Sudley
Primary School

Year 1 Curriculum Map Term 3A

English

In English, this half term we will be focussing on the story ‘Black Rock’. We will explore the story, the characters and the vocabulary. We will have two writing outcomes, the first one is a ‘Return Narrative’. With this we will be retelling the story but we will change some of the key details and try to make the story our own. For our second write we will be writing a diary. This will be a diary from the point of view of the main character.

Throughout our lessons we will continue to focus on capital letters, full stops and finger spaces. We continue to have sentence accuracy everyday which focuses on grammatical or punctuation. Some examples are adding ‘un’ to the beginning of words. Adding er, ed, ing and est to the end of words and using exclamation and

Maths

This half term our main **Maths focus** is place value for numbers up to 100 and multiplication and division. When studying place value, we will practise counting up to 100 in ones and in steps of 10, we will also be partitioning numbers into tens and ones and learning about the composition of numbers. Following this we will learn to use a number line with numbers up to 100 and compare and order numbers.
The later part of the half term we will be introduced to multiplication and division. We will begin by learning to count forwards and backwards in steps of 2, 5 and 10. We will then use this knowledge to recognise and make arrays and equal groups in order to solve multiplication calculations. We will also learn to double numbers and be able to recall some from memory. When learning about division, we will learn to share and make equal groups.

Throughout the half term, we will be learning to use different mathematical equipment to support our understanding, such a Numicon, 10 frames, number tracks, number lines, cubes and counters, to support our understanding of mathematical concepts. We will also be developing our problem solving and reasoning skills through discussion and practical problems.

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As Scientists,

Our focus this half term is on plants. We will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also learn to identify and decide the basic structure of a variety of common flowering plants. We will learn how to ask simple questions, observe closely, use simple equipment and perform simple investigations.

Science

Geography

In Geography, we are learning all about Australia! We will be finding out about the famous landmarks, animals, capital city, weather and natural features. We will look into how the weather changes from Northern, Southern, Eastern and Western Australia and find out about different cities and people living in Australia. We will be creating our own maps of different Australian landscapes such as The Outback, Great Barrier Reef and Murray River.

In PE, we learning skills associated with tennis and rounders. For our indoor PE lessons, rounders, we will be learning how to throw a ball accurately using the underarm technique. We will also be learning how to hold the bat and begin to hit the ball as well as learning fielding skills. For our outdoor PE lessons, tennis, we will be learning how to hold a tennis racket correctly and some basic tennis skills such as hitting a ball with increasing control and accuracy using the forehand technique. We will be developing our hand-eye coordination across all our PE lessons.

P.E

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Music

<u>As Musicians</u>, we will be developing our understanding of duration and both crotchets and quavers through sound and symbol. Using rhythm tags the children will be able to compose and perform their own rhythms using untuned percussion instruments.

<u>In Computing</u>, we are exploring algorithms this half term. We will use directional keys as part of an algorithm. We will identify directional keys on a keyboard and then use them to achieve an algorithm. From there, we will debug a set of instructions and change and extend an algorithm list.

Computing

DT

<u>As Designers</u> we are going to be exploring sliders and levers. We will understand how the mechanism works to support us with designing, creating and evaluating our own. We will design, make and evaluate a moving picture card with a slider and a lever.

PSHE

In our PSHE lessons, we are going to be exploring our physical health and wellbeing. We will learn what healthy means and what foods are healthy and unhealthy. We explore the importance of physical activity. We will also understand how to keep safe in the sun and who can keep us safe.

In Spanish, we will continue to practise the vocabulary we have learnt in the previous terms. We will build on this learning by understanding and using some of the language included in a story about a seed growing into a plant. We will also begin to create and perform some of our own action rhymes. We will do this through singing songs and rhymes, playing games and practising with our peers.
Throughout the year, we will also learn about Spain and the Spanish culture.

Spanish

Additional Information

Year trip to Delamere Forest

1A and 1B – Monday 13th May
1H and 1M – Tuesday 13th May
Children should wear their outdoor PE kit on the day of their trip, they will need to wear trousers and long sleeves as we will be in the forest.

General reminders
Please remember to read regularly with your child at home, both their RWI phonic books and their 'reading for pleasure' storybook.
All books should be returned to school on Monday and new books will be sent home on Wednesday.
Indoor PE kits should always be in school.
Children should come into school every Wednesday wear their outdoor PE kit.