



St. Catherine's
RC Primary School

Key Information For Year 1

September 2023

Be who God wants you to be and so set the world on fire

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Welcome to Year 1!



This presentation will provide key information regarding your child's new year group. We hope you will find this useful and please know that we are here to answer any questions you may have too.

'Be who God wants you to be and so set the world on fire' – Saint Catherine of Siena



Meet The Team

Phase Leader: Mrs Hunter (Year 2)



Teachers:

Mr Westbrook: Class 3

Miss Ryan: Class 4

Teaching Assistants:

Class 3: Mrs Donnelly, Mrs Gordon

Class 4: Mrs Haslam, Mr Rodriguez, Mrs Alvarez

Class 3 & 4: Mrs Stadnicki

We are always happy to answer any questions you may have.

If you wish to speak to your child's class teacher, please contact the office on 0161 445 6359 or admin@st-catherines.manchester.sch.uk

Our School Leadership Structure

Headteacher:	Miss Quiligotti
Deputy Headteacher:	Mrs Glennon
Assistant Headteachers:	Mrs McCormick Miss Jones
Phase Leaders:	Early Years: Mrs Short KS1 (Year 1 and 2): Mrs Hunter Lower KS2 (Year 3 and 4): Miss Scott Upper KS2 (Year 5 and 6): Miss Jones

Other School Staff

Special Educational Needs and Disabilities Coordinators	Ms Rosario (Years 2-6) and Mrs McCormick (EYFS and Year 1)
Pastoral Support and Family Liaison Leader	*currently recruiting*
School Business Manager	Mrs Hartley
Administration/Office Staff	Mrs Fetherston and Mrs Kelly
Specialist Music Teacher	Mrs Dewsnap
Spanish Teachers	Mrs Chidgey (KS1) and Mrs Taylor (KS2)
Specialist Sports Coach/PE CPD Lead	Mr Hollins
Peripatetic Music Teachers	Mr Marks (woodwind) and Mrs Hunt (piano)
Lunch Time Organisers	Mrs Elliott, Mrs Cooksey, Ms Gazdecki, Mrs Burns, Mrs Begum, Ms Cook, Ms Jafari, Ms Rogers

Expectations

We have high expectations and aspirations for all of our children and expect them to show our school's core values throughout the school day, as well as outside of school.

We expect our children to arrive at school on time with a positive attitude to learning, trying their best in all aspects of their work. We aim to inspire them to 'set the world on fire' by being who God wants them to be.



Our Core Values

These core values have been drawn up by our Chaplaincy Team in consultation with the whole school community. We want all our children to demonstrate:

Love

Faith

Respect

Perseverance

Compassion

Inspiration

Our Curriculum

Subject	AUTUMN			SPRING			SUMMER		
Core Value	Respect	Love		Perseverance	Faith		Compassion	Inspiration	
Theme Days/Weeks	Rights Respecting Week International Day of Languages Black History Month Remembrance Day Core Value Days: Respect and Love Advent			STEM Day (Science, Technology, Engineering, Maths) Core Value Days: Perseverance and Faith Children’s Mental Health Day Safer Internet Day Storytelling Week (including World Book Day) Holy Week			Core Value Days: Compassion and Inspiration Pentecost Party Healthy Schools Week Sports Day		
Religion	Families	Belonging	Waiting	Special People	Meals	Change	Holidays and Holy Days	Being Sorry	Neighbours
Other Faiths	Other Faiths Week: Judaism			Other Faiths Week: Islam					
Reading	Guided reading takes place weekly in groups. Children access a book one colour band higher than their home reading books and work together in groups to develop their confidence, fluency and comprehension. This prepares the children for transition into Year 2 where they begin the Pathways to Read programme.								
Phonics	<u>Focus sounds:</u> ay, ou, ie, ea oy, ir, ue, aw wh, ph, ew, oe	<u>Focus sounds:</u> au, ey, a-e, e-e i-e, o-o, u-e, c y, al	<u>Focus sounds:</u> a, ey, ea, eigh, a, e i, y o, a u, u ch ea or, ear ou, ie, ve y are, ere, ear, tch	<u>Focus sounds:</u> <u>(alternate sounds)</u> o g, ge, dge, st, ce, se gn, kn wr, mb se, ze eer, ere ti al, or, augh ss, zh, si, ti, ci	Phonics Screening Revision of Phase 5				
Writing	Lost and Found by Oliver Jeffers Outcome - Fiction: story based on the structure of the text	Nibbles by Emma Yarlett Outcome - Recount: diary	Lion Inside by Rachel Bright Outcome - Fiction: story based on the structure of the text	The Curious Case of the Missing Mammoth by Ellie Hattie Outcome - Fiction: story based on the structure of the text	Toys in Space by Mini Grey Outcome - Fiction: story based on the structure of the text		Goldilocks and Just the one bear by Leigh Hodgkinson Outcome - Fiction: story based on the structure of the text		

