Rome wasn't Taught in a Day

History Knowledge Organiser: Key Objective the Roman Empire and its impact on Britain

I already know...

About changes in Britain from the Stone Age to the Iron Age.

Vocabulary

Rome - the state centred on the city of Rome from 753 BC through its final eclipse in the 5th century AD.

Monarchy - a state that has a monarch.

Republic - form of government in which a state is ruled by representatives of the citizen body.

God - a spirit or being believed to control some part of the universe or life.

Gladiator - a man trained to fight with weapons against other men or wild animals in an arena.

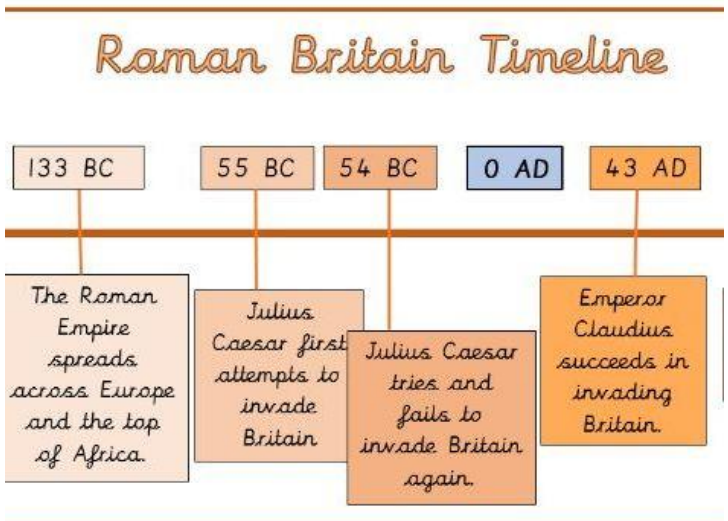
Empire - a group of countries or regions that are controlled by one ruler or one government.

Key Knowledge

- The story of Romelus and Remus and how this led to the establishment of Rome.
- A monarchy is when one person rules and a republic is when people are elected to rule.
- Some of the conveniences of Roman life (roads, clean water, sewage systems)
- Watching gladiators was the most popular form of entertainment in Ancient Rome.
- There were many Roman gods who had different responsibilities.

Key people

- Romelus
- Remus
- Hadrian
- Julius Caesar



Questions to ask

- How did Rome begin and become a powerful civilisation?
- How was Ancient Rome ruled and how did its government change?
- What was daily life like for people living in Ancient Rome?
- What did the Romans believe and how did they spend their leisure time?

Sources

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https://kids.nationalgeographic.com/history/article/ancient-rome

https://www.bbc.co.uk/bitesize/topics/zwmpfg8