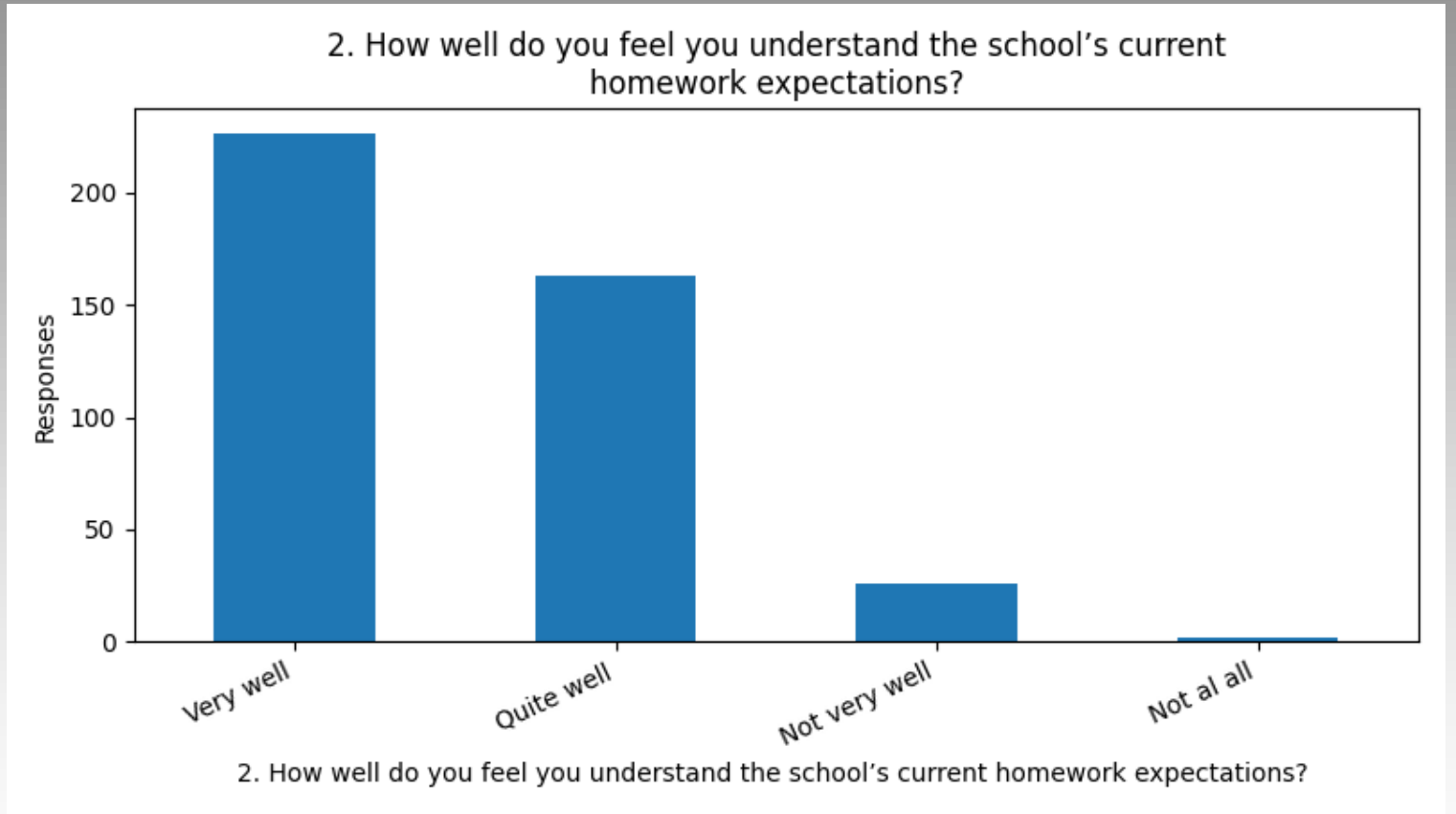
Homework Questionnaire Summary

Sudley

Primary School

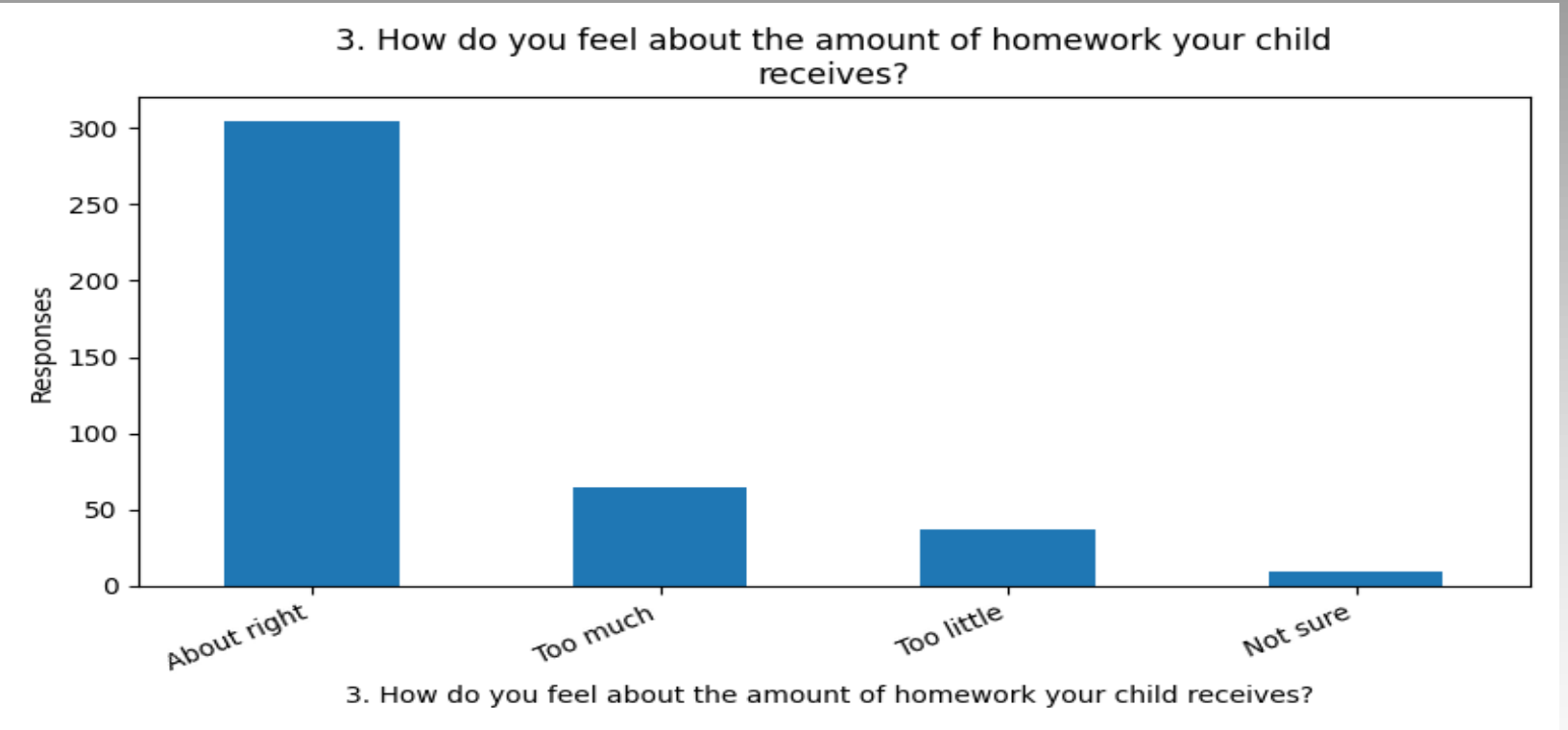
Sudley Primary School

2. How well do you feel you understand the school's current homework expectation



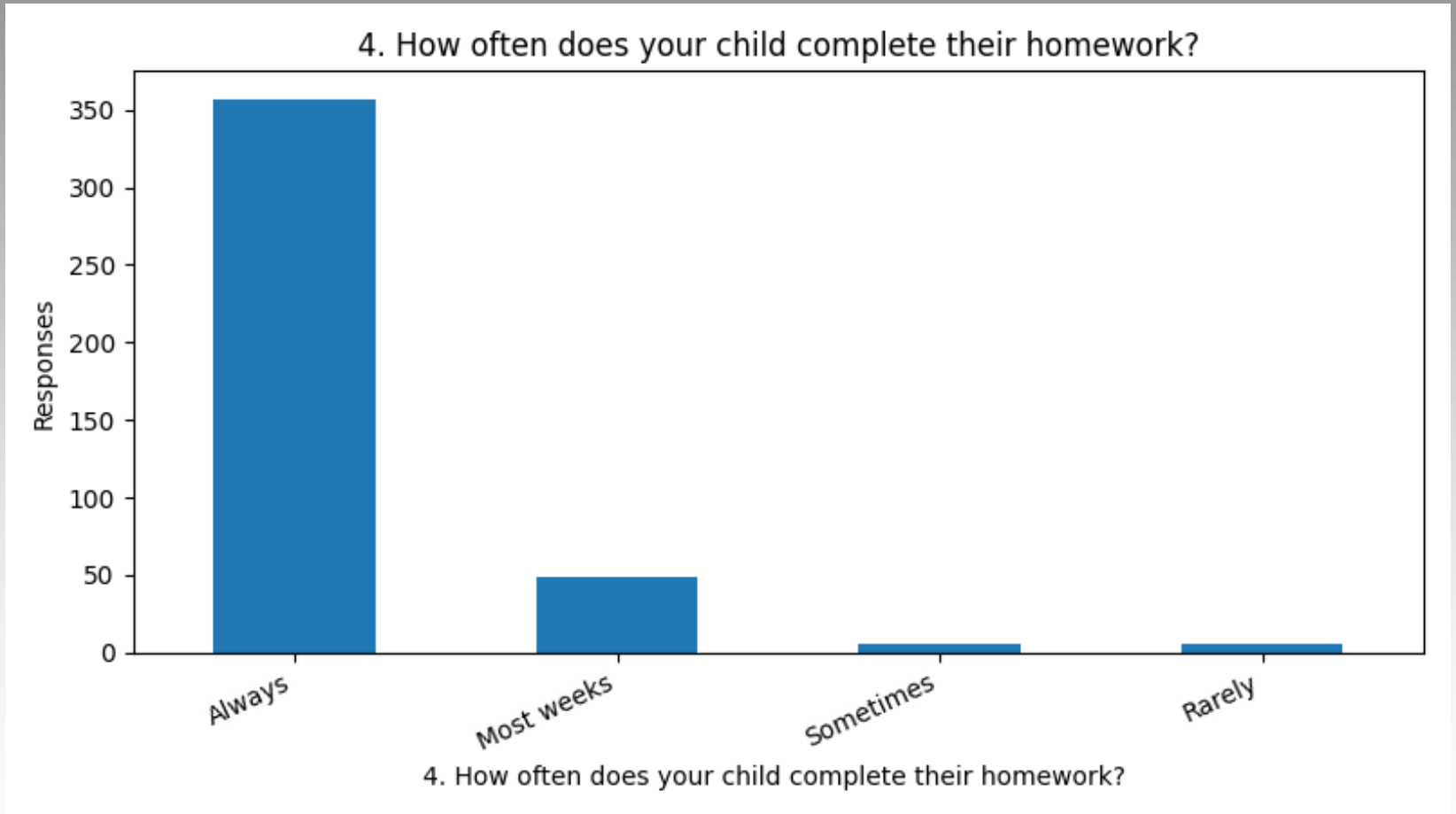
Sudley Primary School

3. How do you feel about the amount of homework your child receives?



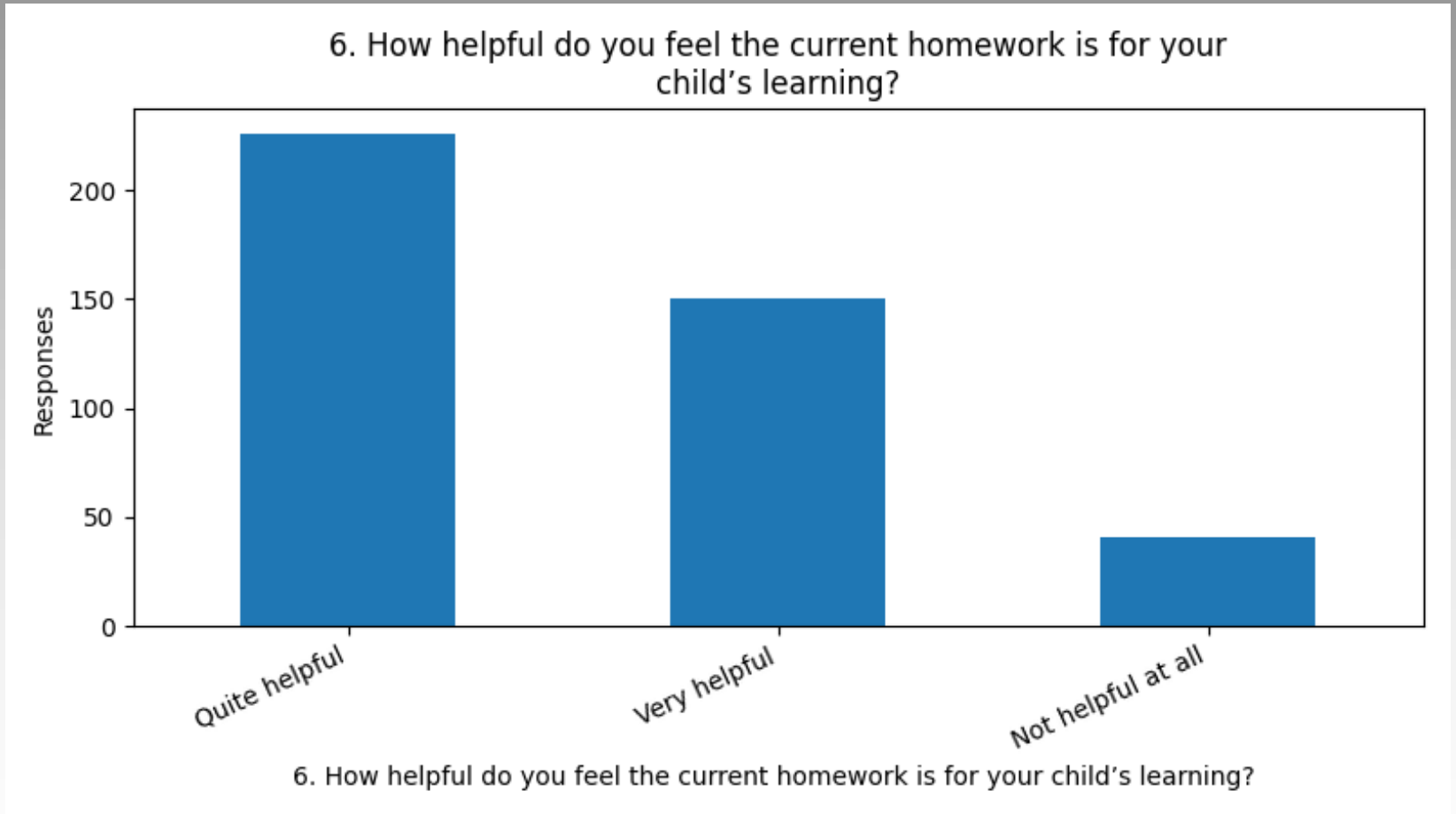
Sudley Primary School

4. How often does your child complete their homework?



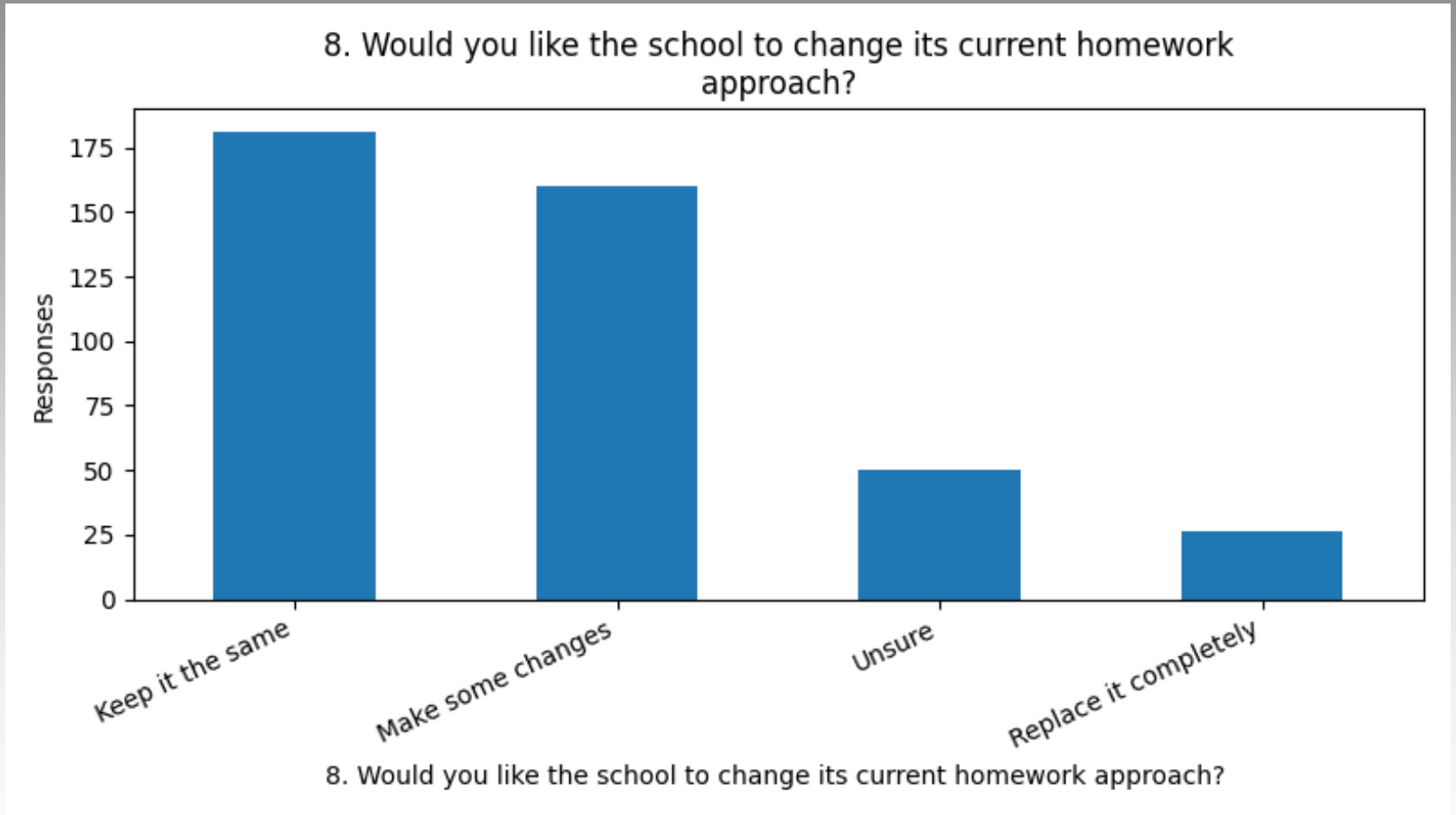
Sudley Primary School

6. How helpful do you feel the current homework is for your child's learning?



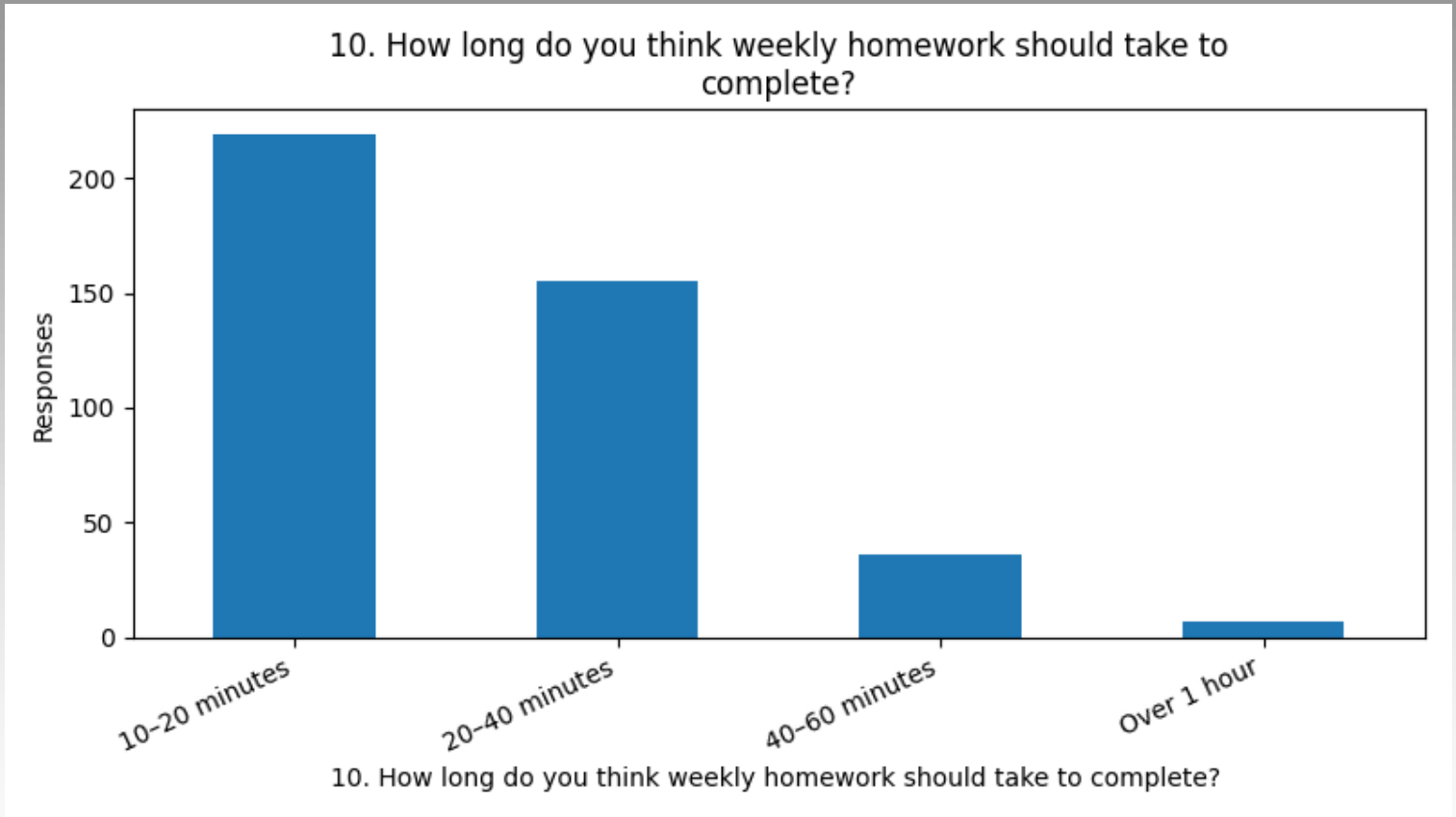
Sudley Primary School