Our Curriculum

Subject	AUTUMN		SPRING		SUMMER	
Maths	Place Value within 10 Addition and Subtraction within 10 Geometry: Shape Place value within 20		Number and subtraction within 20 Place Value within 50 Multiplication 2s, 5s & 10s Measure (Length and height, weight and volume)		Multiplication and division Fractions Geometry: Position and direction Place value within 100. Money Time	
Science	Everyday Materials, materials and their properties and Seasonal Changes		Plants: growing seeds and identifying and describing flowers and trees		Animals including humans (focus on humans) *Working scientifically is adapted into every topic	
Topic (Geography and History)	UK Countries, Capitals and surrounding seas Big Question: Where on Earth are we?	Toys Big Question: Did our grandparents have a PlayStation?	People who have changed our country (Neil Armstrong) Big Question: Can we live in space?	Homes from the past Big Question: How have our homes changed?	Local Study: our school Big Question: How old is our school?	
PHSE and RSE	Created and Loved by God		Created to Love Others		Created to Live in the Community	
PE (indoor)	Gymnastics - Balance and Agility	Gymnastics - Position & Direction	Dance - Animals (Jungle)	Dance - Fictional Characters (Traditional Tales)	Gymnastics - Jump into the Past	Dance - The UK (Celebrations)
PE (outdoor)	Invasion: Throwing & catching	Invasion - Ball Control	Net/Wall Games - Balance & Control	Strike & Field - Partner Games	Athletics - Fundamentals	Athletics - Running & Jumping

Long Term Curriculum Map, Year Group: 1

Subject	AUTUMN		SPRING		SUMMER	
Music	Charanga- Hey You	Charanga- rhythm in the way we walk and the banana rap.	Charanga- In the groove	Charanga- round and round	Charanga- your imagination	Charanga- Reflect, rewind and replay
Computing	Gaming & Coding	Images and pictures	Fact files/Labels, posters and leaflets/ Internet research	Pictograms, linked to animals topic Computer Networking	Modelling	Beebots—controlling a programmable toy
MFL	'My name is', general greetings and Happy Birthday Recognising similarities between words in different languages A Spanish story - Mama and number songs/games (1-5) Reacting to food items Song to learn food types and everyday language through song Numbers	Numbers Recognising previously learned language, problem solving Emotions	New Year Enjoying a short stories in Spanish Watching (and performing) a simple finger rhyme Numbers 1-20 and noticing patterns	Exploring an aspect of culture Stories linked to aspects of culture	Participating in playground games Playing with vowel sounds Action songs and warm up games	Imitating actions Enjoying a fable
Art	Kandinsky- Drawing		Jackson Pollock-Painting		Romero Britto - Printing/collage	
DT					Structures - Freestanding structures (Charles Wicksteed)	Mechanisms - Sliders and Leavers (Alexander Calder)

Year 1 Topics

At St. Catherine's, our Topic lessons combine key learning in the subject areas of Geography and History and we combine sticky knowledge and conceptual understanding together into specific topics to help to make learning as purposeful and enjoyable as possible.

In Year 1, our topics are:

- UK Countries, Capitals and surrounding seas
- Toys
- People who have changed our country (Neil Armstrong)
- Homes from the past
- Local Study: our school

For each unit of learning, we start with a 'launch day'. This is a fun and exciting way to engage children in their new learning. You may sometimes receive emails about this as it may involve dressing up, food tasting, school trips, visits, etc.

School Uniform

- Burgundy jumpers and cardigans with school logo on
- White shirt or polo shirt
- Black school shoes (not trainers) to be worn
- No jewellery, including earrings
- Juniors can wear shirt and tie (optional)
- Shoulder-length hair and longer must be tied up
- Plain accessories
- P.E. kits should be worn on P.E. days (see next slide)

It is important that the correct uniform, including school shoes, is worn to school each day.

****Please label all items of clothing and all belongings****

Uniform is available from MCS Stores or Goodies Online, via the school website. If you are struggling to afford school uniform, please speak to a member of our admin team or a senior leader to see how we can help.

School Uniform

P.E. Kit:

- White plain T-shirt (tshirt with school logo available), burgundy shorts
- Please ensure all items of clothing are labelled.
- In colder weather, children can wear **PLAIN** black/navy jogging bottoms/leggings with their school jumper or cardigan on top of their P.E. t-shirt.

