Sudley
Primary School

Year 1 Curriculum Map Term 1B

English

In English, this half term will we be focusing on the story ‘Rapunzel’ by Bethan Woolvin. We will learn what the key features of a traditional tale is and how they are stories that have been passed down over many years and how this can lead to minor details of the story being changed. We have two writing outcomes this half term. The first is to rewrite our story from the point of the narrator. The second is to write a set of instructions. We will become familiar with the key features of instructions such as imperative (bossy) verbs and sequencing words such as ‘first’ ‘now’ ‘finally’.

Throughout our lessons we focus on using capital letters, full stops and finger spaces. We have sentence accuracy every day which has a new grammatical or punctuation focus. Some of the focusses for this half term include the use of suffixes such as ‘s’ or ‘es’ to make a noun a plural or ‘er’ to make a verb a noun. We will also use ‘and’ to join words and clauses in sentences.

Maths

This half term our main **Maths focus** is developing our understanding of addition and learning about subtraction. We will learn that subtracting is taking away, finding how many are left and how to find a ‘part’ of the part whole model. We will learn the symbol for subtract (-) and begin to write ‘number sentences’. Linking back to addition, we will begin to learn fact families, beginning to understand that addition and subtraction related.

Later on in the half term, we will learn about 2D and 3D shapes. We will recognise and name shapes, such as square, circle, triangle, rectangle, cube, cuboid, sphere and cylinder, sort them in to groups based on different criteria and use them to make repeating patterns.

We will also begin exploring numbers up to 20, finding 1 more and 1 less and using a number line to locate numbers.

Throughout the half term, we will be learning to use different mathematical equipment to support our understanding, such a Numicon, 10 frames, number tracks, number lines, cubes and counters, to support our understanding of mathematical concepts.

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As Scientists,

Our focus this half term is on everyday materials. We will be able to name materials such as wood, plastic, glass, metal, water and rock. We will distinguish between an object and the material from which it is made. We will work scientifically by asking simple questions, observe closely by using simple equipment, perform simple investigations and gather and record data to answer questions.

Science

History

In History, we will be looking into how life has changed over the last 60 years. In particular, children will be studying music throughout history, looking into how popular music has changed as well as the way in which we listen to music has changed too. We will be looking at the difference in children's toys and games from the past compared to now and discussing what differences we can see. Children will be learning what we mean by 'past' and 'present' and learning the skills to compare and explain changes over time. We will be developing our understanding of chronology and we will be working together to create timelines of objects from the past to the present.

In PE, we will be learning gymnastics skills and working on developing our understanding of basic movements. We will be practising moving across benches and mats in different ways such as stepping, hopping, sliding and jumping. We will also be learning hockey skills including how to hold a hockey stick correctly and safely, how to dribble the ball with control and co-ordination, retrieving and passing the ball. We will then use these skills when practising simple attacking and defending techniques.

P.E

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Music

<u>As musicians</u>, we will be learning and performing a variety of songs for our Christmas production of ‘A Little Bird Told Me’. We will be choregraphing our own actions to accompany the songs.

<u>In our RE lessons</u>, we will learning about Christian and Muslim beliefs. We will begin by learning about Allah and the prophet Muhammad, we will learn about Ramadan and Eid-Ul-Fitr. During the latter part of the half term, we will learn about God and Jesus, some Christian beliefs and symbols associated with Christianity. We will also learn about the importance of Christmas and the nativity story, linking in with our Christmas production.

RE

Art

<u>As Artists,</u> we will be developing our painting skills and study the work of George Seurat. We will begin by learning about primary and secondary colours and explore what happens when we mix 2 primary colours. Following this we will learn about and evaluate the work of George Seurat, we will then recreate a section of his work ‘The Siene at La Grande Jatte’. Finally we will produce our own piece of artwork in the style of George Seurat, using pointillism and begin to think critically about our own work.

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In our PSHE lessons, we will be focussing on children's understanding of safe relationships and learn how to respect ourselves and others. Children will be taught what is kind and unkind behaviour and how this can make us feel, who to go to for help when somebody is hurt or upset and will learn what it means to show respect. We will also be learning about the importance of keeping parts of our body private and how to respond if we feel umcomfortable.

PSHE

In Spanish, we will continue to practise the vocabulary we learnt last half term. We will build on this by learning names of sea creatures and how to say the days of the week. We will do this through singing songs and rhymes, playing games and practising with our peers.
Throughout the year, we will also learn about Spain and the Spanish culture.

Spanish

Year 1 are thrilled that they will be taking part in a Christmas production of 'A Little Bird Told Me'
Class performances are as follows:
Monday 15th December
Tuesday 16th December
Time and classes are to be confirmed.

REMINDERS

Homework will begin this half term. It will be given out on a Wednesday and should be returned on Monday (the same as reading books).
Outdoor PE is each Wednesday, children should come in wearing their outdoor PE kits.
Indoor PE is on a Tuesday or a Thursday, indoor PE kits should be in school at all times.

Additional Information

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