8. Would you like the school to change its current homework approach?



Sudley Primary School

10. How long do you think weekly homework should take to complete?



Sudley Primary School

Overall Response Summary

There were approximately 417 responses across all year groups.

Year Groups Represented

The largest response groups were:

- **Year 4**
- **Year 3**
- **Reception**
- **Year 2**
- **Year 1**

Sudley Primary School

Key Findings

Understanding of Homework Expectations

Most parents/carers said they understand the school's homework expectations:

- **Very well: 226**
- **Quite well: 163**
- **Only a small number said they did not understand expectations clearly.**

Sudley Primary School

Key Findings

Amount of Homework

Most families felt the amount of homework is appropriate:

- **About right: 305**
- **Too much: 65**
- **Too little: 37**

Sudley Primary School

Key Findings

Homework Completion

Homework completion rates were very high:

- **Always completed: 357**
- **Most weeks: 49**
- **Very few reported homework being completed only sometimes or rarely.**

Sudley Primary School

Key Findings

Difficulty Level

Parents generally felt the homework difficulty was suitable:

- **About right: 265**
- **Sometimes difficult: 104**
- **Smaller numbers felt it was too easy or often too difficult.**

Sudley Primary School

Key Findings

Helpfulness of Homework

Most respondents felt homework supports learning:

