



Preschool Summer 1 Curriculum Overview

Understanding the World

Past and Present

- Children asking questions to family members about when they were young

People, Culture and Communication

- Children beginning to understand what the 'wider world' is and how we all play a part and get along with one another.

Natural World

-Children growing plants from seeds and caring for them
-Children exploring how these plants grow and change over time.

Communication and Language

-Listens more carefully.

-Knows they sometimes have to wait their turn when speaking.

-Asking why things are happening

Math's

- Counting
- Number Sense
- Calculating
- Sorting
- Capacity

Literacy

Comprehension

- To answer simple questions about stories.
-Beginning to predict what might happen in a story.

Word Reading

-To begin to recognise some individual letter sounds with support

Writing

- Name writes with the first letter of their name to 'sign' their mark making.

Expressive Arts and Design

-Building using smaller construction kits correctly, uses a range of painting and printing materials to explore form and function.

-Children experimenting and mixing colours together
-Children may create with a friend.

-Children joining in with the actions to songs
-Children engaging in roleplay in and out of the home-corner and becoming more immersed in their play.

Physical Development

Fine Motor

-Children using a two finger and a thumb grip.
-I can draw and paint clearer shapes and pictures when drawing and painting.
-Children showing some threading skills.

Gross Motor

-To use a balance bike more confidently.
-To run with more confidence and skill.
-To independently use a climbing frame or similar resource

PSHE

Self Regulation

-I can calm myself down using a strategy that works for me.
-I am managing my feelings.

Building Relationships

-I am showing more social confidence

Managing Self

- -I can play nicely with others and extend others play.

Phonics

Phase 1:

Revise Aspects 6-7. Hears rhythm and rhyme (Aspect 4). Hears alliteration (Aspect 5)

