



Year 5 Autumn 2 Curriculum Overview

Science

- Describe the stages of human growth and development, from birth to old age. Identify the main parts of the human life cycle and understand how humans reproduce. Compare human growth with the life cycles of other animals.
- Healthy Life Styles

SPaG

Use suffixes to understand meanings e.g. -ant, -ance, -ancy, -ent,-ence, -ency

Explore, collect and use modal verbs to indicate degrees of possibility e.g. might, could, shall, will, must.

Create complex sentences by using relative clauses with relative pronouns when and that.

Computing

Introduction of Vector graphics

On-line Safety

STEM Activites

P.E

Netball/Cricket

English

The Amazon Adventure – Debate

- Explore an issue-based text linked to **the Amazon rainforest**
- Identify and understand **different viewpoints and perspectives**
- Learn the features of **persuasive language**
- Plan and write a **balanced argument**
- Use evidence to support opinions
- Develop **spoken language skills** through structured debate
- Use formal language and topic-specific vocabulary
Edit and improve writing for clarity

Geography

Would You Like To Live in the Desert?

Maths

Shape, Position and Direction

- Identify, describe and classify **2D and 3D shapes**
- Angles: estimate, compare and measure
- Use **coordinates** in the first quadrant
- Describe **position, direction and movement**, including translations and reflections

Decimals

- Understand decimals to **tenths and hundredths**
- Fluency
- Mastering Number

Art

Sculpture & 3D Art

Using sport equipment

RE

Who Should Be In charge?

[Explain how religious laws are created](#)

[How a leader is chosen?](#)

[Where do religious laws come from?](#)

[When can someone become a leader?](#)

PSHE

Being My Best

[It all adds up!](#)
[Different skills](#)

[My school community](#)

[Independence and responsibility](#)

Music

Charanga

French

The weather