Autumn Term- Reception Knowledge

KNOWLEDGE Statements (What we want the children to know)

C&L

Knowledge Statements

- I know how to listen carefully to stories and remember important parts.
- I know how to listen to and talk about stories to help me understand them.
- I know how to move my attention from one activity to another.
- I know how to listen carefully to rhymes and songs and notice how they sound.
- I know how to listen to and follow a series of instructions and answer different questions.
- I know how to answer questions about a story or text I have read.
- I know and use new words in my everyday talk.
- I know how to share my ideas and thoughts using clear sentences with adults and other children.
- I know how to retell a story using role play or small world resources and use some language from the story.
- I know how to use talking to communicate my needs, news, feelings and ideas.
- I know how to use plurals and different tenses when I speak.

PSED

Knowledge Statements

- I know that people can have different feelings and that other people have feelings too.
- I know and can name a wider range of feelings, such as scared, excited, angry, frustrated, nervous, worried and joyful.
- I know how to use words to explain my needs, feelings, news and ideas, such as "I'm sad because…" or "I love it when…".
- I know different ways to express my feelings through words, behaviour and play.
- I know that other people may have different feelings, needs and points of view from my own.
- I know some ways to keep myself healthy.
- I know how to use the toilet independently most of the time.
- I know how to wash and dry my hands with few reminders.
- I know how to build kind, respectful and positive relationships with others.
- I know how to take turns when playing with others.
- I know how to make and maintain friendships with other children.
- I know and follow our school and class rules.

Physical

Knowledge Statements

- I know how to use a balance bike and glide with my feet lifted off the ground.
- I know how to use large and small equipment safely and confidently indoors and outdoors.
- I know how to roll, crawl, walk, jump, run, hop, skip and climb.
- I know how to climb over, under and through obstacles safely.
- I know how to throw a ball underarm to a friend.
- I know how to throw and catch a large ball.
- I know how to use large construction materials to build and balance pieces.
- I know how to use my body with increasing balance and coordination.
- I know how to use different tools safely and confidently.
- I know how to use pencils, paintbrushes, scissors, knives, forks and spoons safely.
- I know how to hold scissors correctly and cut along simple straight and curved lines and shapes.
- I know how to use my fingers and tools to mould and shape clay.
- I know how to hold a pencil using a developing tripod grip.

Literacy Reading

Knowledge Statements

- I know how to spot rhyming words in familiar stories and poems.
- I know that words can be broken into syllables and can clap or count the syllables in a word.
- I know how to use sound buttons to identify the sounds in a CVC word.

Autumn 1

- I know the first 16 sounds taught in the RWI scheme.
- I know the Set 1 Group A sounds in the RWI scheme.
- I know how to read CVC words using the letter-sound correspondences I have learned.

Autumn 2

- I know all 25 single sounds taught in the RWI scheme.
- I know the Set 1 Group B and C sounds in the RWI scheme.
- I know how to recognise the 25 single sounds quickly.
- I know how to orally blend sounds to make words, including CVCC words.

• I know how to ask questions when I need help with my learning or understanding. • I know how to use talking during imaginative and pretend play.	• I know our class rules and can explain them using the class symbols or pictures. • I know that I am special and valuable and can talk about things I am good at or proud of. • I know how to interact and build positive relationships with different children and adults. • I know how to cooperate with others by listening, sharing ideas and taking advice. • I know that disagreements can be solved by talking, listening and working together. • I know that my key worker is not the only adult who can support me and that I can build trusting relationships with my class teachers and teaching assistants.	• I know how to draw recognisable objects and shapes. • I know how to draw pictures using enclosed lines and shapes. • I know how to recognise when I have a runny nose, get a tissue, blow my nose and put the tissue in the bin. • I know how to take my coat off and put it on and how to fasten and undo it. • I know how to peel fruit independently.	• I know how to read short words using the letter-sound correspondences I have learned. • I know some words and phrases from familiar stories. • I know how to talk about stories and use new vocabulary when speaking with others. • I know which books I enjoy and can choose a favourite book to share with an adult, another child or read/look at independently. • I know how to retell a story in the correct order after listening to it. • I know the meaning of new and more challenging vocabulary. • I know 15 ambitious Drawing Club words and the actions that go with them.

Literacy Writing	Maths	Understanding World	Expressive Art
Knowledge Statements	**Knowledge Statements**	**Knowledge Statements**	**Knowledge Statements**
• I know how to write some lower-case letters correctly. • I know that letters need to be a suitable size and placed correctly on the page. • I know how to write CVC words using the sounds I have learned. • I know how to spell words by listening for the sounds and writing the matching letters. • I know how to write my own name. • I know how to say a simple sentence before writing it and count the words in the sentence.	• I know how to form the numbers 1, 2 and 3 correctly. • I know that marks, symbols and numerals can be used to represent numbers. • I know that I can use my own marks and symbols to represent numbers and amounts. • I know that the last number I say when counting tells me how many objects there are altogether. • I know how to count from 1 to 5. • I know the number names beyond 5 and can say them in order.	• I know who the members of my immediate family and community are. • I know about some celebrations and how people celebrate them, such as Christmas, Advent and Diwali. • I know that different places can have different features and ways of living. • I know that people in other countries may live differently from people in our country. • I know that maps can show information about places. • I know how to use a simple map to find information about a place.	• I know that I can use different artistic techniques to express my ideas and feelings. • I know that I can revisit things I have learned before and develop my ideas further. • I know how to use different textures and combine different materials in my creations. • I know how to use scissors to cut along curved lines and use moulding tools with materials such as clay and dough. • I know how to use different shapes and colours when creating observational drawings.

• I know how to hold a sentence in my head before writing it. • I know how to use some capital letters, such as when writing my name, Mum and Dad.	• I know how to match a quantity to a number up to 5. • I know that I need to say the numbers in order and count each object once when counting. • I know that numerals can be linked to the number of objects in a group. • I know how to talk about how many spaces are filled and how many are empty. • I know that numbers up to 5 can be recognised without counting and that the same amount can be made in different ways. • I know how to make a sensible guess about how many objects there are before counting them. • I know that a numeral represents a particular number and quantity. • I know that small amounts can look different depending on how the objects are arranged	• I know about the natural world around me. • I know some features of different plants and animals. • I know that plants and animals can be the same and different in different ways. • I know that the seasons change and can notice and talk about some seasonal changes. • I know about a range of different jobs and occupations. • I know that people change as they grow. • I know that I can do things now that I could not do when I was a baby.	• I know how to choose the resources I need for my creations and talk about what I have made. • I know how to play alongside others and develop storylines in role play and small-world play. • I know familiar songs and can sing along with them. • I know how to perform songs using actions or dance. • I know how to develop stories using small-world resources, such as animals, dolls and dolls' houses.