Sudley
Primary School

Year 1 Curriculum Map Term 2A

English

In English, this half term we will be focusing on the story ‘Hermelin’ written by Mini Grey. We will have two writing outcomes. The first is to write a detective narrative in the style of our story. The second is to write a letter. We will learn how to structure a letter and the key features of this writing style.

Throughout our lessons we focus on using capital letters, full stops and finger spaces. We have sentence accuracy every day which has a new grammatical or punctuation focus. Some of the focusses for this half term include a recap on the use of suffixes such as ‘s’ or ‘es’ to make a noun a plural or ‘er’ to make a verb a noun. We will also use ‘and’ to join words and clauses in sentences. We will also learn how to add the prefix ‘un’ to make words have the opposite meanings. Another focus will be the use of question marks and when we need to use these. This involves understanding questioning words and what a question is.

Maths

During our **Maths** lessons this half term we will deepen our understanding of place value, addition and subtraction focusing on numbers up to 20. We will explore the composition of numbers from between 10 and 20, including learning about tens and ones. We will also locate numbers on a number line, find 1 and 2 more and less than numbers up to 20 and compare and order different numbers.
During our addition and subtraction unit, we will be using our knowledge of numbers bonds for numbers up to 10 to solve calculations involving numbers up to 20, finding doubles and near doubles, looking at related facts and solving missing number calculations.

We will be using a range of mathematical equipment, such as Numicon, Base 10, 10 frames, part-whole models, number lines and number tracks, to support and develop our understanding of mathematical concepts, as well as continuing to develop our reasoning skills by explaining how we have solved a problem and how we know and answer is correct or incorrect.

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As Scientists,

One of our focuses this half term is the Winter season. We will learn to observe changes across the four seasons. We will observe and describe the weather associated with Winter and discuss how day length varies.
We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will identify and name a variety of common animals and distinguish between carnivores, herbivores and omnivores.

Science

Geography

In Geography, we will be learning about rural and urban areas and finding out the differences between them. We will be looking at what rural and urban areas look from an aerial view and will learn to identify urban features such as buildings, roads, houses, shops as well as rural features such as fields, trees and woodlands and gardens. We will be using our school grounds to complete fieldwork, identifying rural and urban features within our school and sketching a map of our playground from an aerial perspective.

In PE, we will be developing our balance and agility through yoga. Children will be encouraged to make links between physical, emotional and mental health.
We will also be continuing to progress our coordination and catching and throwing skills through basketball. Teamwork and sportsmanship will be promoted in our lesson.

P.E

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Music

As Musicians, we will continue to develop their sense of pulse but also learn about rhythm and how they are different. This will be done using performance and listening skills, using the untuned percussion.

In Computing, we will further develop our understanding of algorithms. They will understand that computers need specific instructions in order to carry out a tasks correctly, we will do this be first giving each other instructions to complete a simple task. We will then use a 'paint' programme and follow instructions to complete the picture. We will create our own set of precise instructions and 'debug' a recipe.

Computing

DT

In **Design and Technology** children will be making fruit kebabs. Children will learn where food comes from by exploring how different foods grow. They will talk about whether foods come from plants or animals and discover how fruits grow on trees and bushes, while vegetables come from the soil. As part of their learning, the children will design and make their own fruit kebabs. They will choose a variety of colourful fruits, exploring their shapes and textures, and arrange them on skewers. This activity will help develop their skills in using tools safely as they cut and skewer the fruit. After making their kebabs, the children will taste and talk about the different fruits, thinking about what worked well and what they might change next time. This fun and creative activity will help them understand where food comes from and encourage healthy eating habits.

PSHE

In our PSHE lessons, we will be looking into why it is so important to have rules and why we should always follow rules that have been set for us. We will also be learning about how we can care for things around us such as people, animals, plants and the environment.

Spanish

In Spanish, we will continue to practise the vocabulary we have learnt in the previous term. We will build on this learning how to say colours, names of minibeasts and the butterfly life cycle. We will do this through singing songs and rhymes, playing games and practising with our peers.
Throughout the year, we will also learn about Spain and the Spanish culture.

Additional Information

The children will bring home 3 books to read each week, they will be given out on a **Wednesday** and should be returned the following **Monday**. Two of the books will the their Read Write Inc Phonic books that are matched closely matched to the phonic reading level your child is currently working at. The children are encouraged to read for approximately 5-10 minutes each day.

They will also bring home a story book that they have chosen for you to share together.

English and Maths homework will also be given out of a **Wednesday** to be returned the following **Monday**.

Each Wednesday the children should come into school wearing their outdoor PE kit.