Sudley
Primary School

Year 1 Curriculum Map Term 2B

English

In English, this half term we will be focussing on the story ‘Where The Wild Things Are’. We will explore the story, the characters and the vocabulary. We will have two writing outcomes, the first one is a ‘Portal Narrative’. With this we will be retelling the story as we have read it without changing the story line or characters. For our second write we will be writing an information text. This will be a description of a ‘Wild Thing’. It will include a description of the appearance of the Wild Thing, how they move, their diet and an amazing fact.

Throughout our lessons we will continue to focus on capital letters, full stops and finger spaces. We continue to have sentence accuracy everyday which focuses on grammatical or punctuation. Some examples are adding ‘un’ to the beginning of words. Adding er, ed, ing and est to the end of words and using exclamation and question marks.

Maths

This half term our main **Maths focus** is developing our understanding of addition and learning about subtraction. We will learn that subtracting is taking away, finding how many are left and how to find a ‘part’ of the part whole model. We will learn the symbol for subtract (-) and begin to write ‘number sentences’. Linking back to addition, we will begin to learn fact families, beginning to understand that addition and subtraction related.

Later on in the half term, we will learn about 2D and 3D shapes. We will recognise and name shapes, such as square, circle, triangle, rectangle, cube, cuboid, sphere and cylinder, sort them in to groups based on different criteria and use them to make repeating patterns. We will then focus on position and direction to help use give and follow instructions. We will use the terms right, left, forwards, backwards, above, below. We will also learn to read and use ordinal numbers.

Throughout the half term, we will be learning to use different mathematical equipment to support our understanding, such a Numicon, 10 frames, number tracks, number lines, cubes and counters, to support our understanding of mathematical concepts.

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As Scientists,

One of our focuses this half term is the Spring season. We will learn to observe and describe weather associated with Winter and discuss how day length varies.
Another one of our focuses is the exploration of the body structure of animals and humans. We will learn to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Science

History

In History, we will be learning about the history of Liverpool. Our lessons will include learning about the history of our local area as well as the role Liverpool has played in trade over the years. We will also be looking at famous figures from Liverpool such as The Beatles and looking into the history of some of our most famous landmarks.

In PE, we will be developing a range of skills such as running, jumping and throwing. To develop these skills we will learning how to throw equipment such as a bean bag and javelin at a target with control and how to run, hop and step at different speeds with control and coordination. We will also be taking part in relay races using a range of equipment including using hurdles and skipping ropes.

P.E

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Music

<u>As musicians</u>, will be introduced to the concept of duration and both crotchets and quavers through sound and symbol. Using rhythm tags the children will be able to compose and perform their own rhythms using untuned percussion instruments.

RE

<u>In our RE lessons,</u> we will understand how Christians celebrate Easter and Jewish people celebrate Passover. We will develop skills such as re-telling stories connected with Easter and Passover, ask questions, suggest answers and give examples.

Art

<u>As Artists,</u> we will be learning blending techniques using oil pastels to make secondary colours. We will be learning about the life and work of Freida Kahlo and we will be creating our own pieces of artwork imitating her drawing style. We will evaluate our own work thinking about what we liked about our work and how we can improve it.

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In our PSHE lessons, we will be focussing on our understanding that everybody is unique and has different strengths. Children will learn how we all have different strengths to our peers inside and outside of school and that this can lead to being suited to different jobs.

PSHE

Spanish

In Spanish, we will continue to practise the vocabulary we learnt in the previous term. We will build on this learning how to say the names of dinosaurs and the different habitats they lived in. We will do this through singing songs and rhymes, playing games and practising with our peers.
Throughout the year, we will also learn about Spain and the Spanish culture.

Please remember to read regularly with your child at home, both their RWI phonic books and their 'reading for pleasure' storybook.

All books should be returned to school on Monday and new books will be sent home on Wednesday.

Indoor PE kits should always be in school.

Children should come into school every Wednesday wear their outdoor PE kit.

Additional Information

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