

Number: Numbers/ Shape & Space

We will introduce the children to our Red Rose Maths scheme Numbers/ Shape & Space:

- Rote Counting
- Counting Objects
- Shapes
- Number Sense
- Number Recognition
- Number Graphics
- Calculating



See links to some of our favourite NUMBER BLOCK videos [HERE](#).

Children's interests: It's a great time of year to find out what the children are interested in we will be observing their play and seeing what areas the children are drawn to, we will then enhance these areas in line with their needs. We will read lots of books focused around PSED click [HERE](#) to see some of the books we will share together in class. We will be exploring the Number Formation Station in class where we will practise writing numerals in different ways. We be exploring Number land creating shapes and homes for each number 1-5- we will play and learn about these numbers

Fine Motor: We will be doing lots of fine motor activities to warm up and strengthen our fingers in preparation for writing later in the term.

Physical development: We will start PE a couple of weeks into the term. PE kit consists of black or navy shorts and a RED Halsall PE top. Please see website if you are unsure. In PE we will learn to negotiate space in the hall and practice some simple balancing. We will introduce the children to the activity trail and the rules to go with using the activity trail.

Nursery rhyme focus: We will focus on one nursery rhyme each half term. To link with Harvest, we will have fun singing 'Old MacDonald had a farm' Why not have a go at home?

Expressive art/design:

In Art in line with our Access Art Scheme we will be making some Nursery Rhyme at night collages. We will be singing some night time theme nursery rhymes for inspiration such as 'Twinkle Twinkle Little Star' Click [HERE](#) to learn more about our Expressive Arts and Design topics. In time for harvest we will practice singing harvest songs in assembly and go to church to celebrate the Harvest festival. To link to people, communities and culture we will make a simple family tree, this will also link to learning about one another. Linking to our focus book we will design our own colour monsters and explore colour mixing with paints.

Religious Education: Why are we all special and different?

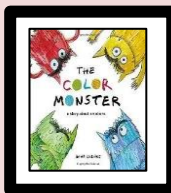
As we settle into school life at Halsall, we will learn about one another's interests and backgrounds we will discuss ideas around 'Why are we all special and different?' and talk about how God loves each and every one of us. We will explore books by Bob Hartman - Clever Cub bibles stories Clever cub explores God's Creation and Clever Cub is wonderfully made. We will enjoy playing with our faith learning baskets and sharing what we learn in Religious education through play. As the term goes on, we will discuss 'Harvest' and learn about how we can donate food to those in need.



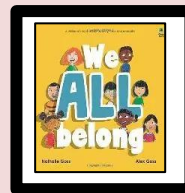
People, Communities and Culture: As we learn more about one another we will talk about members of our family tree and talk about our surnames, what is my surname? As we approach harvest we will think about the following question 'What grows in our country?' and compare things that grow here and in others countries.

Storytime: We will enjoy reading The Colour Monster and We all Belong in class; these books will focus feelings and vocabulary to support expressing ourselves. These books will also link to our RE topic of I am Special and celebrating our uniqueness.

Vocabulary: Autumn, orange, brown, body, skeleton, body parts, senses, balance, movement, colours, feelings, confused, belong



Here is a snippet of some of the things we will be getting up to over the next few weeks- As we get to know the children's interests our topic may change and evolve!



Mark Making and Writing Opportunities:

We will draw pictures of ourselves and our favourite pastimes. We will practise writing our names and adding some simple labels of initial sounds to our work. In our phonics jotters, for those who are ready we will practise some letter formation linked to the sounds we are learning each day. Click [HERE](#) to learn our letter formation rhymes. Send in a pair of wellies and a puddle suit to stay in school • Send in a water bottle everyday with clean, fresh water in. • Send in book bags on a MONDAY ONLY. Book bags to stay and home and be read at home the rest of the week

Literacy: We will spend time in our class library listening reading our favourite books. We will read Funny Bones together linking to our science work on our bodies we will look at non-fiction books about the human body. We will read books about fruit and vegetables around harvest time. Phonics: We will introduce the children to our Twinkl Phonics Programme. We will start learning our letters straight away starting with the following

s,a,t,p,i,n,m,d. There is an array of information regarding our phonics scheme on our class L website page and school curriculum website. There will be a phonics workshop held at a later date in the term. Click [HERE](#) to find out lots more about our phonics programme. Tricky words: I no go to the into Reading



Reading Books: We will send home reading books once a week. Books will be changed on a Monday, please only send book bags into school on a Monday. We will read with the children on this day. The rest of the week books need to be kept at home and read every night. Please sign your child's reading record at least 3 times a week.

The Natural world: As the weather becomes more Autumnal we will observe leaves and compare them, we will collect Autumn leaves for our tuff tray and learn about how to dress our bodies appropriately for Autumn weather, we will compare and contrast seasons and talk about what happens to leaves in Autumn.

Understanding the World: In science we will be learning about our bodies and how we can exercise during PE, we will talk about healthy and unhealthy foods and what we can do to look after ourselves.

Managing Self: We will focus on settling the children into their new environment and making and building friendships. We will practise eating in the dining hall and carrying our food trays

We will talk about keeping safe in and out of the classroom and make sure all children are aware and feel safe talking to the adults and each other about their health and wellbeing needs. We will explain routines slowly and visually to the children as they settle in this first half term. We will introduce our classroom and school rules from the very beginning so children are aware of the expectations for behaviour in school.

We will spend time sharing stories with our buddies and looking out for them on the playground as the children adjust to being in school

