

### Number: Numbers/ Shape & Space

We will continue to use the Red Rose Maths scheme

Focussing on:

- \*Time
- \*Counting, comparing and ordering
- \*Numbers to 20
- \*Measuring
- \*Money



See links to some of our favourite NUMBER BLOCK videos [HERE](#).

### Religious Education:

This half term, we will explore the question: "Why do we pray?"

Children will learn what prayer is, how and where people pray, and why it is important to people of faith. We will also explore special celebrations, including Pentecost, and why they are meaningful.

Through stories and simple activities, children will share their own ideas and experiences. We will also link our learning to our topic on places and explorers, thinking about how people can pray **anytime, anywhere**.



### Music and movement

We will be exploring seaside themes through music and movement using sea shanties and songs to develop rhythm, coordination and confidence. The children will move like waves, boats and sea creatures while building listening skills and expressing themselves creatively.

### Summer 1

13<sup>th</sup> April – 22<sup>nd</sup> May 2026

### Little Beach Explorers

Here is a snippet of some of the things we will be getting up to over the next few weeks.



Please continue to send in a water bottle everyday with clean, fresh water in (NO JUICE OR FLAVOURED WATER PLEASE)

IF ANYONE HAS LINKS TO COAST GUARDS/SAILORS AND WOULD LIKE TO COME IN TO CLASS PLEASE LET US KNOW!

**Literacy:** We will spend time reading a range of seaside stories. We will focus on *The Sea Saw* by Tom Percival, which explores themes of love, missing people, and how the sea can make us feel calm. This will also link to our RE topic, as we think about why families and special times are important. We will also explore other storybooks and some non-fiction texts linked to the seaside. Through small world play, children will have opportunities to use key vocabulary to create their own mini seaside poems or sing sea shanties as they play and explore provision.



**Phonics:** We will continue to work through the Twinkl Phonics Programme. Click [HERE](#) to find out lots more about our phonics programme. We will continue to send home reading books once a week. Books will be changed on a **Monday**, please only send book bags into school on a **Monday**. We will read with the children on this day. The rest of the week books need to be kept at home and read every night. Please sign your child's reading record at least 3 times a week.

**Understanding the World:** In science children are learning how to stay safe in the sun by understanding that the sun can be strong and that we need to protect ourselves by wearing hats, applying sunscreen, and seeking shade during hot weather.

**The Natural world:** We will continue to observe seasonal changes linking to our topic we will also explore photographs and imagery of how the seaside may change with the seasons - is wild and windy with crashing waves in winter? Does the summer sea seem tranquil and peaceful? We will talk about change in many ways.

**People, Communities and Culture:** In History, children will explore transport and how people travelled and went on holiday long ago, comparing the past with today. We will talk about our own holiday experiences and link these to special times and celebrations, connecting with our RE learning and stories we have shared in class.

**Vocabulary:** wooden, metal, horse and cart, wheels, engine, sea, land, air, vehicle, mode of transport, travel

**Physical development:** We will continue to have our PE sessions in the hall and outdoors, weather permitting. During these sessions, the children will focus on developing their fundamental movement skills through fun and active games. This half term we will also have our mini wheelers sessions with West Lancs.

**Fine Motor:** Children will continue to strengthen their fine motor skills through activities such as painting, cutting, threading, building, and mark-making. They will gain increasing confidence and control when using a variety of tools, helping to build the strength and coordination required for writing and everyday tasks.

**Writing:** We will continue to follow our writing scheme to develop the skills needed to write a story. This half term, we will focus on the book *The Extraordinary Gardener* by Sam Boughton, linking our learning to last half term's understanding of what plants need to grow. We will continue to develop our skills and confidence as super writers.



**Vocabulary:** carefully, empty, soil, cover, sprinkle, instructions.

**Mark Making and Writing Opportunities:** During our seaside topic, children will have many opportunities for mark making and early writing. They will draw, paint, and make marks in sand, create seaside pictures and simple labels, and begin to write for different purposes such as lists, captions, and maps. Through play and exploration, children will develop their early writing skills while learning about the seaside. Click [HERE](#) to learn our letter formation rhymes.

**Managing Self:** In Summer 1, children will continue to build on their independence and self-care skills. They will take greater responsibility for managing their own needs during outdoor play, PE, and gardening activities, and will confidently tidy up and follow simple rules when exploring new tasks. These experiences will further develop their confidence, resilience, and sense of responsibility.

### Expressive art/design:

In DT we will be creating a seaside scene using different materials such as fabric, shells, paint and sand, exploring different textures and expressing their creativity. We will also be putting our sandpit to use with a sandcastle competition. If children would like to bring anything to add to their creations they are very welcome to do so more details to follow.



