Autumn Term- Cygnets Nursery Knowledge

KNOWLEDGE Statements (What we want the children to know)

C&L	PSED	Physical	Literacy Reading
Knowledge Statements	**Knowledge Statements**	**Knowledge Statements**	**Knowledge Statements**
• I know how to pay attention for 5 minutes. • I know how to focus during a short whole-class teaching session, such as phonics. • I know how to listen to a simple story and understand what is happening with the help of pictures or objects. • I know how to follow a one-part instruction. • I know 5 nursery rhymes and the actions that go with them. • I know how to respond to simple questions, such as "Do you need help?" or "Can you get your drink?" • I know how to communicate my needs using simple phrases and actions. • I know how to talk about myself and my family. • I know different ways to communicate with others, such as using words, actions, buttons or pictures. • I know how to talk about key feelings in stories, such as happy, sad or scared.	• I know how to talk about feelings in stories, such as when a character is scared or sad. • I know how to notice and name different feelings. • I know how to communicate with others using gestures, eye contact and words. • I know how to stay safe when riding a bike and why this is important. • I know how to use the toilet and when I need to go. • I know why it is important to wash my hands. • I know how to join in at group time by putting my hand up and waiting for my turn to talk. • I know and understand our class rules and why they are important. • I know how to ask an adult for help when I need it. • I know what I need and which activities I enjoy. • I know which trusted adult I can go to for comfort and support when I need help managing my feelings.	• I know how to clap and stamp along to music. • I know how to spin, roll and use ropes and swings safely. • I know how to kick, throw and catch a large ball. • I know how to scoop, tip and mix using materials such as sand, water and mud. • I know how to move around others while being aware of the space around me. • I know how to use my fingers to roll, twist and press playdough. • I know how to use large movements to wave flags and streamers, paint and make marks. • I know how to turn the pages of a book. • I know how to use one-handed tools, such as scissors, safely. • I know how to use chunky chalk and felt tips to make lines and shapes. • I know how to put on my shoes and coat with adult support. • I know how to use a fork to pick up food. • I know how to wipe my own nose. • I know how to wash my hands.	• I know 6 nursery rhymes and can join in with them. • I know how to join in with familiar rhymes and songs. • I know how to listen to nursery rhymes. • I know how to listen carefully to different sounds. • I know and can identify familiar environmental sounds, such as cars, animals and instruments. • I know how to play simple sound games, such as finding where a sound is coming from. • I know how to join in with Fred Talk and practise saying sounds and words. • I know how to listen to and enjoy short stories. • I know some words, phrases and actions from familiar stories. • I know some familiar environmental print, such as signs and symbols. • I know and understand the symbols used in our class charter. • I know the symbols for "choose it, use it, put it away".

• I know how to join in during group time by putting my hand up and waiting for my turn to talk. • I know 5 ambitious Drawing Club words and the actions that go with them.	• I know that I can go to my key person for reassurance, comfort or a hug when I need it. • I know how to play alongside or near other children, with support from an adult when needed.	• I know how to follow simple tidy-up routines with adult support.	• I know how to listen to a simple story and understand what is happening, using pictures or objects to help me. • I know 5 ambitious Drawing Club words and the actions that go with them.

Literacy Writing	Maths	Understanding World	Expressive Art
Knowledge Statements	**Knowledge Statements**	**Knowledge Statements**	**Knowledge Statements**
• I know how to use large movements to wave flags and streamers, paint and make marks. • I know that different marks can represent different things, such as a spider.	• I know and use counting words during play. • I know the numbers 0 and 1. • I know how to give one or two objects when asked. • I know how to join in with number songs and finger rhymes. • I know how to use words such as lots, more and the same when comparing amounts. • I know how to notice when one group has more objects than another. • I know that I can give one object to each person or object. • I know how to fill and empty containers. • I know how to complete simple inset puzzles. • I know how to put objects inside other objects and take them out. • I know how to stack and combine objects when building. • I know how to join in with and anticipate repeated sounds and action patterns.	• I know who my key worker is and know that they are there to help me feel safe. • I know the routines and familiar parts of the day that help me feel happy and secure. • I know that families can be similar and different. • I know that people can look different from one another. • I know where I live. • I know how to use my senses to explore natural materials. • I know that there are different types of weather, both at our setting and in stories and books.	• I know that I can explore paint using my fingers, body, brushes and other tools. • I know how to use my whole arm to make large movements when creating art. • I know how to use my senses to explore and investigate different materials. • I know how to handle, move and play with different materials. • I know that I can use my imagination to think about what I can do with different materials. • I know how to make simple models to show my ideas. • I know how to join in with action songs, such as 'Twinkle, Twinkle Little Star'. • I know that I can use one object to pretend it is something else, such as using a block as a pretend phone.