



Numbers:

- Opportunity to apply knowledge of numbers to 10
- Counting and Comparing
- Identifying more/fewer by; matching & counting and without counting
- Partitioning and Understanding Part- Whole Models
- Understanding number bonds
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We will continue following Lancashire's Red Rose Maths scheme.



Physical development:

Gross Motor: Children will have daily opportunities to dig in the sand pit, climb on the activity trail and negotiate space in the building site. We will also practise our **fine motor skills** daily in the play dough areas, threading, beading and much more. Letter formation will take place daily; we will focus on correct pencil grip and continuing to practise our letter rhymes to help us master the direction of each letter shape. **PE will continue on Tuesday – please come to school dressed for PE on this day.**

Expressive Art/Design:

The focus for Art/Design this term is 'Hands, Feet and Flowers' [Click Here](#) for more information. Linking to our Supertato topic we hope to decorate some of our own potatoes and turn them into superheroes! We will also design and make our own superhero capes –

PLEASE SEND IN A WHITE PILLOW CASE THE FIRST WEEK

BACK TO SCHOOL.

Music and Rhymes:

We will be singing nursery rhymes and counting songs in class, we also hope to sing some rhymes. The nursery rhymes we will be focusing on are; Incy Wincy, Humpty Dumpty & Grand Old Duke of York. We will also learn a superhero song.

Religious Education:

This half term we will be exploring the following topics in RE **Stories Jesus Heard and Stories Jesus Told.**

We will read stories and parables regularly from the bible and encourage the children to discuss themes from the stories. The children will be invited to bring their own bibles from home, please send in labelled the first or second week back and the children can show and tell during circle time.



Here is a snippet of some of the things we will be getting up to over the next few weeks...

Spring 1 Topic Work 2026

Superheroes to the rescue



Writing Opportunities:

We will be designing and drawing our own supertatoes and superheroes. We will write simple captions and story maps based on Superhero missions! **Health/ Self-care:**

Please promote independent dressing and undressing along with toilet routines.

Staff: Mrs Worthington (Teacher) Month of January
Mr Hallam (Apprentice Teacher) Month of January
Mrs Lomax TA Support
Miss Lloyd TA Support
Mrs Edwards returns February
Mrs Harrison returns April

Phonics:

Phonics: In phonics we will be continuing to work through level 3 purple sounds- the children will also revisit level 2 orange sounds daily and practise writing on mini whiteboards and writing books. Please practise a few times a week with your sound mat posters. Chopping and blending new words and pointing out new digraphs (two letters that make one sound and trigraphs three letters that make one sound). Fast words **I no go the me she we be you they** **Reading Books:** We will send home reading books linked to the sounds we have been learning in class- please record how your child is getting on with reading at home. As you will now be familiar with we mainly use the Rhino readers Twinkl books which you can find out more about on our school webpage.

Science/ Understanding the world: The focus this term is 'Changing States of Matter'. We will explore the processes and changes in the natural world, looking at changing states in matter (heating/freezing) and change in seasons and weather. We hope to explore and find some ICE HEROES and see if we can rescue them from the ICE!! **Ready to Relax:**

We will continue with our daily mindfulness sessions straight after lunch where we sit on a cushion on the carpet and enjoy some quiet music and calm breathing before we start our afternoon activities.

Past and Present:

What was school like long ago?

Using photographs, we are going to compare the similarities and differences of School then and now. We will chat about how our classroom has changed over time, discussing technology and how things used to be.

Children's interests:

We will keep an eye out for any of the children's interests that may appear throughout the term and in addition to our topic we will encourage any play and learning opportunities 'in the moment'.



