

Numbers/ Shape & Space:

Continuing with our **Red Rose Maths Scheme**, we will be building on our knowledge of numbers 1 -10. We will continue to learn about numbers bonds to 5 and the ways in which we can make the bonds. We will enjoy lots of counting songs and using a variety of maths resources at our number tables.

Including:

- Rote counting
- Counting objects
- Shape
- Number sense
- Number recognition Reading
- Number graphics
- Number formation writing

Religious Education:

RE:

In line with our **Questful RE** Scheme we will be looking at special people and their jobs such as the police, nurses and other special jobs (we may have some exciting visitors in to class!) This links to the questions 'why do Christians believe Jesus is special? And 'How to Christians celebrate Jesus' Birthday?' This will link to the Nativity story and performance!



Phonics:

Phonics: In phonics we will be working through our Twinkl scheme and building on our knowledge of all level 2 sounds. We will revisit the sounds we know each day and move onto level 3 sounds as we work through the programme. We will be recording in our writing jotters each day and practising our letter formation as well as fine motor activities to help with pencil control and grip.

Reading Books: We will continue to send home books linked to the sounds that we have covered in class, please continue to practise the chopping and blending techniques shared in the parent meeting and refer to the sound mat regularly at home. Tricky words: I no go to the into.

Click [HERE](#) to find out lots more about our phonics programme

Physical development:

Children will enjoy a weekly PE session in the hall or outdoor area to teach fundamental skills. Last half term we looked at Balancing on different body points, this half term we will be practising throwing and catching skills. Please continue to dress for PE on Tuesdays.

Health & self-care: Please continue to encourage the following at home:

independent toileting and hand washing,
zipping of own coat, dressing with own hats and gloves as the weather changes.

Here is a snippet of some of the things we will be getting up to over the next few weeks

Special Friends, Special Jobs, Special Jesus.

Autumn 2 2025
3rd November -19th December 2025

Science/ Understanding the World:

We are going to be learning all about our **five senses** — the special ways our bodies help us find out about the world around us. We will discover what each sense does and how we use them every day to explore, play, and learn! We will use our senses to continue to explore seasons and the weather

People and Communities: We will learn about a variety of jobs that people do in our community and how these jobs have changed over time. They will explore how people help us, the tools they use, and the skills they need. Children will also be encouraged to think about their own interests and what they might like to do when they grow up.

Expressive art/design:

During this festive period, the children will have lots of exciting opportunities to take part in a range of creative Christmas activities.

They will be encouraged to cut, stick, paint, and collage using a variety of seasonal materials such as glitter, sequins, tissue paper, and ribbons. These hands-on experiences will help develop their fine motor skills, creativity, and confidence in making choices about colour, texture, and design.

As part of our work, the children will also have the opportunity to make their own Christmas wreath to take home and display proudly with their families. We will explore why Christians hang wreaths at Christmas, talking about how the circular shape represents eternity and everlasting life, and how the wreath is a symbol of hope and love during this special time of year.

Writing Opportunities:

Mark Making and Writing Opportunities: In our phonics jotters, for those who are ready we will practise some letter formation linked to the sounds we are learning each day. In line with the children's interests we will be looking for lots of opportunities to draw, write and mark make both in class and outdoors such as Writing Christmas cards and Christmas lists. Click [HERE](#) to learn our letter formation rhymes.

We will continue to develop our early writing skills by drawing pictures and, for those who are ready, writing simple sentences in our writing books. These activities will be linked to the stories and texts we are reading in class, Children will be encouraged to talk about their drawings, and Adults will support children by modelling writing, sounding out words together, and celebrating their attempts at mark-making and early sentence writing.

PLEA

If you have a job or special role in the community that you think would be interesting or valuable for the children to learn about, we would love to welcome you into our class! Sharing your experiences helps the children understand more about the world around them and how different jobs help our community.

If you would like to come in and talk to the children about what you do, please send a **Dojo message to Mrs Harrison or Mrs Edwards** to arrange a suitable time.

We really enjoy having visitors in class — the children love hearing real stories, seeing tools or uniforms, and asking questions about different kinds of work. Your visit would make a wonderful addition to our learning!



