



Penwortham Primary School

British Values Policy

Date Policy Approved: _____

Date Policy to be Reviewed: _____

Our Vision and Intent

At Penwortham Primary School, we are committed to helping all children grow into kind, confident and responsible citizens who are ready for life in modern Britain. We actively promote Fundamental British Values so that pupils understand how to live safely, respectfully and happily in our diverse society.

British Values are taught in a child-friendly and meaningful way through our curriculum, assemblies, school routines, and positive relationships. They are closely linked to our SCARF PSHE curriculum, which supports children's personal, social, health and emotional development.

What Are British Values?

British Values help us to live and work well together. At Penwortham Primary School, we teach children about:

- **Democracy** – having a voice and being listened to
- **The Rule of Law** – understanding rules and why they are important
- **Individual Liberty** – making safe choices and being yourself
- **Mutual Respect** – treating everyone kindly and fairly
- **Tolerance of Different Faiths and Beliefs** – understanding and celebrating differences

These values are reinforced daily so children can recognise them in school and in the wider world.

How We Promote British Values

British Values are reinforced through *The Penwortham Way* – Be Ready, Be Respectful and Be Responsible – ensuring values are consistently modelled and lived across school routines and relationships.

Democracy – *Everyone's Voice Matters*

We teach children that their opinions are important and that decisions can be made fairly.

Children learn about democracy through: - Voting for School Council representatives - Class discussions and circle time - Pupil voice activities and questionnaires - Making choices in lessons and school life

Through SCARF PSHE lessons, pupils learn about listening to others, sharing ideas and respecting different viewpoints.

Democracy is further developed through leadership roles such as School Council, House Captains and pupil surveys. Pupils are involved in decision-making about school improvements and can see how their views lead to real change.

The Rule of Law – *Rules Keep Us Safe*

Children are helped to understand that rules and laws are there to protect everyone.

This is taught through: - Clear and consistent school rules - Positive behaviour expectations and rewards - Assemblies and stories about right and wrong - Visits from community helpers such as the police or fire service

SCARF lessons support children to understand consequences, fairness and responsibility.

Individual Liberty – *Being Yourself and Staying Safe*

At Penwortham Primary School, children are encouraged to be independent, make choices and express themselves safely.

We promote individual liberty by: - Encouraging children to make choices in learning and play - Teaching about personal safety, e-safety and wellbeing - Helping children understand their rights and responsibilities - Supporting children to develop confidence and resilience

SCARF PSHE lessons play a key role in teaching children how to keep themselves and others safe.

Mutual Respect – *Treat Others How You Want to Be Treated*

Respect is at the heart of everything we do. Children are taught to show kindness, empathy and fairness.

This is promoted through: - Positive role modelling by all staff - Anti-bullying approaches and restorative conversations - Teamwork and collaborative learning - Celebrating achievements and positive behaviour

SCARF lessons help children develop healthy relationships and respect for others.

Tolerance of Different Faiths and Beliefs – *Celebrating Differences*

Children learn that everyone is unique and that differences should be respected and celebrated.

This is taught through:

- Religious Education - Assemblies linked to cultural and religious events - SCARF lessons that promote inclusion and equality - Learning about the wider world through the curriculum

Children are taught that discrimination of any kind is unacceptable.

Impact of British Values at Penwortham Primary School

As a result of our approach to British Values, pupils at Penwortham Primary School demonstrate respect for others, confidence in sharing their views and an understanding of fairness, rules and

responsibility. Pupils can explain what British Values mean in age-appropriate language and apply them in their behaviour, learning and relationships.

Pupil voice, behaviour records, attendance, and safeguarding monitoring show that children feel safe, included and listened to. Pupils show tolerance and respect for difference and are prepared to play a positive role in school life and the wider community.

Curriculum Links

British Values are clearly embedded across the curriculum, particularly through:

- **SCARF PSHE and RSHE** – relationships, feelings, safety, rights, responsibilities, democracy and diversity
- **Religious Education** – understanding faiths and beliefs
- **History and Geography** – learning about Britain, its values and the wider world
- **English** – discussion, debate and respect for different opinions

This ensures pupils develop strong **SMSCD** (Spiritual, Moral, Social, Cultural and Democratic) understanding.

Safeguarding and the Prevent Duty

Promoting British Values supports our safeguarding responsibilities and helps protect children from harm.

All staff: - Receive safeguarding and Prevent training - Are alert to concerns relating to extremism or radicalisation - Follow the school's safeguarding procedures

The school works in line with Lancashire Safeguarding Children Partnership guidance.

Roles and Responsibilities

- **Governing Body** – Ensures British Values are promoted and monitored
 - **Headteacher and Senior Leaders** – Lead and embed British Values across school life
 - **All Staff** – Model and teach British Values through everyday practice
 - **Pupils** – Show British Values in their behaviour and attitudes
-

Monitoring and Review

This policy is monitored through curriculum review, pupil voice, behaviour and safeguarding information, and governor oversight to ensure British Values are effectively embedded and understood by pupils.

1. 8. Linked Policies

- SCARF PSHE and RSHE Policy
 - Behaviour Policy
 - Safeguarding and Child Protection Policy
 - Anti-Bullying Policy
 - Equality and Diversity Policy
-
-

Date Adopted: September 2025

Review Date: September 2026

Signed: _____

Headteacher / Chair of Governors

