Sudley
Primary School

Year 2 Curriculum Map Term 2B

English

In English, we will be studying Grandad's Island by Benji Davies.

We will write both a Return Narrative and an Information Report. We will build on previous units & focus on: Use of the Suffixes –er & –est in adjectives and the use of the suffix –ly to turn adjectives into adverbs. The Grammar and sentence focus will be building on previous units & focus on: Expanded noun phrases for description and specification.

We will also Build on previous units & focus on: using correct choice and consistent use of past and present tense throughout writing. Continuing to learn how to use the progressive form of verbs in the present and past tense to mark actions in progress

Grammar: Punctuation Building on previous units & focus on: Use of capital letters, full stops and question marks to demarcate sentences. Apostrophes to mark singular possession in nouns

Maths

This half term in Maths, our focus will be on measures, fractions and money.

Number - Fractions

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Measurements

- choose and use appropriate standard units to estimate and measure mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using scales, thermometers and measuring vessels
- compare and order mass, volume/capacity and record the results using >, < and =
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- find different combinations of coins that equal the same amounts of money
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

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<u>As Scientists,</u> we will be looking at animals, lifecycles and humans.

Children will learn how to describe the human life cycle, understand that humans grow and are able to do more things as they get older, talk about the life cycle of an amphibian and frogs and understand that baby animals grow and develop to become adults.

They will be able to talk about the life cycle of a chicken and birds, talk and write about the life cycle of a crocodile and other reptiles, say ways to look after pets; comparing the needs of humans and animals. They will be able to list the basic needs of animals as well as talk about treating each other and animals with care and respect.

In PSHE, children will learn about stereotypes; how they can negatively influence behaviours and attitudes towards others, as well as strategies for challenging stereotypes. They will learn about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced.

They will recognise ways in which the internet and social media can be used both positively and

Negatively. As well as assessing the reliability of sources of information online; and how to make safe, reliable choices from search results. They will recognise things appropriate to share and things that should not be shared on social media.

<u>In PE</u>, during our outdoor PE lessons we will continue to focus on Basketball and touch upon previous team games studied.

During our indoor PE lessons, we will be focusing on Athletics.

P.E

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Music

<u>As Musicians</u>,

the children in year 2 will be introduced to Crotchets and Quavers, understanding what they look like and their value to a musician.

Spanish

<u>In Spanish</u>, the children will Say and ask their names as well as recap counting. In addition, they will learn and know simple commands.

IT

In IT, the children will focus on questioning. They will learn the following:

- The information provided on pictograms is of limited use beyond answering simple questions
- How to use yes/no questions to separate information
- Hot to construct a binary tree to separate different items
- Use a binary tree to answer questions
- How to use a database to answer more complex search questions.
- How to use the Search tool to find information.

By the end of the full unit the children will be aware of different questioning types, understand that a database can help to organise information and that closed questions have limitations on the information you can find.

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As Design Technologists, the children will learn about dips and dippers. They will research different vegetables and taste different dips such as salsa and cheese & chive. Children will learn where the ingredients for the dips originate from. They will then think of their own dip which they will design, make and evaluate.

D.T

In Geography, we will study our local area.

Children will learn about the four countries and four capital cities of the UK and surrounding seas/ocean. They will be able to locate Liverpool on a map of the UK and know human and physical features of Liverpool. Children will also learn to use compass directions and locational language. They will identify human and physical features of an aerial photograph. During week 4 we will be going on a walk of our local area then creating our own map of the local area using map symbols. We will be able to recognise housing types and be aware of and be able to discuss different jobs in our local area.

Geography

Children have TTRS logins in their reading logs, 10 minutes per week would help support them with their knowledge of tables and corresponding divisions.

Remember to listen to your child read each week. Log each time you do this; in their reading records.

Return reading books and homework books; every Monday.

During Week 4, we will be going on a walk around our local area to support our learning of Geography.

Additional Information