

Stanbury Village School
Local Offer – Short Version

"This page is part of the Local offer for Stanbury Village School. Under the Children and Families Bill which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area".

SCHOOL NAME:	Stanbury Village School		
TYPE OF SCHOOL:	Mainstream	Mainstream	
	Targeted Support offered for the following areas of need:	All aspects of: Cognition & Learning; Communication & Interaction; Social, Emotional & Mental Health; Physical & Medical.	
ACCESSIBILITY:	Fully wheelchair accessible	Yes	
	Auditory/Visual enhancements	Adaptations used for children with hearing and visual impairment	
	Other adoptions:		
CORE OFFER:	Are you currently able to deliver your core offer consistently across all areas of your school? Yes		
POLICIES	Are the schools policies available on its website for:	SEND	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		Yes
RANGE OF PROVISION	Please indicate what your school has to offer (over and above your core offer) In each of the following areas:		
	Areas of Strength		
	Our Foundation Stage is able to offer flexibility with regards to days / hours that the children in Nursery are able to attend.		
	Specialist Facilities/Equipment to support SEND		
	The school is fully accessible.		
	Input from Therapists/Advisory Teachers/other specialist support services		
Stanbury is able to offer the use of specialists from the public and private sector when deemed necessary.			
Breakfast and After School Club support			
Breakfast Club available 7.30 – 8.45am daily and After School Club 3.15 – 6pm daily			
INCLUSION	How do you promote inclusion within the school? Including day and residential trips? All children are encouraged to attend class, whole school and residential trips.		
	What proportion of children currently at the school have SEND? We currently have 6 children on our SEND Register. We work alongside Support Services for 3 children (School Support Plus / EHCP) who have a Learning Support Plan		

	(LSP) in school. 3 other children have a LSP (School Support) which identifies individual targets and in-school additional provision to support development in specific areas of need. (Data correct as of Sept 2026, but subject to change). We also provide additional support for a number of children within our classroom differentiation & interventions.
PARENT SUPPORT INVOLVEMENT/ LIAISON	How do you involve/support the parents of children/YP with SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? LSPs are shared and discussed with parents and children on a termly basis. Additional updates of any changes in need and support, either from within school or external agencies, may be given by both the class teacher and SENDCo. Recommendations for support groups for parents may be given, if required. SENDCo works on a part-time basis, but is available to provide parental support on those days.
	How will the school prepare children with SEND to join their next setting/school/college/stage of education or life? Liaise with the above to ensure the best possible transition and all information is given about the child.
OTHER INFORMATION	What else do you think parents would like to know about your school? Stanbury is a small school with a family feeling throughout. We tailor the curriculum to the individual child and believe all children are unique and should be taught in that manner.
COMPLETED BY: (Name & Position)	F Nolan SENDCo
DATE COMPLETED:	July 2014
UPDATE:	October 2015 - H Richardson (SENDco) July 2016 – F Nolan (SENDCo) September 2017 – F Nolan (SENDCo) July 2018 – F Nolan (SENDCo) Sept 2019 – F Nolan (SENDCo) Sept 2020 – F Nolan (SENDCo) Sept 2021 – F Nolan (SENDCo) Oct 2022 – F Nolan (SENDCo) Oct 2023 – F Nolan (SENDCo) Oct 2024 – F Nolan (SENDCo) Oct 2025 – F Nolan (SENDCo) Oct 2026 – F Nolan (SENDCo)