Sudley
Primary School

EYFS Curriculum Map Term 2b

English

In English we will be reading the story ‘Little Read’ and using it to tell and write a traditional tale. We will also be writing instructions on how to trap an animal. We will continue our Read Write Inc sessions daily and the children will continue to blend sounds to read words in their reading books and phonics sessions.

Maths

This half term our main **Maths focus** is consolidating number knowledge to 10 and looking at pairs of numbers that make 10. We will be looking at and comparing numbers to 10. We will be learning 3d shapes and looking at patterns.

PSED

In PSED we will be learning about Living in the Wider World and continue to understand how being part of a community is very important. We will also continue to learn about how to stay safe online.

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Understanding the World

In Understanding the World

We will be looking at toys and how toys have changed from in the past to current day. We will be learning about different types of homes and looking at the different materials they are made out of. We will look at magnetic and non-magnetic materials. The children will find their address on a map and look at what is in our local area. We will also look at different homes from around the world.

Physical Development

<u>In Fine Motor</u> we will be continuing to develop the tripod grip and practise the correct formation of taught letters. We will be learning how to hold scissors correctly to cut along a curved line.
<u>In Gross Motor</u> we will be learning athletics skills and games in our indoor PE lessons and continuing to develop basic skills in our outdoor PE sessions.

Expressive Art and Design

We will be learning about the artist Kandinsky and making colour circles in the style of the artist**.** We will be making characters from traditional tale stories. The children will draw a picture of their house. We will be looking at genres of music associated with characters and stories.

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Additional Information

This half term we will be looking at different types of houses and our addresses, can you please talk about your address with your child. We will be going for a walk around our local environment to look at different types of homes and the materials they are made out of.