.***

P.E

Sudley
Primary School

Music

<u>As Musicians</u>,

The children in year 2 will be learning about melodic ostinato. A melodic ostinato is a repeated pattern where **both the rhythm and the melody form the basis for the repeated pattern**. These often occur in the bass part where they are called a basso ostinato.

<u>In Spanish</u>, they will be learning some pirate vocabulary, recap body parts as well as recapping numbers 1-10.

Spanish

Computing

<u>In Computing, children will focus on effective searching.</u>

Children will learn:

- The terminology associated with the Internet and searching
- To gain a better understanding of searching the Internet
- How to help someone search for information on the Internet

Sudley
Primary School

DT

As Design technologists, the children will design, make and evaluate by making a hand puppet using the skills of sewing with thread and a needle.

<u>As Geography experts, we will be focusing on Africa.</u>
They will locate Africa on a map and describe where it is in relation to the equator and they will also find Zambia on a map of Africa and name some of its physical and human features. They will study and describe the features of the village of Mugurameno and the River Zambezi. In comparison they will describe the features of our local area and the River Mersey and be able to understand the similarities and differences between Liverpool and a village in Zambia.

Geography

Additional Information

Children have TTRS logins in their reading logs, 10 minutes per week would help support them with their knowledge of tables and corresponding divisions.

Remember to listen to your child read each week. Log each time you do this, in their reading records. Return reading books and homework books, every Monday.

<u>End of Term</u>

<u>Friday 18 July Finish 1.30pm</u>