Spring Term- **Cygnets Nursery Knowledge**

KNOWLEDGE Statements (What we want the children to know)

C&L	PSED	Physical	Literacy Reading
Knowledge Statements • Knows that listening helps them learn from stories, songs, instructions and conversations. • Knows that stories can be remembered and retold. • Knows that objects, people and events can be described using words. • Knows that questions can be asked and answered to find out information. • Knows that conversations involve taking turns to listen and respond. • Knows that words and sentences can be used to communicate needs, ideas, feelings and experiences.	**Knowledge Statements** • Knows that everyone has feelings and that there are ways to manage and express them. • Knows the rules, routines and expectations that help keep the nursery environment safe and happy. • Knows that talk can be used to share ideas, organise play and solve simple problems. • Knows that conversations involve taking turns to listen and respond. • Knows that other people have their own feelings, ideas and needs. • Knows that sharing, taking turns and cooperating help build positive relationships.	**Knowledge Statements** • Knows that their body can move in different ways, including running, balancing, hopping, skipping, jumping and changing direction safely. • Knows that movement can be used to respond to music, songs and rhythms. • Knows how to move safely and with increasing control in a range of environments and activities. • Knows how to use balls and other equipment for different purposes, including rolling, kicking and throwing. • Knows how to use wheeled equipment safely, including balancing, steering and	**Knowledge Statements** • Knows that sounds are all around us and that words are made up of different sounds. • Knows that letters represent sounds and can recognise a growing number of letter-sound correspondences. • Knows that sounds can be identified, compared, segmented into syllables and blended together to make words. • Knows and remembers a range of familiar rhymes, songs and stories. • Knows that stories contain characters, settings and events. • Knows that print carries meaning and follows conventions such as directionality, book handling and page sequencing.

• Knows that speech is made up of different sounds which combine to make words. • Knows that speaking clearly helps other people understand them.	• Knows that working and playing together requires kindness, respect and consideration for others.	understanding the importance of wearing a helmet. • Knows how to control their body when balancing, changing position and moving between different levels. • Knows that marks can be made using different movements, tools and materials. • Knows how to use large arm movements to create lines, circles and other marks. • Knows how to hold, use and manipulate a range of tools and equipment safely and effectively. • Knows that they may develop a preferred hand for some tasks. • Knows how to carry out everyday self-care tasks, including dressing, undressing and managing simple fastenings. • Knows how to eat and drink independently using appropriate equipment such as cutlery and open cups. • Knows that independence in personal care helps them look after themselves and participate in daily routines.	• Knows that print can be used for different purposes in everyday life.

Literacy Writing	Maths	Understanding World	Expressive Art
Knowledge Statements	**Knowledge Statements**	**Knowledge Statements**	**Knowledge Statements**
• Knows that marks, drawings and writing communicate meaning. • Knows that different tools and materials can be used to create marks and representations. • Knows how to create a range of marks, including lines, circles and letter-like shapes. • Knows that writing can be used to represent names, ideas, experiences and messages. • Knows that increasing control, coordination and hand strength support early writing development. • Knows that they may develop a preferred hand for writing and other fine motor activities. •	• Knows that numbers represent quantity and can be used to count and compare groups of objects. • Knows that counting helps determine how many objects are in a set. • Knows that quantities can be represented using objects, fingers, pictures and numerals. • Knows that groups can be compared using mathematical language such as *more* and *less*. • Knows that objects can be compared by size, length, weight and capacity. • Knows that shapes have different properties and can be recognised and used for different purposes. • Knows that objects can be arranged and combined to create structures and models. • Knows that patterns repeat and can be identified, copied and continued. •	• Knows about their own family, experiences and personal history. • Knows that people, families, communities and cultures can be similar and different. • Knows about a range of celebrations, traditions and occupations in the wider world. • Knows that there are different countries, places and ways of life beyond their immediate experience. • Knows that materials have different properties and can change in different ways. • Knows that objects and materials can be compared, sorted and described. • Knows that careful observation helps us understand the world around us. • Knows that change occurs over time, including changes in weather, seasons, living things and materials.	• Knows that materials, tools and techniques can be used to create, explore and represent ideas. • Knows that materials can be combined, changed and joined together to create new outcomes. • Knows that marks, models and creations can communicate meaning. • Knows that stories, experiences and ideas can be explored through imaginative and small world play. • Knows that music can be expressed through singing, movement and the use of instruments. • Knows that sounds have different qualities, including beat, volume and tempo. • Knows that creative experiences can be used to express thoughts, ideas and feelings. •