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Primary School

Year Curriculum Map Term 1B

English

In English, we will be reading 'The Night Gardener' by The Fan brothers. We will be learning to write a setting narrative and a recount in the form of a diary. As part of our grammar, we will focus on the use of the suffix –ly to turn adjectives into adverbs. We will also form adjectives using suffixes -ful and -less. As well as this, we will be building on previous knowledge and understanding of: Co-ordination (or, and, but, so). Children will use an exclamation or a question and use expanded Noun Phrases for description. We will use past and present tense throughout writing and continue to use of capital letters, full stops, question marks and exclamation marks to demarcate sentences, apostrophes to mark where letters are missing in spelling (contractions) as well as apostrophes to mark singular possession in nouns Commas to separate items in a list.

Maths

In this half term our topics will be:

Number – Addition and Subtraction

Children will solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures. They will be applying their increasing knowledge of mental and written methods , recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100, add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s , a two-digit number and 10s , 2 two-digit numbers , adding 3 one-digit numbers , show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot , recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Geometry – Properties of Shape

Children will identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line, identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces, identify 2-D shapes on the surface of 3-D shapes and compare and sort common 2-D and 3-D shapes and everyday objects

Statistics

Children will be interpreting and constructing simple pictograms, tally charts, block diagrams and tables, asking and answering simple questions by counting the number of objects in each category and sorting the categories by quantity

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<u>As Scientists,</u> children will be exploring and comparing the differences between things that are living, dead, and things that have never been alive. They will learn how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. They will be able to identify if things are living, dead and never been alive. As well as this they will learn the characteristics of all living things and that living things depend on each other for survival. They will study food chains support survival and growth.

PSHE

In PSHE, we will be learning:

- how to recognise hurtful behaviour, including online
- what to do and whom to tell if they see or experience hurtful behaviour, including online, about what bullying is and different types of bullying, how someone may feel if they are being bullied
- about the difference between happy surprises and secrets that make them feel uncomfortable or worried, and how to get help
- how to resist pressure to do something that feels uncomfortable or unsafe
- how to ask for help if they feel unsafe or worried and what vocabulary to use
- how to play and work cooperatively in different groups and situations
- how to share their ideas and listen to others, take part in discussions, and give reasons for their view
- about the things they have in common with their friends, classmates, and other people how to play and work cooperatively in different groups and situations
- how to share their ideas and listen to others, take part in discussions, and give reasons for their view
- how friends can have both similarities and differences

<u>In PE</u>, during our outdoor PE lessons we will focusing on Hockey.

During our indoor PE lessons, we will be focusing on Gymnastics.

P.E

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Music

<u>As musicians</u>, we will be working on our vocal development as we prepare for our Carol concert.

<u>In Spanish</u>, we will be revising colour names, recapping numbers to 10 and learning the names for fruits and vegetables.

Spanish

Computing

<u>In Computing</u>, Children will learn to explain that an algorithm is a set of instructions to complete a task. When designing simple programs, children show an awareness of the need to be precise with their algorithms so that they can be successfully converted into code.

Children can create a simple program that achieves a specific purpose. They can also identify and correct some errors, e.g. Debug

Children can identify the parts of a program that respond to specific events and initiate specific actions. For example, they can write a cause-and-effect sentence of what will happen in a program.

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DT

As Designers, Children will Designing, making and evaluating a small, wheeled trolley that will carry tools to use in the school garden or for a character in a story. They will create simple design criteria through talking and using own experiences. Children will develop and communicate ideas through drawings, selecting to use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing. They will use a range of materials and components such as paper, card, plastic and wood according to their characteristics. As well as explore and evaluate a range of products with wheels and axles, carefully evaluating their ideas throughout and their products against original criteria. By the end of the unit, they will be able to distinguish between fixed and freely moving axles and know and use technical vocabulary relevant to the project.

In Geography, children will develop their knowledge about the world and the United Kingdom and their locality. They will name and locate the world's seven continents and five oceans. In addition to this, they will learn what features are physical and human and study weather patterns. Children will use world maps and atlases to identity countries and oceans and continents.

Geography

Additional Information

Children will be given their TTRS logins in their reading logs this term. Challenge the children to play 10 minutes each week, practising their times table facts.

Share stories with your child weekly, as well as making sure your child reads their RWI reading books, logging each time you do so, in their reading records.

Carol concert, Tuesday 10 December.