P.E. will take place twice a week, usually with one indoor and one outdoor session. On the days where children do not have P.E. lessons, they will take part in the 'Daily Dash'. This encourages children to improve their fitness and exercise daily. Therefore, school shoes will preferably not be slip-on because they may fall off when children are running.

P.E. days generally change every half-term.

Year 1 P.E. days this half-term: Monday and Friday
Children must wear their school P.E. kit into school on these days

Drop-Off and Pick-Up

We ask that children say goodbye to their parents on the school playground and then walk into their classrooms independently. Children must be in class by 8.45am.

If your child arrives to school after this time, you must take them to the school office so that they can be registered.

Children should be picked up from their classroom at 3.15pm.

Punctuality is very important and learning starts straight away so please ensure your child arrives to school on time.

Drop-off time: 8.35-8.45am

Pick-up time: 3.15pm

Healthy Schools

- Water bottles should be brought into class each morning (plain, unflavoured water in a reusable water bottle) and taken home at the end of each day
- Healthy snacks: must be fruit or vegetables or breadsticks (not fruit bars, fruit winders, cereal bars etc)
- In Early Years and KS1, a healthy snack is provided for all children
- We encourage children to eat healthy lunches
- Birthdays – we ask that you please do not send children in with sweets/cakes etc. A class game or book would be greatly appreciated instead if you wish to make a donation.
- We also have healthy school meals provided through Dolce.

Reading in Year 1

Key Stage Reading Guidance

Reading Record Guidance: Key Stage One



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- Your child is expected to read for at least 10 minutes, five times a week. However, they are not limited to five times as we would like them to read as often as possible to develop a real love for books and take pleasure in exploring different types of books.
- Please ignore the days of the week headings and see it as five opportunities to read.
- This is to be recorded in their reading records each time they read.
- When you record what your child has read, please include the following:
 - ✓ The date they have read on.
 - ✓ The name of the book they have read.
 - ✓ The pages that they have read that day.
 - ✓ A couple of sentences about what you have noticed or how they have read.
- When you read with your child, please question them on what they have read, ask them lots of questions about the story as this develops their comprehension and understanding.
- The frequency at which children change their books will be set by teachers and will vary throughout the year, as well as being dependent on book length.
- Children's reading records will be checked by an adult each day/week to ensure that they have completed the above.
- Please note that reading records need to be signed and filled in for reading books to be changed.

'Reading is to the mind what exercise is to the body.'

Reading & Phonics

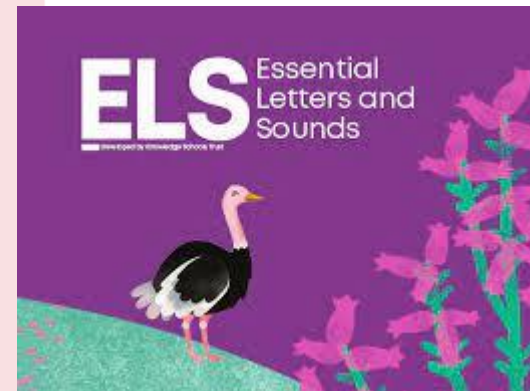
Our school phonics scheme is called Essential Letters & Sounds.

**Getting all
children to read
well, quickly**

Essential Letters and Sounds is specifically taught in Reception and Year 1, however, some children continue to receive phonics interventions after this time to ensure a secure basis for reading fluently and accurately.

Essential Letters and Sounds is a Systematic Synthetic Phonics (SSP) programme, **validated by the Department for Education**. By distilling Letters and Sounds to its purest form, – its essence – we ensure every phonics lesson is taught to the highest standard. Essential Letters and Sounds is an SSP where only the **essential elements** are included. The name reflects the key principles of the programme; **simplicity and consistency**.

**Keep Up rather
than Catch Up**



Home Reading

Reading at home is vitally important.

Your child needs to read at least 5 times a week at home to an adult.

During this time, please question them on what they have read and the bookmarks given to your child at the start of year can be used for guidance upon what to ask.

Children are to change their books once a week. They will be taken in on **Wednesday** and returned on **Friday**. At the beginning of the year they will receive two books but this may change as the year progresses. One book is a “Share with Me” book, the other is a ELS book linked to their Phonics learning.

Their reading records will be checked by an adult each week to ensure that they have completed the above.

‘I do believe something very magical can happen when you read a book.’

