Autumn Term- Cygnets Nursery

SKILLS (what we want the children to be able to achieve)

C&L	PSED	Physical	Literacy Reading
Maintain attention for up to 5 minutes Focus attention in a whole class group for a short teaching session, e.g. phonics Listen to simple stories and understand what is happening, with the help of pictures/objects Follow a one-part instruction. Learn to sing 5 nursery rhymes using actions Can communicate/respond with answers to simple questions e.g.- Do you need help? e.g. Can you get your drink? Communicate their needs with simple phrases. may use actions to support To talk about themselves and their families. Develop communication that can be understood by others- actions, words, press buttons, picture pointers Can talk about key feelings in stories- e,g, Evil Pea was scared/sad Join in at group time by putting up hand and waiting their turn to talk Learn 5 ambitious drawing club words with actions	Can talk about key feelings in stories- e,g, Evil Pea was scared/sad Notice and name the feeling Engage with others through gestures, gaze and talk. Has an awareness of how to be safe on a bike and why Uses the toilet-may need reminders to go to the toilet Learn why it is important to wash our hands and build into the day Join in at group time by putting up hand and waiting their turn to talk Can talk about key feelings in stories- e,g, Evil Pea was scared/sad Understand and agree class rules Can go to the adults for help Knows own needs and favourite activities Use designated key worker for co-regulation and comfort Actively return to key person for physical proximity, a hug, reassurance when needed. Parallel Play- play alongside or near others- using adults to support this process	Clap and stamp to music Spin, roll and independently use ropes and swings (for example, tyre swings). Kick, throw and catch large balls. Scoop, tip, mix movements e.g.sand/mud kitchen Move around avoiding others (awareness and ability to control social space) e.g. parachute games/duck duck goose Use fingers to roll, twist and press playdough Use large-muscle movements to wave flags and streamers, paint and make marks. Turns pages in a book Use one-handed tools and equipment, for example, making snips in paper with scissors Uses tools such as chunky chalk and chunky felt tips to draw lines and shapes- may be in grip hold With adult support; Put shoes and coat on Use a fork to stab foods Wipe own nose Wash hands Follow basic tidy-up routines with adult direction	Know and recite 6 Nursery Rhymes Joining in with rhymes and songs Listens to Nursery Rhymes Tuning into sounds Hearing environmental sounds (cars, animals, instruments) Plays sound games e.g. hunt the sound Begin Fred Talk – Oracy Enjoy listening to short stories Repeats and uses actions, words or phrases from familiar stories Recognises environmental print e.g. signs Recognises a simple class charter set of symbols (created by Cygnets in the first week) Recognises the choose it, use it, put it away widget symbol cards Listen to simple stories and understand what is happening, with the help of pictures/objects Learn 5 ambitious drawing club words with actions

Autumn Term- Cygnets Nursery

SKILLS (what we want the children to be able to achieve)

Literacy Writing	Maths	Understanding World	Expressive Art
Use large-muscle movements to wave flags and streamers, paint and make marks Distinguishes between the different marks they make- e.g. that's a spider!	Begin to use counting words in play. Know 0 and 1 Begin to give one or two objects when asked Join in with number songs and finger rhymes. Compare amounts using language such as lots, more and same. Notice when one group has more than another can give 1 item to each object/person e.g. feed all the bears a sweet each.. Enjoys filling and emptying containers Complete simple inset puzzles. Put objects inside others and take them out. Stack and combine objects when building. Joins in and anticipates repeated sound and action patterns	Develop key worker trust and feel safe in new setting Learn new routines and predictable parts of the day to help feel happy and secure in new setting Make connections between the features of their family and other families Notice differences in people Talk about where they live Use all their senses in hands-on exploration of natural materials identify different weather at our setting and in texts	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools Large action art is created using full arm movements Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials. Make simple models which express their ideas Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star' Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.