



St. Catherine's
RC Primary School

Curriculum Plan

Year 6, Academic Year 2025-2026

Be who God wants you to be and so set the world on fire

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Long Term Curriculum Map, Year Group: 6

Subject	AUTUMN		SPRING		SUMMER	
Core Value	Respect	Love	Perseverance	Faith	Compassion	Inspiration
Theme Days/Weeks	Rights Respecting Week International Day of Languages Black History Month Remembrance Day Core Value Days: Respect and Love Advent		STEM Day (Science, Technology, Engineering, Maths) Core Value Days: Perseverance and Faith Children’s Mental Health Day Safer Internet Day Storytelling Week (including World Book Day) Holy Week		Core Value Days: Compassion and Inspiration Pentecost Party Healthy Schools Week Sports Day	
Religion	Creation and Covenant Multi-Faith Week	Prophecy and Promise	From Galilee to Jerusalem	From Desert to Garden	To the Ends of the Earth Multi-Faith Week	
Reading	Holes (key skills) When we were Warriors by Emma Carroll Genre: Fiction	When we were Warriors by Emma Carroll Genre: Fiction	The Explorer by Katherine Rundell Genre: Fiction	The Explorer by Katherine Rundell Genre: Fiction	A diverse collection of short extracts designed to help students practice specific skills required across different genres Skychasers Genre: Fiction	Transition Text (TBC) Skychasers Genre: Fiction
Writing	Fundamentals of writing composition unit including: purpose and audience; sentence structure; clauses; cohesion; tenses; parenthesis; editing and structure. My Secret War Diary: diary entry	Robin Wood: diary Robin Wood: persuasive brochure Christmas Decoration: informal letter	Harry Potter: Narrative The Explorer: Non-Chronological Report (The Amazon)	The Explorer: narrative Holiday Destination: persuasive brochure	The Day the Crayons Quit: informal letter of complaint Holiday Review: Informal trip advisor review Literacy Shed Stimulus: narrative	Transition Unit (TBC)

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Maths	Place Value Four Operations Fractions		Decimals Percentages Perimeter, Area and Volume Converting Units Ratio		Properties of Shapes Statistics Investigations Position and Direction Algebra
Science	Living things: classifying big and small	Energy: Light and reflection	Living things: Evolution and inheritance	Energy: Circuits, batteries and switches	Animals: Circulation and health
Topic (Geography and History)	'Pack Up Your Troubles' (World War II) Big Question: 'Was it worth the fight?'		Climate Zones - Biomes Big Question: 'Why are places on Earth so different?'		Islamic Civilisation Big Question: Did Early Islamic civilisation invent it all first? Local Study: North West topography Big Question: Why do we have The Peak District National Park?
PHSE and RHE	PSHE: British Values RSHE: Created and Loved by God "Above all else, guard your heart, for everything you do flows from it." (Proverbs 4:23)		PSHE: Influences and attitudes to money Money and financial risk RSHE: Created to Love Others "Be completely humble and gentle; be patient, bearing with one another in love." (1 Corinthians 16:14)		PSHE: Valuing diversity Challenging discrimination and stereotypes RSHE: Created to Live in Community "Above all else, guard your heart, for everything you do flows from it." (Proverbs 4:23)

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<u>Indoor PE</u>	Dance – CPD	Dance	Yoga	Fitness	Gymnastics - CPD	Dance
<u>Outdoor PE</u> <u>Mr Hollins</u>	Basic skills / ball skills Handball	Invasion – tag rugby- CPD	Invasion – Basketball - CPD	Net/wall – Tennis- CPD	Striking and fielding - cricket- CPD	Athletics
Music	Unit 1- How does Music bring us Together?	Unit 2- How does Music connect us with our past?	Unit 3- How does Music improve our world?	Unit 4- How does Music teach us about our Community?	Heal The Earth Song and Video Project about Plastic	Year 6 End of Year Production
Computing	Edu Blocks	Programming a game			Creating formula	Social media - being safe online
MFL	Countries and Transport School subjects	Towns and directions Christmas in Spain	Numbers 1-1000 Dates of 4 figures	Weather Create a weather forecast	Clothes Perform fashion show	Revise all topics
Art	Paul Nash Drawing		Yinka Shonibare Painting		Faith Bebbington Sculpture	
Design Technology	Year 6 Electrical Systems – Monitoring and Control		Year 6 Food – Celebrating Culture and Seasonality		Year 6 Textiles – Using Computer Aided Design in Textiles	