- **Quite helpful: 226**
- **Very helpful: 150**
- **A smaller group felt homework was not helpful.**

Sudley Primary School

Key Findings – Parent/Carer Comment Summary

There were 158 written comments.

Common Themes:

Sudley Primary School

Key Findings – Parent/Carer Comment Summary

Homework Can Create Time Pressure

Many families mentioned:

- Busy evenings
- After-school activities
- Parents working full-time
- Homework causing stress or conflict at home
- Several parents felt younger children especially need more family/down time.

Key Findings – Parent/Carer Comment Summary

Reading and Phonics Are Valued

A large number of comments supported:

- Reading practice
- Phonics activities
- Times tables and basic skills

Parents/Carers often said these tasks are the most beneficial and manageable at home.

Sudley Primary School

Key Findings – Parent/Carer Comment Summary

Requests for Less Written Homework

Some parents wanted:

- Fewer worksheets
- Reduced written tasks
- Shorter homework activities

This was especially mentioned for younger pupils.

Sudley Primary School

Key Findings – Parent/Carer Comment Summary

Interest in More Practical or Creative Tasks

Some families suggested:

- Real-life activities
- Creative projects
- More choice in homework tasks
- Practical learning experiences

Sudley Primary School

Key Findings – Parent/Carer Comment Summary

Many Parents Feel Homework Is Helpful

A significant number of comments were positive and said homework:

- Reinforces classroom learning
- Builds confidence
- Helps parents understand what children are learning
- Encourages routine and responsibility

Sudley Primary School

Key Findings – Parent/Carer Comment Summary

Overall Conclusion

The survey suggests that:

- Parents generally understand and support the current homework system.
- Most children complete homework regularly.
- Families broadly feel the amount and difficulty are appropriate.
- The main concerns relate to workload, evening time pressures, and reducing written tasks for younger children.
- Reading-focused homework is strongly supported by many parents/carers.