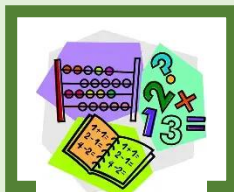


Number: Numbers/ Shape & Space

We will continue to use the Red Rose Maths scheme
Focussing on:

- Shape
- Addition and subtraction
- Multiplication and division
- Space



See links to some of our favourite NUMBER BLOCK videos [HERE](#).

Music and movement

We will be practicing and performing in our family service in church linking to music and movement. We will be singing songs and learning to move to music. We are excited to show you our performance in church

Physical development: We will continue to have our PE sessions in the hall and outdoors, weather permitting. During these sessions, the children will focus on developing their fundamental movement skills through fun and active games. They will practise running, jumping, hopping and skipping, as well as balancing, climbing and travelling in different ways. The children will also develop their ball skills by throwing, catching, rolling and kicking.

Fine Motor: Children will continue to develop their fine motor control through activities such as painting, cutting, threading, building, and mark-making. They will practise using a range of tools with increasing confidence and control, helping them to develop the strength and coordination needed for writing and everyday tasks.

Expressive art/design:

In Art, following our AccessArt scheme, we will be swapping our paintbrushes for our hands and feet to create exciting large-scale artwork. The children will explore colour, texture and movement as they make big, bold creations. We will link our expressive arts learning to Easter, having lots of fun creating Easter-themed artwork and celebrating springtime creativity.



Religious Education:

This half term we will be exploring all things Easter, asking the question 'Why do Christians believe Easter is about love?' We will read stories from The Bible and sequence the days of Easter. We will talk about friendship and why this was important to Jesus and learn about the twelve disciples. This will link into our science topic of growing and new life.

Spring 2

22nd February – 25th March

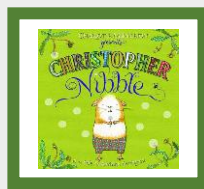
Easter time painting and planting.

Here is a snippet of some of the things we will be getting up to over the next few weeks.



Storytime: We will enjoy books about Easter and Spring including Christopher Nibble and Martha Maps it out and Luna Loves gardening.

Vocabulary: Forest, trees, plants, flowers, gardener, village map, bus stop, post box, farm, map.



Mark Making and Writing Opportunities: We will draw and label simple maps and pictures of plants. The children will continue to practise writing their names and begin to add simple labels using their phonics knowledge. We will continue to work together on our ready steady write scheme learning to build simple sentences.

Click [HERE](#) to learn our letter formation rhymes.

Please continue to send in a water bottle everyday with clean, fresh water in (NO JUICE PLEASE)

- Send in book bags on a MONDAY ONLY. Book bags to stay and home and be read at home at least three times the rest of the week please.

Literacy: We will spend time in our class library listening reading our favourite books. We will read Christopher Nibble linking to our science topic 'what do plants need to grow?' We will read Martha Maps it Out linking to our Geography topic: What can you find in Halsall? We will read books about spring and Easter and stories from the Bible as Easter approaches linking to our RE topic **Why Do Christians Believe That Easter is All About Love?**

Following our Ready Steady Write scheme we will also be exploring 'Little Red' by Bethan Woollvin and learning to become super writers!

Phonics: We will continue to work through the Twinkl Phonics Programme. Click [HERE](#) to find out lots more about our phonics programme. We will continue to send home reading books once a week. Books will be changed on a **Monday**, please only send book bags into school on a **Monday**. We will read with the children on this day. The rest of the week books need to be kept at home and read every night. Please sign your child's reading record at least 3 times a week.

Understanding the World: In science we will be learning about plants, growing and new life, asking the question what do plants need to grow? **The Natural world:** As the weather changes and spring arrives, we will observe changes around our environment. We will visit Bishops walk and observe signs of spring. We will learn about where we live and our environment and draw and label some simple maps.

People, Communities and Culture: As we explore plants, new life, and what grows in our country, we will compare them with things that grow in other countries. We will celebrate the season of Easter and think about how people around the world enjoy this time of new beginnings. We will also continue to learn about our school's world faith focus on Buddhism, discovering different people, places, and traditions. Click [HERE](#) to learn more.

Managing Self: In Spring 2, children will further develop their independence and self-care skills. They will practise managing their own needs during outdoor play, PE, and gardening activities, take responsibility for tidying up, and follow simple rules while exploring new tasks. These experiences help build confidence, resilience, and a sense of responsibility.