Homework

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Home Reading	<p>Five times a week (at least 10 minutes per time)</p> <p>It is also important that children read for pleasure; this may include a library book from school or other reading. You may also enjoy a bedtime story or read often to your children.</p> <p>Listening to an adult read is just as valuable to your child as them reading to you.</p>						
Homework	No homework	One piece a week from January (based on curriculum learning)	One piece a week (based on curriculum learning)	One piece a week (based on curriculum learning)	One piece a week (based on curriculum learning)	Two pieces a week sent home once a week (based on curriculum learning)	Two pieces a week sent home once a week (based on curriculum learning) After February half-term, homework will be revision through use of CPG books.
Homework given out		Friday	Friday	Friday	Friday	Friday	Friday
Homework collected in		Wednesday	Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
Spellings		Phonics and spelling task (from November)	Spellings given once a week	Spellings given once a week	Spellings given once a week	Spellings given once a week	Spellings given once a week
Times Tables		n/a	n/a	Times Tables Rockstars	Times Tables Rockstars	Times Tables Rockstars	Times Tables Rockstars

Rewards and Sanctions

Core value points:

Children can earn 5 or 10 core value points and can also be placed 'on the shining light' for wonderful learning, behaviour, attitude, showing of core values, etc (this is also equivalent to 15 core value points).

Core Value Point group totals are celebrated each week and term in school.

Negative behaviour can result in moving down the candle until the child has reflected and improved their behaviour. If a more serious incident takes place, this may be recorded as a 'red card event' and parents/carers will be informed.

Attendance and Punctuality

Going to school regularly is important to your child's future. You are legally responsible for making sure they attend every day.

Holidays during school time are not permitted.

Children who miss school frequently can fall behind.

Children who miss school frequently can have difficulties with friendship groups.

When a child misses 10 days from school, they have missed out on 5% of their education that school year. Our attendance target is 97%.

We do our absolute best to provide your children with a fantastic education and an enjoyable time in school but we can only do this if your child is present.

Important Information for Year 1

- 21st September – Reading & Phonics Meeting 5pm (Reception & Year 1)
- W.C. 16th October – Parents Meetings
- 31st October & 1st November – School Photos
- 1st December – Christmas Crafts 2pm
- 20th December – Year 1 Christmas Carol Concert
- 17th January – Parent Drop-in 3.15-3.45pm
- 18th January – Parent Drop-in 8:15-8:45am
- 31st January Bedtime Story 4:30-5:30pm
- 13th February – Class 3 Worship 9am
- 6th March – Class 4 Worship 9am
- W.C. 18th March – Reports
- 22nd March – Easter Crafts 2pm
- 8th May – Class 3 Worship 9am
- 17th May – Pentecost Crafts 8:45-9:45am
- 22nd May – Class 4 Worship 9am
- W.C. 10th June – Phonics Screening Week
- W.C. 8th July – Parents Meetings

Medical and Health Information

It is important we are kept up to date with any medical information relating to your child.

Asthma

Your child will need a new asthma plan for this year.
Please email your asthma plan to the school office ASAP.

Allergies

Please remember we are a nut free school.
We have some children with severe allergies.

If your child has any allergies or health concerns that we are not already aware of, please contact the school office ASAP.



Special Educational Needs and Disabilities

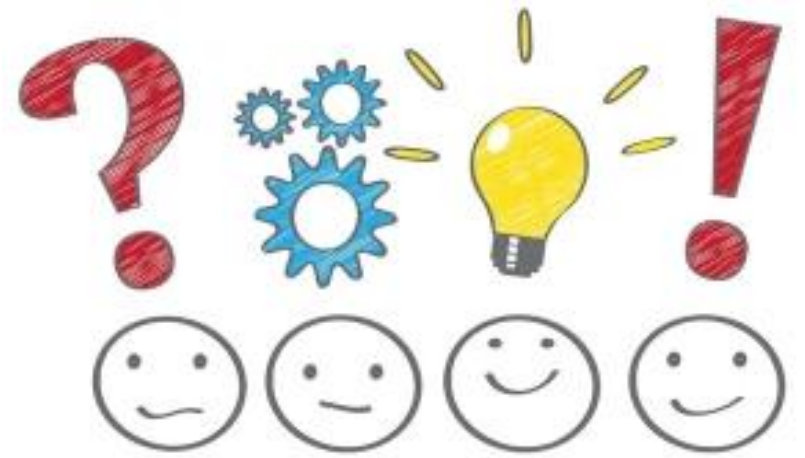
We have two special educational needs and disabilities coordinators (SENDCO) in school:

Mrs McCormick (Nursery, Reception and Year 1)

Ms Rosario (Years 2-6)

If you have concerns regarding your child's progress or think they may have a special educational need or disability, please speak to your child's class teacher or alternatively, email the school office to request a call or meeting with one of our SENDCOs.

Any Questions?



We hope that we will have answered many of the questions you may have had but please know we are always here to help. If you have any further questions, please email the school office and a member of staff will endeavour to get back to you as soon as possible.

School office email:
admin@st-catherines.manchester.sch.uk



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