

Penwortham Primary School



Pre School Medium Term Plan - Autumn 1

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Theme & Focus Ourselves Starting school Family All about me Feelings Routines	Dates to note Sept new starters 1 st Oct – Meet the teacher 9 th Oct – World Mental Health Day (wear yellow) 16 th Oct – Learning in action	Texts of the half term Fiction - All are welcome Non-Fiction - The Great Big Book of Families Rhyme - Head, Shoulders, Knees and. Toes <u>Focus Three</u> How are you feeling today? Colour Monster I am too absolutely small for school
Communication and Language	- We will share familiar stories and nursery rhymes, building up the length of story sessions over time. - We will begin to learn the rules and routines of Pre School life. - We will spend time together in guided activities, learning to focus our attention on a simple task. - We will get to know the setting and learn how to communicate needs such as needing to use the bathroom, asking for a drink or snack, and asking for help with our coat, shoes or wellies.	
Personal, Social and Emotional	- We will learn how to communicate our feelings through the zones of regulation as part of our morning routine We will explore stories such as the Colour Monster and How are you feeling today? To understand different emotions, how they may feel in our bodies and how we can begin to recognise those feelings and what they mean. - We will take part in turn taking activities with lots of adult support in modelling waiting, sharing and taking turns - We will explore the areas of provision each morning together, so we feel confident in accessing our learning throughout the day developing independence in play - We will learn where the toilets are and will access these throughout the day with a member of staff	
Physical Development	- We will explore the outdoor area and enjoy PE lessons experimenting with different ways of moving such as running, climbing and crawling. - We will listen to different styles of music and using our bodies to make movement and noise by clapping and stamping. - We will scoop and pour in our messy play areas.	

Literacy	- We will share familiar stories and nursery rhymes and begin to join in with repeated refrains. - We will listen to different environmental sounds and spot familiar environmental print such as supermarket signs and brand logos. - We will explore the mark making area and begin to distinguish between the marks and pictures in our drawings as we draw our family and self portraits. - Our phonics focus will be – <i>Aspect 1 – environmental sounds.</i>
Maths	- We will use objects, props and number songs to explore numbers 0-3, exploring them in depth so we understand the fullness of the numbers. - We will explore the similarities and differences between shapes and which shapes would be the best choice for our construction models. - We will use tunnels, tents and climbing equipment to move our bodies and explore fitting into spaces. - We will explore patterns through our art work and describe some of Jackson Pollock's pieces with language such as – pointy, spotty, blobs, stripes etc. - We will learn about daily routines both in school and at home. We will use language such as 'before' and 'after' as we develop an understanding of time.
Expressive Arts and Design	- We will use large paint brushes and explore which colours we would like to use for our pictures. We will make artistic and accurate choices in colours such as for our hair, eyes etc. - We will build towers using large construction pieces such as foam bricks and cardboard tubes. - We will learn to manipulate play doh by rolling, stretching etc. during 'Dough Disco' sessions. - We will dance to music and explore moving to music in different ways - We will recreate familiar experiences through small world and role play areas including the home corner and the dolls house.
Understanding the World	- We will talk about our families and people in our life who are important to us. We will use family photos to promote discussion. - We will explore our immediate environment and talk about how we can be respectful of our Pre School environment and then begin to explore the rest of school together.

